

ABSTRAK

Skripsi dengan judul “Manajemen *Boarding School* dalam Meningkatkan Karakter Religius Siswa MTs Darul Falah Sumbergempol Tulungagung” ini ditulis oleh Pradika Ayu Anggraini, NIM. 12201793058, Program Studi Manajemen Pendidikan Islam (MPI), Fakultas Tarbiyah dan Ilmu Keguruan (FTIK), Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung yang dibimbing oleh Bapak Dr. H. Masduki, M.Ag.

Kata Kunci: *Manajemen, Boarding School, Karakter Religius*

Penelitian ini dilatarbelakangi oleh adanya pendidikan yang saat ini tidak sepenuhnya dapat memenuhi harapan masyarakat. Fenomena itu ditandai dari kondisi moral atau akhlak generasi muda yang rusak. Di lembaga pendidikan sendiri tidak jarang terjadi berbagai problem pendidikan di mana terdapat peserta didik yang melanggar peraturan sekolah, rendahnya sopan santun, pergaulan bebas. Itu semua timbul salah satunya karena hilangnya karakter religius yang menjadi penyebab proses pendidikan tidak akan berjalan secara maksimal. Sekolah dengan sistem *boarding school* hadir untuk menjawab keresahan masyarakat. *Boarding school* menyediakan lingkungan yang unik untuk mengembangkan karakter religius karena siswa tinggal dan belajar di lingkungan sekolah tersebut.

Penelitian ini bertujuan untuk mengetahui manajemen program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung dengan fokus penelitian: 1) Bagaimana perencanaan program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung?, 2) Bagaimana pelaksanaan program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung?, 3) Bagaimana evaluasi program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung?

Penelitian ini menggunakan pendekatan kualitatif deskriptif. Metode pengumpulan data menggunakan observasi partisipatif, wawancara mendalam, dan dokumentasi yang diperoleh dari sumber data diantaranya pengasuh pondok pesantren, pengurus pondok, kepala madrasah, waka kurikulum, dan waka kesiswaan. Teknik analisis data terdiri atas pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian yang diperoleh adalah sebagai berikut: 1) Perencanaan program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung dengan menganalisis kebutuhan, menentukan visi misi dan tujuan, menyusun kurikulum, menyediakan sarana dan prasarana, penentuan kegiatan-kegiatan yang dapat mendukung program *boardingschool*. 2) Pelaksanaan program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung mengadakan kegiatan pembiasaan diantaranya: pembiasaan shalat 5 waktu berjamaah dan

rotibul hadad, shalat tahajud berjama'ah, shalat dhuha berjama'ah, membaca yasin dan tahlil, sorogan Al-Qur'an, pembelajaran kitab kuning, MMQ (Majelis Murrotil Qur'an), Tahfidzul Qur'an. 3) Evaluasi program *boarding school* dalam meningkatkan karakter religius siswa di MTs Darul Falah Sumbergempol Tulungagung diantaranya: evaluasi pembiasaan melalui pengawasan bapak/ibu guru, evaluasi program ada evaluasi setiap minggu, bulan, dan tahun.

ABSTRACT

This thesis entitled "Boarding School Management in Improving the Religious Character of MTs Darul Falah Sumbergempol Tulungagung students" was written by Pradika Ayu Anggraini, NIM. 12201793058, Islamic Education Management Study Program (MPI), Faculty of Tarbiyah and Teaching Science (FTIK), State Islamic University (UIN) of Sayyid Ali Rahmatullah Tulungagung. Advisor : Dr. H. Masduki, M.Ag.

Keywords: *Management, Boarding School, Religious Character*

This research is motivated by the existence of education which is currently not fully able to meet the expectations of society. This phenomenon is marked by the moral or moral condition of the damaged young generation. In educational institutions, it is not uncommon for various educational problems to occur where there are students who violate school rules, have low manners, and have promiscuity. This all arises one of them because of the loss of religious character which is the cause of the educational process not running optimally. Schools with a boarding school system exist to answer community concerns. Boarding school provides a unique environment for developing religious character because students live and study in the school environment.

This study aims to determine the management of the boarding school program in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung with the research focus: 1) How is the boarding school program planned to improve the religious character of students at MTs Darul Falah Sumbergempol Tulungagung?, 2) How is the boarding program implemented school in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung? 3) How is the evaluation of the boarding school program in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung?

This study uses a descriptive qualitative approach. Methods of data collection using participatory observation, in-depth interviews, and documentation obtained from data sources including Islamic boarding school caretakers, boarding school administrators, principle's of madrasah, deputy principle of curriculum, and deputy student affairs. Data analysis techniques consist of data collection, data reduction, data presentation, and drawing conclusions.

The research results obtained are as follows: 1) Boarding school program planning in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung by analyzing needs, determining vision and mission and objectives, compiling a curriculum, providing facilities and infrastructure, determining activities which can support the boarding school program. 2) The implementation of the boarding school program in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung conducting habituation activities including: habituation of the 5 daily prayers in congregation and rotibul hadad, congregational midnight prayers, congregational dhuha prayers, reading yasin and tahlil, Qur'an sorogan, yellow holy book learning, MMQ

(Majelis Murrotil Quran), Tahfidzul Quran. 3) Evaluation of the boarding school program in improving the religious character of students at MTs Darul Falah Sumbergempol Tulungagung including: evaluation of habituation through the supervision of the teacher's father/mother, evaluation of the program there is an evaluation every week, month and year.