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The thesis with title “A Comparative Study on Using Picture Series and Cartoon Movie toward Students’ Writing Achievements in Narrative Text at the Second Grade Students’ Mts Sultan Agung Jabalsari Tulungagung” That Is Written By **HANIFIYAH** NIM 3213103070 has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

We write to change the word

(Corbett Harrison)

DEDICATION

With all of my love, I dedicate my thesis to:

- * Thanks for God, who has given blessing and mercing.*
- * My beloved parents Mr. Muhsin and Mrs. Poniyah who have given full of love, attention, motivations and pray. Thanks for all your affection endless love.*
- * My beloved brother and sister (Nurudin and Pujiati) who have given me supports and motivations.*
- * My advisor Mrs. Arina Shofiya, M. Pd,. Who has guided me patiently. Thanks a lot.*
- * All of my lecturers who have given me suggestion. Thank for your advice.*
- * To my best friend (Tiin, Amid, Indri, Reny, Dinda, Iva, Alfi and Desi) thank for creating wonderful memory in my life.*
- * My friends in TBI-B class, and all of other English students, KKN, PPL, that I can not mention here one by one, Thanks for your giving support and giving me a wonderful togetherness. I love you all.*
- * For someone, who always support me and give me many attentions.*
- * My college, English Education Program of IAIN Tulungagung.*

Thanks for everything, without you all, I am nothing

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State that the thesis entitled “a comparative study on using picture series and cartoon movie toward students’ writing achievements in narrative text at the second grade students’ MTs Sultan Agung Jabalsari Tulungagung” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim for other.

Tulungagung, July 10th 2014

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ABSTRACT

Hanifiyah. Registered Number Student. 3213103070. 2014. A Comparative Study on Using Picture Series and Cartoon Movie toward Students' Writing Achievements in Narrative Text at the Second Grade Students' Mts Sultan Agung Jabalsari Tulungagung. Skripsi. Tadris Bahasa Inggris (TBI), State Islamic Institute (IAIN) Tulungagung. Advisor: Arina Shofiya, M.Pd.
Keywords: Comparative, writing narrative text, picture series and cartoon movie.

The researcher would like to give an overview of learning writing narrative texts by using picture series and cartoon movie the eighth grade at MTs Sultan Agung Jabalsari Tulungagung in may 2014. The population is 31 students consist of two classes. They come from class A and class B. This research conducted at MTs Sultan Agung Jabalsari Tulungagung that can encourage learners to learn to write narrative text and make them more active in writing.

This formulation of the research problems were: (1) How are the students' achievements in writing narrative text taught by using picture series?. (2) How are the students' achievements in writing narrative text taught by using watching cartoon movie?. (3) Which media result better on students' ability in writing narrative text?

The purpose of the research is (1) To know the students' achievements in writing narrative text taught by using picture series. (2) To know the students' achievements in writing narrative text taught by using watching cartoon movie. (3) To know the media result better on students' ability in writing narrative text.

The research design in this research was comparative design with quantitative approach, the population of this research was all students of eight grades at MTs Sultan Agung Jabalsari Tulungagung, the sample was VIII class consisting of class A 14 students and class B 17 with the homogenous mean score of the students, the research instrument was test, the data analysis was used statistical computation and the researcher uses SPSS 20.

The result of this research is the main score students' writing narrative text taught by using picture series and cartoon movie. The results of this research indicate that the average score of the total students were taught by using picture series and cartoon movie is (75.24). That score increased with F_{ratio} analysis used by researcher that shown by $F_{count} = (5,053)$, and the score of F in the $F_{table} = (2.53)$. It means that F_{count} higher than F_{table} ($F_{count} > F_{tabel}$) = (5,053 > 2.53). This means that there is significant difference in use picture series and cartoon movie to teach writing narrative text in the class VIII MTs Sultan Agung Jabalsari Tulungagung accepted. In other words, both picture series and cartoon movie are effective for teaching writing narrative text. Therefore, the researcher concluded that picture series and cartoon movie can be used as alternative to teach writing narrative text for the eighth grades students' level.

The conclusion can be taken from this research. Based on the score of students achievement being taught after using picture series and cartoon movie is increasing. It is found that there is significant different between picture series and

cartoon movie. It was referred to the mean score of each, 75.32 for picture series and 75.15 for cartoon movie it can be concluded that picture series has higher result on students' writing skill. Actually both of the media was effective to be used as teaching media, however, picture series has better result.

The suggestion which can be taken from this research, the English teachers especially in teaching writing narrative text in the class are suggested to use picture series and cartoon movie as media because this media are effective to improve students writing achievement. The English students are hoped to learn to write narrative text in the form of English language because it can help to improve the students' ability in writing narrative text. For future researcher, this research in picture series and cartoon movie as media can be used as input to conduct the next research with difference subject, population and place.

ABSTRAK

Hanifiyah. Registered Number Student. 3213103070. 2014. A Comparative Study on Using Picture Series and Cartoon Movie toward Students' Writing Achievements in Narrative Text at the Second Grade Students' Mts Sultan Agung Jabalsari Tulungagung. Skripsi. Tadris Bahasa Inggris (TBI), Institute Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Arina Shofiya, M.Pd.

Kata Kunci: Perbandingan, Menulis Teks Narrative, Seri Gambar dan Video kartun.

Penulis ingin memberi gambaran belajar menulis narrative teks dengan menggunakan gambar berseri dan video kartun terhadap siswa kelas delapan pada MTs Jabalsari Tulungagung. Dalam pengangkatan pembelajaran ini, penulis mengadakan penelitian di MTs Sultan Agung Jabalsari Tulungagung pada bulan Mei 2014. Jumlah siswa 31 terdiri dari dua kelas. Kelas A dan B. penelitian ini dilakukan di MTs Jabalsari Tulungagung supaya dapat mendorong peserta didik untuk belajar menulis teks narrative dan menjadikan mereka lebih aktif dalam writing.

Penelitian ini dilakukan dalam rangka menjawab pertanyaan “(1) Bagaimana kemampuan siswa dalam menulis teks narrative dengan menggunakan gambar berseri?, (2) Bagaimana kemampuan siswa dalam menulis teks narrative dengan menggunakan video kartun?, (3) Media manakah yang lebih bagus pada kemampuan siswa dalam menulis teks narrative?”.

Tujuan dari penelitian ini adalah: (1) Untuk mengetahui kemampuan siswa dalam menulis teks narrative dengan menggunakan gambar berseri. (2) Untuk mengetahui kemampuan siswa dalam menulis teks narrative dengan menggunakan video kartun. (3) Untuk mengetahui media manakah yang lebih bagus pada kemampuan siswa dalam menulis teks narrative.

Desain penelitian ini yaitu membandingkan dengan pendekatan kuantitatif, jumlah populasi yaitu semua murid kelas VIII MTs Sultan Agung Jabalsari Tulungagung, yang terdiri dari kelas A yaitu 14 siswa dan kelas B yaitu 17 siswa dengan nilai rata-rata homogen, alat penelitian tes, dan analisis data menggunakan tes SPSS 20.

Hasil penelitian dalam penelitian ini adalah nilai teks writing narrative sesudah diajar menggunakan gambar berseri dan video kartun. Hasil penelitian ini menunjukkan bahwa rata-rata dari total nilai siswa setelah diajar menggunakan seri gambar dan video kartun adalah (75.24). Nilai tersebut telah meningkat dengan analisi uji F yang digunakan oleh peneliti dapat ditunjukkan hasil $F_{count} = (5,053)$, dan nilai dari F dalam $F_{table} = (2.53)$. Dari situ dapat diketahui bahwa F_{hitung} lebih besar dari pada F_{table} ($F_{hitung} > F_{tabel}$) = (5,053 > 2.53). Hal ini berarti bahwa ada perbedaan yang signifikan dalam penggunaan gambar berseri dan video kartun untuk mengajar tes narrative writing kelas VIII MTs Sultan Agung Jabalsari Tulungagung diterima. Dengan kata lain, antara gambar berseri dan video kartun sama-sama efektif untuk mengajar teks narrative writing. Oleh karena itu peneliti menyimpulkan bahwa tehnik pengajaran gambar berseri dan

video kartun bisa digunakan sebagai pilihan untuk mengajar teks narrative writing pada siswa kelas VIII.

Kesimpulan yang bisa diambil dari pembelajaran ini adalah, berdasarkan pencapaian nilai siswa setelah diajar menggunakan gambar berseri dan video kartun antara nilai keduanya meningkat. Hal ini berarti bahwa ada perbedaan yang signifikan antara gambar berseri dan video kartun. Hal tersebut dapat dilihat dari hasil rata-rata yaitu gambar berseri 75.32 dan video kartun 75.15 dari hasil tersebut dapat disimpulkan bahwa gambar berseri hasilnya lebih bagus pada penulisan teks narrative siswa. Sebenarnya, kedua media tersebut sama-sama efektif sebagai media pengajaran, bagaimanapun, gambar berseri menunjukkan hasil yang lebih bagus.

Saran yang bisa diambil dari pembelajaran ini, guru bahasa Inggris khususnya dalam mengajar teks narrative writing didalam kelas dianjurkan menggunakan seri gambar dan video kartun, karena media ini sangat efektif untuk meningkatkan writing siswa. Untuk murid bahasa Inggris diharapkan untuk belajar menulis teks narrative dalam bentuk bahasa Inggris karena hal tersebut dapat membantu meningkatkan kemampuan siswa dalam peningkatan teks narrative writing. Untuk peneliti yang akan datang penelitian seri gambar dan video kartun ini sebagai masukan untuk mengadakan penelitian berikutnya dengan subjek yang berbeda, populasi dan tempat.

ACKNOWLEDGEMENTS

Alhamdulillah, this thesis has been completed because of blessing, merciful and almightiness of ALLAH SWT.

Sholawat and salam may be given to prophet Muhammad who has taken all human being from darkness to the lightness. It is my pleasure to acknowledge the following people for their contribution to the writing this thesis.

The writer would like to express her genuine thanks to:

1. Dr. Maftukhin, M.Ag as the chief of the State Islamic institute (IAIN) of Tulungagung.
2. Mrs. Arina Shofiya, M.Pd as my advisor who gave me suggestion and guidance in completing this thesis.
3. All lecturer of IAIN Tulungagung for their guidance and knowledge that have been given during the writer study at IAIN Tulungagung.
4. The headmaster of MTs Sultan Agung Jabalsari Tulungagung, Agus Zainudin, S.Pd.,M.M. who gave me permission.
5. Mrs. Hajar Rizzawati, S. Pd. I, as the English teacher of MTs Sultan Agung Jabalsari Tulungagung who helps me in a research to complete my thesis.
6. The second grades of class of MTs Sultan Agung Jabalsari Tulungagung, especially for class A and B in the academic year 2013/2014 for the cooperation as the sample of this research.
7. All of anyone helped to finish this thesis, especially the writers' parents and all of my friends who gave much contribution to support the writer in making and finishing this thesis both moral and spiritual.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 10th 2014

The Writer

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