

References

- Abdelrazeq, A. (2018). Autonomous Learning Levels of Students Majoring in EFL and the Role of Their Teachers in Developing Autonomous Learning. *Journal of Educational and Psychological Studies, Sultan Qaboos University*, vol 12, issue 4, 724-738.
- Adosi, C.M. (2020). *Qualitative Data Collection Instruments: The Most Challenging and Easiest to Use*. [Http://www.researchgate.net/publication/344251614](http://www.researchgate.net/publication/344251614). Accessed on October 29, 2021 at 10.33.
- Alexander, S. (2001). *E-Learning Developments and Experiences*. *Education and Training, Vol 43, No 4-5, pp 240-248*.
- Althothli, N.I. (2015). *Investigating the Impact of Using Moodle as a Learning Tool For Students in an English Language Institute*. Graduate Student Theses, Dissertation, and Professional Papers. 4524. Missoula: University of Montana.
- Allo, Markus D.G., (2020). Is the online learning good in the midst of Covid-19 Pandemic? The case of EFL learners. *Jurnal Sinestesia, vol 10, no 1, April 2020*.
- Anohina, A. (2005). Analysis of the Terminology Used in the Field of Virtual Learning. *Educational Technology & Society, 8(3), pp. 91-102*.
- Ary, D., Jacobs, L.C., Irvine, C.K.S., Walker, D. (2010). *Introduction to Research in Education*. Canada: Thompson Wadsworth.
- Benson, P. (2001). *Teaching and Researching Autonomy in Language Learning*. Applied Linguistics in Action Series. London: Longman.
- Bekleyen, N., and Selimoglu, F. (2016). Learner Behaviors and Perceptions of Autonomous Language Learning. *The Electronic Journal for English as a Second Language, Vol 20, No 3, 2016*.
- Berge, Z. (1997). Characteristics of Online Teaching in Postsecondary, Formal Education. *Educational Technology, Vol 37, No 3, pp. 35-47*.
- Betts, G.T., & Kercher, J.K. (1999). *The Autonomous Learner Model: Optimizing Ability*. Greeley, CO: ALPS Publishing.
- Bogdan, R.C., Biklen, S.K. 2007. *Qualitative Research for Education: an Introduction to Theories and Methods*. Boston: Pearson.
- Borstorff, P.C., and Lowe, S.L. (2007). Student Perceptions and Opinions towards *E-Learning* in the College Environment. *Academy of Educational Leadership Journal, 11(2), 11-30*.
- Boud, D. (ed). (1988). *Developing Student Autonomy in Learning*. New York: Kogan Page.

- Brookefield, S. (1986). *Understanding and Facilitating Adult Learning*. San Francisco: Jossey-Bass.
- Buckley, J.W., and Chiang, H. (1976). *Research Methodology and Business Decisions*. Canada: Natl Association of Accat.
- Candy, P. (1991). *Self-direction for Lifelong Learning*. San Francisco: Jossey-Bass.
- Chan, V. (2001). Readiness for Learner Autonomy: What Do Our Learners Tell Us? *Teaching in Higher Education*, 6(4), 505-517.
- Chao, B.T., Shook, C.A.C., and Robert, G.K.L. (2006). Pedagogy Considerations for E-Learning. *International Journal of Instructional Technology and Distance Learning*, Vol 3, No 5.
- Chiarain, Neasa Ni, and Chasaide, Ailbhe Ni. An Schelai: Autonomous Learners Harnessing Speech and Language Technologies. *SLaTE 2019: 8th ICSA Workshop on Speech and Language Technology in Education*. 20-21 September 2019, Austria.
- Cohen, E.B., and Nycz, M. (2006). Learning Objects and E-Learning: An Informing Science Perspective. *Interdisciplinary Journal of Knowledge and Learning Objects*, Vol 2, pp. 23-34.
- Cotteral, S., and Crabbe, D. (1999). *Learner Autonomy in Language Learning: Defining the Field and Effective Change*. Frankfurt: Peter Lang.
- Dam, L. (1995). *Learner Autonomy 3: From Theory to Classroom Practice*. Dublin: Authentik.
- DeJonckheere, M., and Vaughn, L.M. (2018). Semi Structured Interviewing in Primary Care Research: A Balance of Relationship and Rigour. *BMJ Journals*, vol 7 issue 2, 2018.
- Demaiziere, Françoise. (2000). *Autoformation et Individualisation*. Montpellier: METICE, Université Paul Valéry.
- Dickinson, L. (1987). *Self-Instruction in Language Learning*. Oxford: Pergamont.
- Djoub, Z. (2017). *Portofolio Training for Autonomous Language Learning. The Case of the First Year English Students at Abdelhamid Benbadis University of Mostaganem*. A Thesis Submitted to Fulfil the Requirements for the Degree of Doctorate es-Science in Educational Psychology. University of Oran 2 Mohammed bin Ahmed.
- Esch, E. (1998). Promoting Learner Autonomy: Criteria for the Selection of Appropriate Methods. In R. Pemberton et. al. (eds),. *Taking Control: Autonomy in Language Learning* (pp 35-48). Hong Kong: Hong Kong University Press.

- Fauzi, A. (2020). E-learning Berbasis Moodle Sebagai Media Informasi dan Komunikasi Guna Mencegah Penyebaran Covid-19 (Moodle-Based E-learning as a Means of Information and Communication to Prevent the Spread of Covid-19). *An Nisa', Jurnal Kajian Perempuan dan Keislaman, Vol 13, No 1, April 2020*.
- Govindaswamy, T. (2002). Successful Implementation of E-Learning Pedagogical Consideration. *Internet and Higher Education Journal, Vol 4, pp 287-299*.
- Goyal, S. (2012). *E-Learning: Future of Education. Journal of Education and Learning, Vol 6, No 2, pp. 239-242*.
- Gunasekaran, A., McNeil, R.D., and Shaul, D. (2002). *E-Learning: Research and Applications. Industrial and Commercial Training, Vol 34, No 2, pp 44-53*.
- Hadari, N. (2003). *Metode Penelitian Bidang Sosial (Research Methods on Social Science)*. Yogyakarta: Gajah Mada University Press.
- Hadi, K. (2017). Investigating Learner Autonomy among EFL Learners and Teachers in Algerian Secondary Education. *European Journal of Research and Reflection in Educational Sciences, Vol 5, No 4, 2017*.
- Hadjerrouit, S. (2007). Applying a System Development Approach to Translate Educational Requirements into *E-Learning*. *Interdisciplinary Journal of Knowledge and Learning Objects, Vol 3, 2007*.
- Han, L. (2014). Teacher's Role in Developing Learner Autonomy: A Literature Review. *International Journal of English Language Teaching, Vol 1, No 2, 2014*.
- Harriman, G. (2005). Synchronous and Asynchronous Distance Learning. <http://www.grayharriman.com>. Accessed on October 23, 2021 at 10.34.
- Hasanah, U. (2013). *Autonomous Learning as Language Learning Strategy Based on Students Preference Learning Style*. <https://ejournal.iainpalopo.ac.id>. Accessed on May 29 2022 at 10.12.
- Hersey, P.H., Blanchard, K.H., and Johnson, D.E. (1982). *Management of Organizational Behavior: Leading Human Resources*. Boston: Pearson.
- Holec, H. (1980). *Autonomy and Foreign Language Learning*. Nancy: Centre de Recherches et d'Applications Pédagogiques en Langues. Council of Europe.
- Holec, H. (1981). *Autonomy in Foreign Language Learning*. Oxford: Pergamont.
- Horton, W. (2001). *Leading E-Learning: American Society for Training and Development*. <http://www.elearninggurus.com>. Accessed on 21 Oct 2021 at 8.10.

- Ismanto, Feri. (2012). Persepsi Siswa tentang Kompetensi Profesional Guru dan Kontribusinya terhadap Motivasi Belajar Siswa di SMPN 6 Pariaman. http://repository.unp.ac.id/11211/1/A_3_FERI_ISMANTO_87934_1097_2013.pdf
- Jamshed, S. (2014). Qualitative Research Method: Interviewing and Observation. *Journal of Basic and Clinical Pharmacy, Vol 5, No 4, pp. 87-88.*
- Juhary, J. (2007). Pedagogy Consideration for *E-learning* in a Military Learning Environment. *MERLOT Journal of Online Learning and Teaching, Vol 3, No 4, Dec 2007.*
- Kabita,B. (2003). An *E-Learning* Experience: A Written Analysis Based on My Experience in an *E-Learning* Pilot Project. *Research Paper Campus-Wide Information Systems, University of Bostwana, Vol 20, No 5, pp. 193-199.*
- Kanuka, H. (2006). Instructional Design and *E-Learning*: A Discussion of Pedagogical Content Knowledge as a Missing Construct. *E-Journal of Instructional Science and Technology (eJIST),Vol 9, No 6.*
- Larry, B., and David, M. (2002). *Blended E-Learning, 2nd Edition*. United States: HRD Press, Inc.
- Liaw, S.S., and Huang, H.M. (2003). Exploring the World Wide Web for an Online Learning: A Perspective from Taiwan. *Educational Technology, Vol 40, No 3, pp. 27-32.*
- Levin, J., and Waugh, M. (1998). Teaching Tele-Apprenticeship: Electronic Network Based Educational Frameworks for Improving Teacher Education. *Interactive Learning Environments, Vol 6, No 12.*
- Little, D. (1991). *Learner Autonomy 1: Issues and Problems*. Dublin: Authentik.
- Littlewood, W. (1999). *Defining and Developing Autonomy in East Asian Contexts*. Applied Linguistics. Oxford: Oxford University Press.
- Lujara, S. (2010). *Development of E-Learning Content and Delivery for Self-Learning Environment: Case of Selected Rural Secondary Schools in Tanzania*. Sweden: Blekinge Institute of Technology.
- Macaro, E. (1997). *The Shifting Dimensions of Language Learner Autonomy*. Amsterdam: John Benjamins Publishing Company.
- Miles, M.B., et.al. (2014). *Qualitative Data Analysis: A Methods Sourcebook. 3rd Edition*. Sage: Arizona State University.
- Moleong, L.J. (2016). *Metode Penelitian Kualitatif (Qualitative Research Method)*. Bandung: Remaja Rosdakarya.

- Murray, D. (2008). Autonomous Learning Behaviors: A Fulcrum for Course Design, Implementation, Evaluation with Larger Classes. *Kansai University Institutional Repository*, 7, 77-94.
- Neupane, A. (2019). Fostering Learner Autonomy via Moodle: Reflections on Students' Perceptions. *International Education & Research Journal*, vol 5, issue 11, November 2019.
- Nunan, D. 1997. *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- Nursalam, and Efendi, F. (2008). *Pendidikan dalam Keperawatan (Education in Nursing)*. Jakarta: Salemba Medika.
- Oakley, A. (1998). *Gender, Methodology, and People's Ways of Knowing: Some Problem with Feminism and the Paradigm Debate in Social Science*. London: Routledge.
- O'Malley, J.M., & Chamot, A.U. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge: Cambridge University Press.
- Oxford, R.L. (1990). *Language Learning Strategies: What Every Teacher Should to Know*. Boston: University of Alabama.
- Pennycook, A. (1997). Cultural Alternatives and Autonomy. *Autonomy and Independence in Language Learning*, pp 35-53. Harlow: Longman
- Pranoto, A., et al. (2009). *Sains dan Teknologi (Science and Technology)*. Jakarta: PT. Gramedia Utama.
- Rogers, Patricia L. (2009). *The Encyclopedia of Distance Learning, Voll.* New York: Idea Group Inc.
- Roschelle, J., Pea, R., Hoadley, C., Gordin, D., and Means, B. (2001). Changing How and What Children Learn in School with Computer-Based Technologies. *The Future of Children, Vol 10, No 2, 2001*.
- Rubin, J. (1975). What the "Good Language Learner" Can Teach Us. *TESOL Quarterly*, 9, 41-51.
- Scharle, A., & Szabo, A. (2000). *Learner Autonomy: A Guide to Developing Learner Responsibility*. Cambridge: Cambridge University Press.
- Sinclair, B. (2000). *Learner Autonomy: The Next Phase?*. Harlow: Longman.
- Sreehari, P. (2020). Online Learning During the Covid-19 Lockdown: Learner's Perception. *Journal of Critical Reviews: 7(19):300-3007, 2020*.
- Stephenson, J. (2001). *Teaching and Learning Online: Pedagogies for New Technologies*. London: Kogan Page.

- Stern, H.H. (1992). *Issues and Options in Language Teaching*. Oxford: OUP.
- Sugiyono. (2015). *Metode Penelitian Kombinasi (Mix-method Research)*. Bandung: Alfabeta.
- Tassinari, M. G. (2012). Evaluating Learner Autonomy: A Dynamic Model with Descriptors. *Studies in Self-Access Learning Journal*, 3(1), 24-40.
- Thompson, S. (2021). *Top 5 Advantages and Disadvantages of Online Classes for Higher Education*. <https://corp.kultura.com/blog/advantages-disadvantages-online-classes>. Accessed on Oct 23, 2021 at 22.28.
- Vile, D., and Buyukduman, I. (2013). Breaking the Chains: Autonomous Learners. *Procedia-Social and Behavioral Sciences* 00 (2013) 000-000.
- Wenden, A.L. (1998). Metacognitive Knowledge and Language Learning. *Applied Linguistics*, Vol 19, Issue 4, Dec 1998, pp 515-537.
- Wentling, T.L., Waight, C., Gallaher, J., La Fleur, J., Wang C., and Kanfer, A. (2000). *E-Learning: A Review of Literature*. Knowledge and Learning System Group NCSA. <http://www.learning.ncsaiuc.edu/papers/elearnlit.pdf>. Accessed on Oct 21, 2021 at 9:34.
- Yaakub, N.A.R., and Rahim, P. R.M.A. (2003). *Redesigning Teacher's Role towards a Learner's Autonomous Education*. A Paper Presented in the 6th International Conference on Language and Development on 15-17 October 2003 at Intercontinental Hotel, Uzbekistan.
- Yule, G. (1996). *The Study of Language*. Cambridge: Cambridge University Press.
- Zhifeng, Yu. (2017). The Characteristics and Methods of Autonomous Learning of Higher Mathematics. *Advances in Social Science, Education and Humanities Research*, vol 96.