

3. Based on the result of the research showed that the students' speaking achievement improves. There is significant difference between the students' speaking score before being taught by using Talking Stick Strategy and the students' speaking score after being taught by using Talking Stick Strategy. The average of the students' speaking score in pretest was 59.60 while the average score of posttest showed 65.03. It means that the score of the students after they are taught by using Talking Stick Strategy is higher than the total score before taught by using Talking Stick Strategy.

Based on statistical calculation using SPSS 20.00, the researcher knows that t_{count} bigger than t_{table} . It was found that the statistical test by using t-test shows that (t_{count}) is (6.728) and then (t_{table}) at 0.05% level significance is (2.045). It means that (t_{count}) is bigger than (t_{table}) with degree of freedom (df) 29 and the level of significance 5%. Finally, based on the explanation above, it can be concluded that the null hypothesis (H_0) saying that there is no different score on the students' speaking achievement before and after being taught by using Talking Stick Strategy is rejected and the alternative hypothesis (H_a) saying that there is significant different score on the students' speaking achievement before and after being taught by using Talking Stick Strategy is accepted. Thus, it can be concluded that Talking Stick Strategy is

effective to teach speaking. It can be used as an alternative strategy to stimulate students' practices in speaking.

B. Suggestion

The finding of the research score showed that there is significant difference on the students' score before and after being taught by using Talking Stick Strategy. So some suggestion are addressed to the following persons:

1. Teacher

The Talking Stick Strategy is recommended to be used by English teachers, especially to teach speaking at Junior High School. By using this strategy students are motivated and they have high confident to speak up. Consequently, the learning becomes fun and enjoyable. The English teacher should select the strategies that are not only interesting but also appropriate with the subject and students' needs.

2. Students

The student should improve their English achievement, especially in mastering speaking skill using Talking Stick Strategy. This strategy is useful to stimulate them to practice to speak English both individually and in group.

3. Further researcher

The further researchers are expected to conduct a research related to the use of Talking Stick Strategy in teaching speaking more detail. Based on the result of the research that using talking stick strategy is effective in teaching speaking. So further researcher can conduct a research in different fields.