

## **CHAPTER V**

### **DISCUSSION**

This chapter deals with some discussions of data finding. The discussions are about vocabulary learning strategy, the vocabulary learning strategy that is mostly used, the problems which are faced in learning vocabulary, and the solution to solve the problem in learning vocabulary.

Based on the research findings that have been collected from five subjects, the researcher knows that students who have good grade in their result in English have strategy in learning vocabulary. This learning strategy carry them in successful when learning process. As Mehrpour (2008) revealed in his research that second or foreign language students who possess good word power or knowledge of vocabulary are usually more successful language students. It shows that the ability of students in mastering vocabulary influence their result in learning language.

There are some kinds of strategy that are used by subjects in learning their vocabulary. The researcher takes the learning strategy classification by Tarigan. As Tarigan (1993: 12) revealed that there are three kinds of learning strategy, those learning strategies are metacognitive strategy, cognitive strategy, and social affective strategy.

By conducting interview and distributed questionnaire to the subjects, the results are compared with three learning strategies above. The learning strategy that is most frequently used is reading. Reading includes in metacognitive strategy. The researcher involves reading in metacognitive strategy because based on the definition of metacognitive strategy itself that is explained by Tarigan. Tarigan (1993: 12) stated that metacognitive strategy demand students to look for the understanding about information of the written text or oral text. Another kind of metacognitive strategy is paying attention. Reading activity needs attention and concentration in order to get the information of the text that has been read.

Then, for another learning strategy is watching movie. The researcher classifies that watching movie includes in cognitive strategy, because the means of cognitive strategy is similar to memory strategy, but are not focused on manipulative mental processing. Listening music is one of learning strategy that is used by the subjects. It includes in cognitive strategy also.

The researcher has collected the strategy in learning vocabulary such as reading (metacognitive strategy), watching movie (cognitive strategy), and listening music (cognitive strategy). Further strategy includes in social affective strategy. The strategies that are used by the students involve communication with other friends and chatting with foreigners who use English as their first language. These learning strategies include in social affective strategy. As stated by Tarigan (1993: 13) that social affective strategy is strategy that use cooperation to acquire feed back in learning activity.

By looking at the result of questionnaire, the learning strategy that is frequently used is reading. It's suitable with the result of interview. Reading is learning strategy that is considered effective to improve the vocabulary. Hiebert & Kamil (2005: 6) explained "Text can thus be seen as both providing opportunities for developing richer vocabularies as well as placing high demands on the vocabulary learning strategies and existing vocabularies of students". Moreover, Mehrpour (2008) claimed that vocabulary is something students pick up while improving their reading skill. It shows that reading can be used as way to learn vocabulary effectively. Reading and vocabulary have relation in learning process.

In learning vocabulary, the subjects get difficulty. This difficulty happens because the subject uses English as their foreign language. Thornburry (2002: 27) explained that there are factors that cause word is difficult to be understood. Those difficulties involve pronunciation, spelling, length and complexity, grammar, and meaning. But, those difficulties can be reduced by practicing vocabulary every day.

The main factor that makes process of learning difficult is motivation. Lacking of motivation is the factor that is often happen in learning. Dembo (2004: 53) stated that the factor that influences student's motivation is individual characteristic, such as the attitude and value student brings to college based on prior personal, family, and cultural experience. It can be reduced by the awareness of students about the importance of learning vocabulary, especially for EFL student.

The next difficulty is about remembering the words that have been learned. It's hard for EFL students to know and remember all of words in English. The role of memory in learning vocabulary is important. As revealed by Takac (2008: 10) "The role of memory is crucial in any kind of learning and vocabulary learning is no exception". It shows that remembering the words is one of effective strategy in learning vocabulary. The solution to solve the problem in remembering the word in order to save in memory is by practicing the words into real communication, such as discussion, presentation, and communication in English.

From the finding and discussion above, the result of this research is different with the previous research that has been conducted by Fanani (2013). His explanation discuss the strategy in learning vocabulary which is dominant used is watching movie include in cognitive strategy. For another difference is he uses learning strategy classification by Oxford (1990) that divides learning strategy into cognitive strategy, metacognitive strategy, memory strategy, and social strategy. For other discussion, he discusses game that can support in learning vocabulary.