

## **ADVISOR'S APPROVAL SHEET**

Thesis entitled "Study on Vocabulary Learning Strategy Used by the Eighth Semester Students of English Department of IAIN Tulungagung in the Academic Year 2013-2014" written by Dewi Binta Maskhurin Handayani. NIM. 3213103050, it has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 7<sup>th</sup> 2014

Advisor,

**H. Nursamsu, M.Pd.**

**NIP.19780204 200901 1 003**

Approved by

The Head of English Education Program

**ARINA SHOFIYA, M.Pd**

**NIP. 19770523 200312 2 002**

**STUDY ON VOCABULARY LEARNING STRATEGY USED  
BY THE EIGHTH SEMESTER STUDENTS OF ENGLISH  
DEPARTMENT OF IAIN TULUNGAGUNG IN THE  
ACADEMIC YEAR 2013-2014**

THESIS

BY

**DEWI BINTA MASKHURIN HANDAYANI**

**NIM: 3213103050**

Has been approved by the Board of Examiners on July 2014  
as the requirement for the degree of *Sarjana Pendidikan Islam* (S.Pd.I)

**Board of Thesis Examiners**

**Tanda Tangan**

**The Chair:**

Emmi Naja, M.Pd.  
NIP. 19820107 201101 2 010

.....

**Main Examiner:**

Ida Isnawati, M.Pd.  
NIP. 19780816 200604 2 002

.....

**The Secretary:**

Nursamsu, M.Pd.  
NIP.19780204 200901 1 003

.....

**Approved by,  
Dean of Faculty of Tarbiyah and Teacher Education  
IAIN Tulungagung**

**Dr. H. Abd. Aziz, M.Pd.I  
NIP. 19720601 200003 1 002**

# MOTTO

*Experience is the true hero*

By. Devi Binta N.K

# DEDICATION

With the name of my eternity beloved Allah SWT source of love, mercy, and power, the researcher dedicates this thesis to:

- ✚ My beloved parents Muhammad Khusaini and Sriwidayati who give me praying, motivating, loving, supporting and anything in my life, thank you so much.
- ✚ My beloved young sister Siti Nur Azizah who gives me spirit and becomes motivation for finishing my study.
- ✚ My advisor, H. Nursamsu, M.Pd. who teaches and gives me many experiences.
- ✚ All of my teachers and lecturers who give me knowledge and advise.
- ✚ My dearest who always becomes my great motivation.
- ✚ All of my beloved friends of TBI-B who always give me happiness, togetherness, and nice friendship, thank you and I love you so much.
- ✚ All of my beloved friends of PPL MA At-Thohiriyah, and KKN Tenggarejo Family thanks for giving me nice friendship, moment, and experience. I miss you all.

## **CERTIFICATE OF AUTHORSHIP**

The undersigned below:

Name : Dewi Binta Maskhurin Handayani

Place, date of birth : Tulungagung, January 20<sup>th</sup> 1992

Registered Number : 3213103050

Department : Faculty of Islamic Education (Tarbiyah)

Study Program : English Education Program (TBI)

States this thesis entitle “Study on Vocabulary Learning Strategy Used by the Eighth Semester Students of English Department of IAIN Tulungagung in the Academic Year 2013-2014” is truly my original work. It does not in cooperate any material previously written or published another person except those indicated in quotations and bibliography.

Because of the fact, I am the only person responsible for my study. There is objection and claim for other.

Tulungagung, July 7<sup>th</sup> 2014

Writer

**DEWI BINTA MASKHURIN H**

**NIM. 3213103050**

## ABSTRACT

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Keywords: learning strategies, vocabulary

In learning language, the students cannot be separated by using of vocabulary. Vocabulary is the basic knowledge that should be mastered by the students to know the meaning in a language. In order to be easier in mastering four English skills, the students have to master in vocabulary first. Students who have little knowledge in vocabulary will get difficulty in their learning process. In developing vocabulary, students need learning strategy to increase it. Therefore, the students have various learning strategies they employ. It demands the students to use their own learning strategy so that they are more successful in English than other students. By taking at the eighth semester students, the researcher wants to find out the learning strategy in vocabulary employed by good students in their learning English process which make them successful in English achievement.

The research problems in this research are: 1) What strategies are used by the students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary? 2) What strategy mostly is used by the students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary? 3) What are the problems faced by students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary? 4) What are the solutions used by students at the eight semester of English department of IAIN Tulungagung to solve their problem in learning vocabulary?

The purposes in this research are: 1) To know the strategies are used by the students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary. 2) To know the strategy mostly is used by the students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary. 3) To know the problems faced by students at the eighth semester of English department of IAIN Tulungagung in learning vocabulary. 4) To know the solutions used by students at the eight semester of English department of IAIN Tulungagung to solve their problem in learning vocabulary.

The research methodology applied in this research includes: 1) Descriptive research with qualitative approach as its design. 2) The English students in eight B class at IAIN Tulungagung as subjects in this research. 3) The method to collect data in this research employed by interview, questionnaire, and documentation. 4) There are three techniques in analyzing the data involve making data reduction, drawing data display, and making conclusion/verification.

As result of this research, the researcher finds various strategies in learning vocabulary employed by students in eight B class in English department. Those learning strategies are: 1) reading book relate with English (metacognitive). 2) Watching subtitling-movie (cognitive). 3) Listening English music (cognitive). 4) Conducting conversation (social affective), and 5) Chatting with foreigner (social affective). For the learning strategy is mostly used is reading. 1) the motivation in learning, 2) the ability of memory that is impossible to remember all vocabularies which have been gotten, 3) differentiating words that have similar spelling such as *require* and *acquire*, 4) knowing the meaning of idiom, and 5) differentiating part of speech such as *separate*, *separable*, and *separation* are the difficulties which are faced by students in learning vocabulary. The solution to solve this problem is by practicing vocabulary every day. These ways include 1) communicating with friends use English, 2) chatting with foreigner who uses English as their first language, and 3) using dictionary to find the meaning of difficult words.

## ABSTRAK

Handayani, Dewi Binta Maskhurin. 2014. NIM: 3213103050. Study on Vocabulary Learning Strategy Used by the Eighth Semester Students of English Department of IAIN Tulungagung in the Academic Year 2013-2014. Skripsi. Jurusan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: H. Nursamsu, M.Pd.

Kata kunci: strategi belajar, kosa kata

Dalam belajar bahasa, para siswa tidak dapat dipisahkan dari penggunaan kosa kata. Kosa kata merupakan suatu pengetahuan dasar yang harus dikuasai oleh para siswa untuk memahami arti dari sebuah bahasa. Supaya lebih mudah dalam penguasaan keempat keahlian bahasa Inggris, para murid harus menguasai kosa kata terlebih dahulu. Para siswa yang memiliki pengetahuan sedikit di dalam kosa kata akan mendapatkan kesulitan di dalam proses belajar mereka. Pada saat meningkatkan kosa kata, para siswa membutuhkan strategi belajar untuk meningkatkannya. Untuk itu, para murid memiliki strategi belajar yang mereka gunakan. Hal ini membuat para siswa menggunakan strategi belajar mereka sendiri supaya mereka lebih berhasil dalam bahasa Inggris daripada siswa lain. Dengan mengambil para siswa semester delapan, peneliti ingin mengetahui strategi belajar dalam kosa kata yang digunakan oleh para siswa berprestasi dalam proses belajar bahasa Inggris mereka yang bisa membuat mereka berhasil dalam pencapaiannya.

Rumusan masalah dalam penelitian ini adalah: 1) Strategi-strategi apa yang digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata? 2) Strategi apa yang paling sering digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata? 3) Masalah-masalah apa yang dihadapi oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata? 4) Penyelesaian-penyelesaian apa yang digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam memecahkan masalah mereka dalam belajar kosa kata?

Tujuan dalam penelitian ini adalah: 1) Untuk mengetahui strategi-strategi yang digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata. 2) Untuk mengetahui strategi yang paling sering digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata. 3) Untuk mengetahui masalah-masalah yang dihadapi oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam belajar kosa kata. 4) Untuk mengetahui penyelesaian-penyelesaian yang digunakan oleh para siswa semester delapan jurusan bahasa Inggris di IAIN Tulungagung dalam memecahkan masalah mereka dalam belajar kosa kata.



Metode penelitian yang digunakan dalam penelitian ini adalah: 1) Penelitian deskriptif dengan pendekatan kualitatif sebagai rancangannya. 2) Subjek penelitian adalah para siswa semester delapan jurusan bahasa Inggris. 3) Metode pengumpulan data yang digunakan adalah wawancara, angket, dan dokumentasi. 4) Terdapat tiga cara dalam menganalisa data yang meliputi membuat reduksi data, penggambaran atau penyajian data, dan membuat kesimpulan.

Sebagai hasil dari penelitian ini, peneliti menemukan banyak strategi dalam belajar kosa kata yang digunakan oleh para siswa di kelas delapan B jurusan bahasa Inggris. Strategi belajarnya meliputi: 1) membaca buku yang berkaitan dengan bahasa Inggris (netakognitif). 2) Menonton film berterjemah (kognitif). 3) Mendengarkan musik berbahasa Inggris (kognitif). 4) Melakukan percakapan bahasa Inggris (sosial afektif). 5) Melakukan obrolan dengan orang asing (sosial afektif). Sedangkan strategi belajar yang sering dilakukan adalah membaca. 1) Motivasi belajar, 2) kemampuan daya ingat yang tidak memungkinkan untuk mengingat semua kosa kata yang telah dipelajari, 3) pembedaan kata-kata yang memiliki kemiripan ejaan seperti *require* dan *acquire*, 4) mengetahui arti dari idiom Inggris, dan 5) membedakan kelas kata seperti *separate*, *separable* dan *separation* adalah kesulitan-kesulitan yang dihadapi oleh para siswa dalam mempelajari kosa kata. Solusi dalam menyelesaikan masalah-masalah ini adalah dengan melatih kosa kata setiap hari. Cara-cara ini meliputi: 1) berkomunikasi dengan teman menggunakan bahasa Inggris, 2) melakukan obrolan dengan orang asing yang menggunakan bahasa Inggris sebagai bahasa pertama, dan 3) menggunakan kamus untuk menemukan makna dari kata-kata yang dianggap sulit.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 7<sup>th</sup> 2014

Writer,

**Dewi Binta Maskhurin H**  
**NIM. 3213103050**

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