

CHAPTER I

INTRODUCTION

A. Background of Study

In Globalization era, people are facilitated by various sophisticated communication tools and technology. In this sophisticated era, it requires humans to complete their work quickly. The existence of technology in various fields is able to make everything easier to do something and find any information. This phenomenon has given the effect to the education field, starting at virtual class that students can learn everywhere and every time, students can easily get information from internet, sharing or exchange their task from electronic mail or other electronic message become easy, and it can help the students to finish their assignment with the facility of information through the internet. This is some of positive effects, beside that the technology development also have negative effects. For the example students can do plagiarism while doing their task. Plagiarism is taking other people's writing or opinions.

Plagiarism problems are often encountered in education field, especially in universities, universities have an important role in advancing education in Indonesia which cannot be separated from plagiarism, in university plagiarism a familiar problem when students do plagiarism in completing their final assignment, actually in their writing thesis for final assignment. It means that plagiarism is not a new issue in higher education. According to Perin (2010) stated that plagiarism as an act that someone takes when using the ideas of others without citing the source, another definition comes from Septyarini (2011) said that plagiarism related to the education field is that intentional or unintentional act of using someone's ideas.

According to Walker (1998;89) Plagiarism comes from word "*plagarius*" it means that 'kidnapper' and using peoples' ideas or words without giving

acknowledgement. Other definition of plagiarism comes from Park (2004) stated that someone who do plagiarism is taking the work of others as their own. Based on some definition above, it can be summarize that the act of plagiarism includes of stealing ideas, thought or words from another person, using the information without acknowledging the sources with proper formatting, citations and references and presenting the original author's ideas as the original thoughts.

Plagiarism has a relation with learning language. Based on Nurhayati (2019) in English language, we have to major 4 language skills, listening, speaking writing and reading, they are completed one each other, one of them is writing skill. This skill is difficult and need a long process because students should determine what is the topic to write, how to write the ideas and how to present their ideas into an attractive writing which is need their imagination and also creativity. The long process of making a good writing sometimes makes students feel stressed and also underpressure (Mahmood, 2009). So they can do plagiarism.

In many cases of plagiarism in academic institution actually in university, it is necessary to investigate why students do plagiarism, especially for the major reasons for plagiarizing. According to Park (2010), in his study, plagiarism could happen because of the students face problems in understanding how to write in appropriate quotation references and citation. In Indonesia as we know that English is a foreign language, it means that it is not our mother language, thus students might face some difficulties to write in this language. Moreover, other researchers found some reasons to plagiarize, which are the summarized into internal and external reasons. Lack of awareness to what constitute plagiarism, personal attitudes, and lack of skill at the technical problem on the process of writing are considered as internal reasons (Ramzam, Munir, Siddique, & Asif :2012).

In writing thesis, students often use the same reference, there are even students which only replace the place and subject of research with the same topic, it means that there is an indication of plagiarism in completing their thesis. For the example the similarity of the thesis title also has potential to cause plagiarism by students. Whether plagiarism in a whole or in part, because students wanted to finish their thesis quickly, and if it has happened, usually there is no policy from an institution for this problem.

Students of the State Islamic University of Sayyid Ali Rahmatullah Tulungagung, especially students of the Bachelor Degree faculty of Teacher Training, students in this faculty are prepared as good educators, must have the ability to write scientific paper and required to be professional in the field of education. Every university have scientific work guide book that have been published. In a scientific paper or thesis must include relevance of other peoples' research work or also called literature review. Sometime there will be a problem is that many students do not understand how to write the reference thus leading students to plagiarize from reference books and previous research. Due to the lack of understanding of the correct way of writing, especially how to quote or adapt sentences, it causes students doing plagiarism, this of course will certainly affect the quality of the thesis produced by the students.

Many previous study shows about plagiarism in education context. Such as research has been conducted by Khairunnisak (2019) entitled *The Analysis of Students Perception on Plagiarism in Completing Thesis* based on the result of data collection, it shows that students have different perception about plagiarism. Such as students did plagiarism because of limited sources and references, poor idea to paraphrase or summarize, the laziness to paraphrase and summarize, low motivation to read some journals and references, limited time to complete assignment and thesis, and the instant way to finish thesis and assignment.

Second, a thesis entitled *Plagiarism in English Academic Writing: Students' Perceptions* by Silfiani (2018) in this research the researcher focus on students' perception of doing plagiarism and what is the cause of it. In the result of this research, regarding these factors, according to EFL English Students, the five major factors why plagiarism committed such as, lack of understanding, time management, lack of deterrence policies, gains in efficiency and temptation and opportunity.

Third, a thesis entitled *Reason for English Undergraduate Students to Plagiarize* , this research was done by Septiarini (2019) the aim of this study is to explore the reasons that might appear behind plagiarism act committed by the students of Universities in Malang.

A person who commits plagiarism or take other people's ideas is called plagiarist, this act of plagiarism is dominated by students who are working on their final project or assignment can be called thesis. The existence of plagiarism action sometimes doing by students in higher education or college students so this creates negative impression which shows that the reading habit is low, it is necessary to increase awareness of the importance of reading and avoid doing plagiarism.

On the result of pre survey using a questionnaire to several undergraduate students of English Education in State Islamic University Sayyid Ali Rahmatullah Tulungagung mentioning the results of their plagiarism check and giving reasons why students do plagiarism, which not all students of this department do a thesis plagiarism check because not all lecturers require on it.

Table 1.1 Number of Respondents by Gender

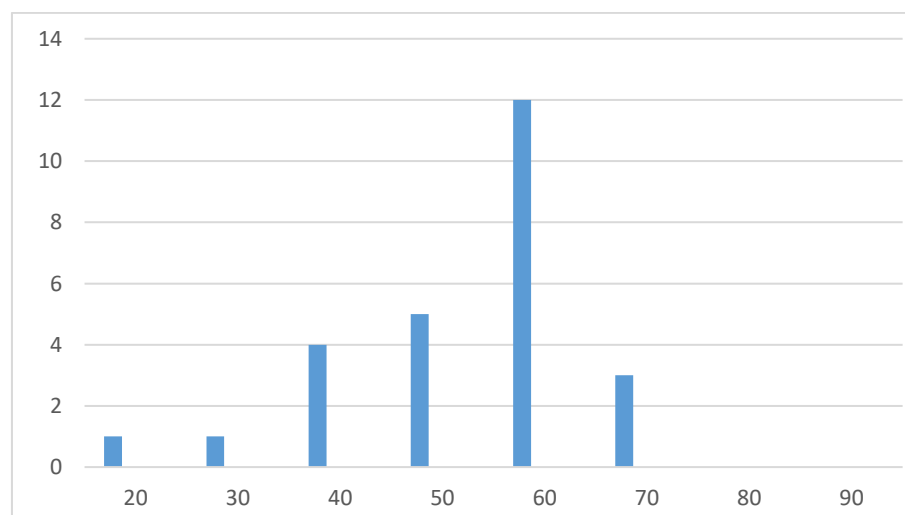
No	Gender	Total	
		Students	Percentage

1	Male	6	23%
2	Female	20	77%

Based on the data above, it is based on the respondents students of UIN Sayyid Ali Rahmatullah Tulungagung in English Education Department, it can be stated that most of the respondents in pre survey is female with a number of 20 female students and 77 %, while the male respondents in pre survey is 6 students and 23% in percentage. Therefore it can be conclude that the respondents in presurvey dominated by female students in English Education Department of State Islamic University Sayyid Ali Rahmtullah Tulungagung.

Thesis writing plagiarism is cheating committed by students in academic field, not all students in this department carry out plagiarism check because of this is based on lecturers' policy. This is the data based on results of questionnaire that have been filled in by respondents regarding the score of the plagiarism check result.

Table 1.2 Plagiarism Score Check Result Chart



If we look at the table above, the horizontal line shows the plagiarism score and the vertical line shows the number of students so it can be conclude that 1 respondent

get under 20 from checking plagiarism score, and then 1 respondent get 30, 4 respondents get 40, 5 respondents get under 50, 12 respondents get under 60 and 3 respondents get under 70, it can be conclude that most of the respondents is getting under 60 for their plagiarism score.

Most of the respondents get the score more than a maximum plagiarism checking score is 20%. It means that many students commit plagiarism while writing their final assignment of thesis. Based on this result the next question is talking about students understanding about plagiarism.

Table 1.3 Plagiarism Knowledge

No	Question	Answer	N	%
1	Do you know that plagiarism is the act of taking someone's idea without writing the source?	Yes, I know	26	100%
		I just know	0	0
		I am not sure	0	0
		I don't know	0	0

If we look at the table above, it can be seen that the number of respondents who states that plagiarism is the act of taking someone's idea without writing the source dominated by Yes answer, Yes I know it as many as 26 respondents with a percentage of 100%, so that all respondents know the meaning of plagiarism. It can be concluded that respondents knowing what plagiarism act is.

Table 1.4 Plagiarism is a harmful act

No	Question	Answer	S	%
2	Based on your opinion plagiarism a harmful Act	totally agree	25	96%
		agree	1	4%
		do not agree	0	0

Based on the table above, it can be seen that the number of respondents who stating that a plagiarism is a harmful act are dominated by totally agree as much as 25 respondents with percentage 96% and answering agree as much as 1 respondent with percentage 4 %. It can be conclude that respondents dominated having positive perception about plagiarism as harmful act.

Based on the description of the background, the researcher will conduct further research to know their perception of plagiarism while writing their final assignment or thesis with the title **Plagiarism Among Student Who Writes Thesis in UIN Sayyid Ali Rahmatullah Tulungagung.**

B. Research Question

Based on the research background above, the writer formulates the research question as below :

1. How is the perception of Undergraduate Students of English Education Department about plagiarism in writing thesis?
2. Why an Undergraduate Student of English Education Department can plagiarize in writing thesis?

C. The Aims of Study

Based on the research question above, the aim of this research is to find out the perceptions and factors of Undergraduate Students of English Education Department UIN Sayyid Ali Rahmatullah Tulungagung about plagiarism in completing thesis.

D. Terminology

There are several terms in this study that should be explained to avoid misunderstanding, such as:

1. Perception

According to Wiener (1992) People's Perception is a cognitive process of observation and make sense of stimuli from the environment, in this theory, someone has the main role to determine their attitude or their response. Besides that, based on P. Ivan (1986) stated that in behavioristic, perceptions the stimuli that someone accepted, someone has no rule to give response for the stimuli that she or he accepted.

Students' perception was what the student view and belief about something. Every students have their own perception to understanding something, it is become good or bad. Based on this research, the writer would like to see the students' view about plagiarism while doing their thesis.

2. Plagiarism in Academic Writing

According to Sabo (2003) Plagiarism is taken someone creations and ideas for assignment without acknowledgement the original source the allowing by the owner. Plagiarism also can change some words, grammatical structures, or using synonym of the original word instead of straightforward copying and pasting to disguise their plagiarism. According to Maurer (2006) stated that there is a long step of plagiarism method commonly practice include :

- Copy – paste, copying word to word textual content
- Use a similar concept of idea
- Paraphrasing, changing grammar and make a similar meaning

- Sentences in original work or restating some contents in different word
- Translated plagiarism cross language content translatio and use without reference to original word
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3. Thesis

According to Liang gie (1995) thesis is a scientific writing that provides a subject that is important of a science subject as a branch of library research or field research that students do as a condition of graduation scholars. In this case Thesis means *Skripsi* or the final assignment in the form of scientific papers in the form of exposure writing research results as a condition of graduation student.

