

## REFERENCES

- Abidin, Y., Mulyati, T., and Yunansah, H. 2017. Pembelajaran Literasi: Strategi Meningkatkan Kemampuan Literasi Matematika, Sains, Membaca dan Menulis. Jakarta: Bumi Aksara.
- Abdullah, F., Tandiana, S. & Amelia, R. (2020). Storybird-Based Narrative Writing Activities among Indonesian EFL Learners: Focusing on Contributions. *Journal of English Education and Applied Linguistics*: Vol. 9 No.2.
- Afflerbach, P., & Cho, B. (2009). Identifying and describing constructively responsive comprehension strategies in new and traditional forms of reading. In S.E. Israel, & G.G. Duffy (Eds.), *Handbook of research on reading comprehension* (pp. 69-90). New York: Routledge.
- Alexander, P. A. & Jetton, T. L. (2000). Learning from text: A multidimensional and developmental perspective. In M.L. Kamil, P. Mosenthal, P. D. Pearson, & R. Barr (Eds.). *Handbook of reading research* (Vol. 3) (pp. 285-310). Mahwah, NJ: Lawrence Erlbaum Associates.
- Alvarez, M. & Yaniz, C. (2015). Writing practices in Spanish Universities. *Culture and Education*, Vol. 27 No. 3, pp. 594 – 628.
- Alves, A.R. 2008. *Module 5 assignment: Process Writing*. Birmingham: Center for English Language Studies.
- Anderson, R. C., & Pearson, P. D. (1984). A schema-theoretic view of basic processes in reading comprehension. In P.D. Pearson (Ed.), *Handbook of reading research* (pp. 255-291). White Plains, NY: Longman.
- Ary, D., Jacobs, L., Sorensen, C. and Razavieh, A. 2010. *Introduction to Research in Education*. USA: Woodsworth, Cengage Learning.
- Bashir, I. & Mattoo, N. H. (2012). A study on study habits and academic performance among adolescents (14-19) years. *International Journal of Social Science Tomorrow*, 1(5), 1-5.
- Baynham, M and Prinsloo, M (Ed.). 2009. *The Future of Literacy Studies*. London: Palgrave Macmillan.
- Berebitsky, D. and Carlisle, J. 2011. Literacy Coaching as a Component of Professional Development. *Springer*, 24; pp. 773-800.
- Bharuthram, S. 2017. The Reading Habits and Practices of Undergraduate Students at a Higher Education Institution in South Africa: A Case Study. *The Independent Journal of Teaching and Learning*, Vol. 12 (1).
- Bhooth, A., Azman, H. and Ismail, K. (2014). Investigating the Reading Practices of EFL Yemeni Students Using the Learning by Design Framework. *TESOL Journal*.
- Binkley, M., Erstad, O., Herman, J., Raizen, S., Ripley, M., & Rumble, M. (2010). *Draft white paper 1: Defining 21st century skills*. The University of Melbourne: Assessment and Teaching of 21st Century Skills.
- Birch, Barbara. M. 2009. *English L2 Reading Getting to the Bottom*. London: Taylor and Francis E-Library.
- Bloome D. and Green, J. (2015). The Social and Linguistic Turns in Studying Language and Literacy. In Rowsell J. and Pahl, K. (Ed). *The Routledge Handbook of Literacy Studies*. (pp. 19 – 34). New York: Routledge.

Bown, L. 1990. *Preparing the Future: Women, Literacy and Development*.  
ActionAid Development Report No. 4. London, ActionAid/ODA.

- Brown, H. Douglas. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition*. New York: Addition Wesley Longman.
- Brown, H. Douglas. 2003. *Language Assessment Principles and Classroom Practice*. California: Longman University Press
- Burton, David. 2007. *Literacy: An Introduction to the Ecology of Written Language*. Oxford: Blackwell Publishing.
- Burton, D. And Hamilton, M (Ed.) 1998. *Local Literacy: Reading and Writing in one community*. New York: Routledge.
- Burton, D. and Hamilton, M. 2000. In Burton, D. Hamilton, M. And Ivanic, R. (Ed). *Situated Literacies: Reading and Writing in Context*. New York: Routledge.
- Castelló, M. (2007). El proceso de composición de textos académicos. In Castelló, M. (Coord.). *Escribir y comunicarse en contextos científicos y académicos. Conocimientos y estrategias* (pp. 47-82). Barcelona: Graó.
- Castro, C. and Chala, P. (2013). Undertaking the Act of Writing as a Situated Social Practice: Going beyond the Linguistic and the Textual. *Colombian Applied Linguistics Journal*, Vol, 15 No. 1.
- Chapman, M. (2002). A longitudinal case study of curriculum genres, K-3. *Canadian Journal of Education*, 27(1), 21-44.
- Chaudhry, A. and Al-Adwani, A, (2019). Reading Practices of EFL Students: A Survey of Kuwaiti College Students. *English Language Teaching*, Vol. 12 No. 5.
- Chinyamurindi, W. and Dlaza, Z. (2018). Can you teach an old dog new tricks? An exploratory study into how a sample of lecturers develop digital literacies as part of their career development. *Journal of Reading Association of South Africa*. Pp. 1-8.
- Chitez, M., Kruse, O and Castello, M. (2015). *The European Writing Survey (EUWRIT): Background, Structure, Implementation and Some Results*. Winterthur: ZHAW Zurich University of Applied Sciences
- Creswell, J and Creswell J. 2018. *Research Design: Qualitative, Quantitative and Mixed Method Approaches (Fifth Ed.)*. New York: SAGE Publications, Inc.
- Cohen, L, Manion, L, and Morrison K. 2005. *Research Methods in Education 5<sup>th</sup> Ed*. New York: Routledge Falmer.
- Cohen, L, Manion, L, and Morrison K. 2007. *Research Methods in Education 6<sup>th</sup> Ed*. New York: Routledge Falmer.
- Dewayani, S. 2017. Menghidupkan Literasi di Ruang Kelas. Yogyakarta: PT Kanisius.
- Elbow, Peter. 1998. *Techniques for Mastering Writing Process Second Edition*. New York: Oxford University Press.
- Farral, Melisa L. 2012. *Reading Assessment Linking Language, Literacy and Cognition*. New Jersey: John Wiley & Sons, Inc.
- Frankel, K. Becker, B. Rowe, M. and Pearson, P. (2016). From “What is reading?” to What is Literacy?. *Journal of Education*. Vol. 196, No. 3.
- Fransman, J. 2006. Understanding Literacy: A Concept paper. *Education for All Global Monitoring Report: Literacy for Life*. UNESCO.

- Gall, Meredith D, Gall, Joyce P, and Borg, Walter R. 2003. *Educational research: An Introduction 7<sup>th</sup> Ed.* Boston: Pearson Education, Inc.
- Gardiner, S. (2005). *Building student literacy through sustained silent reading.* Alexandria, Va: Association for Supervision and Curriculum Development.
- Gee, J. P. 2008. *Social Linguistic and Literacies: Ideology in Discourse.* New York: Routledge.
- Gee, J. P. 2015. The New Literacy Studies in Rowsell, J and Pahl K. *the Routledge Handbook of literacy studies.* Abingdon, UK: Routledge
- Geske, A., and Ozola, A. (2008). Factors Influencing Reading Literacy at the Primary School Level. *Problems of Education in the 21st Century*, 6.
- Guthrie, J. and Greaney, V. (1991). Literacy Acts. In Barr, M. Kamil, P. Mosenthal and P. D. Pearson (Eds.). *Handbook of Reading Research Volume II* (pp. 68 – 96). New York: Longman.
- Grabe, W. and Stoller, F. L. 2011. *Teaching and Researching Reading Second Ed.* London: Pearson Education Limited.
- Gregson, N., Simonsen, K., & Vaiou, D. (2003). Writing (Across) Europe: On Writing Spaces and Writing Practices. *European Urban and Regional Studies*, Vol. 10(1): 5–22.
- Grellet, Francois. 1981. *Developing Reading Skill: A Practical Guide to reading Comprehension Exercise.* New York: Cambridge University Press.
- Halliday, M.A.K. (2007/1996). Literacy and Linguistics: A functional Perspective. In J. Webster (Ed.), *Language and Education: Volume 9 in the Collected Works of M. A, K. Halliday.* New York: Continuum. 97 – 129.
- Harmer, Jeremy. 2007. *The Practice of English Language Teaching Fourth Edition.* London: Pearson Longman ELT.
- Harmer, Jeremy. 2007. *How to Teach English.* Harlow: Pearson Education Limited.
- Heaton, J.B. 1988. *Writing English Language Test.* New York: Longman Inc.
- Herring, J. 2011. *Improving Students WEB Use and Information Literacy.* London: Facet Publishing.
- Hyland, Ken. 2009. *Teaching and Researching Writing Second Edition.* Harlow: Pearson Education Limited.
- Iftanti, Erna. (2012). A Survey of The English Reading Habits of EFL Students in Indonesia. *TEFLIN Journal*, Volume 23, Number 2.
- Iftanti, Erna. (2015). What Make EFL Students Establish Good Reading Habits in English. *International Journal of Education and Research*, Vol. 3 No. 5.
- Iftanti, Erna & Shofiya, A. (2018). EFL Students responses on The Implementation of Extensive Reading Program to Build Love of Reading in English. *Jurnal Bahasa Lingua Scientia*, Vol. 10 No. 1.
- Ivey, Gay. (2011). Opening Up the Conversation on Literacy, College and Career. *Journal of Adolescent & Adult Literacy*, 55(2). pp. 96-99.
- Jakobs, M. and Perrin, D. 2014. *Handbook of Writing and text Production.* Berlin & Boston: de Gruyter.
- Jones, L. and Manger, T. (2020). Literacy Skills, Academic Self- Efficacy, and Participation in Prison Education. In Perin D. (Ed.). 2020. *The Wiley Handbook of Adults Literacy.* Wiley & Sons Inc. pp. 151-169.

- Joyce, H. and Feez S. 2016. *Exploring Literacies: Theory, Research and Practice*. UK: Palgrave Mcmillan.
- Kennedy, Eithne. (2010). Improving Literacy Achievement in a High Poverty school: Empowering Classroom Teachers Through Professional Development. *Reading Research Quarterly*, Vol. 45, No. 4. Pp 384-387.
- Kirsch, I. and Guthrie, J. (1984). Adult Reading Practices for Work and Leisure. *Adult Education Quarterly*, Vol. 34 No. 4, pp. 213 – 232.
- Klingner, J. Vaughn, S. and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Kress, Gunther. 1997. *Before Writing: Rethinking the Paths to Literacy*. New York: Routledge.
- Kruse, Otto. (2013). Perspective on Academic Writing in European Higher Education: Genres, Practices and competencies. *Revista de Docencia Universitaria*. Vol. 11 (1).
- Lankshear, C. and Knobel, M. 2011. *New Literacies Third Edition*. New York: McGraw Hill.
- Larson, J and Marsh, J. 2005. *Making Literacy Real: Theories and Practices for Learning and Teaching*. London: SAGE Publication.
- Lilis, Theresa M. 2001. *Students Writing: Access, regulation and Desire*. New York: Routledge.
- Liu, Ziming. (2005) Reading Behaviors in Digital Environment. *Journal of Documentation* Vol. 61 No. 6.
- Long. Richard. (2013). Career Success Demands Strong 21<sup>st</sup> Century Literacy Skills. International Reading Association. (Online). (<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.397.2442&rep=rep1&type=pdf>). Retrieved January, 20, 2022.
- Mackenzie, N. and Veresov, N. (2013). How Drawing Can Support Early Writing: Text construction in early writing from a Vygotskian perspective. *Australian Journal of Early Childhood*. Vol. 38, No.4.
- McClanahan, M., Ennis, L. and Connell, P. (2016). The Effects of Reading Engagement on Literacy Achievement for Elementary Students. *Asian Education Studies*, Vol. 1, No. 2.
- Merga, M. (2013). Should Silent Reading feature in a secondary school English programme? West Australian students' perspectives on Silent Reading. *English in Education*: Vol.xx No.x 2013.
- Miles, Metthew B, Huberman M. and Saldana J. 2014. *Qualitative Data Analysis: A Methods Sourcebook 3<sup>rd</sup> Ed*. California: SAGE Publications, Inc.
- Mullis, Ina V.S., Michael O Martin, Ann. M. Kennedy, Kathleen L Trong, dan Marian Sainsbury. 2009. *PIRLS 2011 Assessment Framework*. Amsterdam: The International Association for the Evaluation of Educational Achievement (IEA).
- Mullis, I. and Martin, M. 2019. *PIRLS 2021 Assessment Frameworks*. Boston: The International Association for the Evaluation of Educational Achievement (IEA).

- Mullis, I. and Martin, M. 2021. *PIRSL 2021 Assessment Frameworks*. Boston: The International Association for the Evaluation of Educational Achievement (IEA).
- Murnane, R., Sawhill, I. and Snow C. (2012). Literacy Challenges for the Twenty-First Century: Introducing the Issue. *FALL*, Vol. 22 No. 2.
- Nunan, D. 2015. *Teaching English to Speakers of Other Languages*. New York: Routledge.
- OECD. 2000. *Reading for Change Performance and Engagement Across Countries – Result from PISA 2000*. Paris: OECD Publishing.
- OECD. 2006. *PISA 2006 Assessment Framework and Specifications*. Paris: OECD Publishing.
- OECD. 2018. *Reading Literacy Framework*. Paris: OECD Publishing.
- OECD. 2019. *PISA 2018 Assessment and Analytical Framework*. Paris: OECD Publishing.
- Organisation for Economic Cooperation and Development (OECD). 1999. *Measuring Students Knowledge and Skills: A New Framework for Assesment*. Paris: OECD Publishing.
- Pahdepie, Fahd. 2018. Yang Mengubah, Yang Menggugah. Dalam Setowara, Subhan (ed.). *Muslim Milenal: Catatan dan Kisah Wow Muslim Zaman Now*. Bandung: PT. Mizan Pustaka. h. 201-210.
- Papen, Uta. 2005. *Adult Literacy as Social Practice: More than Skills*. London: Routledge.
- Paxton, M., & Frith, V. (2014). Implication of academic literacies research for knowledge making and curriculum design. *Higher Education*, 171-183.
- Pecorari, D., Shaw, P. Irvine, A., Malmstrom, H. and Mezek, S. (2012). Reading in Tertiary Education: Undergraduate Students Practices and Attitudes. *Quality in Higher Education*. Vol. 18 No. 2, pp. 235 – 256.
- Raimes, Ann. 1983. *Techniques in Teaching Writing*. New York: Oxford University Press.
- Reckwitz, A. (2002) Toward a theory of social practices: a development in social theorizing. *European Journal of Social Theory*, 5(2).
- Retnaningdyah, P. And Laksono, K. (2018). Exploring Academic Literacy practices in postgraduate level. *Advance in social science, Education and Humanities research*. Volume 222.
- Reynolds B. L. And Teng, M. F. (Ed.). 2019. *English Literacy Instruction for Chinese Speakers*. Singapore: Palgrave Macmillan.
- Richards, Jack C. Schmidt, R. Kendricks, H. and Kim, Y. 2002. *Longman Dictionary of Language Teaching and applied linguistics*. London: Pearson Education Limited.
- Riduwan. 2012. *Skala Pengukuran Variable-Variable Penelitian*. Bandung: Alfabeta.
- Rothoni, A. 2019. *Teenagers' Everyday Literacy Practices in English*. London: Palgrave Macmillan.
- Ruddell, R. B., & Unrau, N. J. (Eds.). (2004). *Theoretical models and processes of reading* (5th ed.). Newark, DE: International Reading Association.
- Sari, E. and Pujiono, S. (2017). Budaya Literasi dikalangan Mahasiswa FBS UNY. *LITERA*, Vol. 16, No.1.

- Scribner, S. & Cole, M. 1981. *The psychology of literacy*. Cambridge, MA: Harvard University Press.
- Shara, A., Andriyani, D., Ningsih, A. and Kisno. 2020. Correlating Reading Literacy and Writing Literacy in Junior High School Pematangsiantar. *Journal of English Education*, Vol. 5 No. 2.
- Sharon, A. T. (1973). What do adult read? *Reading Research Quarterly*. 9, 148 – 169.
- Smith, Frank. 2004. *Understanding Reading*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Smith, M. C. (1995). Reading Practices, Reading Skills, and Cognitive Growth in Adulthood. *Journal of Adult Development*, Vol. 2 No. 4.
- Smith, M. C. (1996). Differences in Adult' Reading Practices and Literacy Proficiencies. *Reading Research Quarterly*, Vol. 31, No. 2, pp. 196 – 219.
- Smith, M. C. (2000). The Real-World Reading Practices of Adult. *Journal of Literacy Research*, Vol. 32 No. 1, pp. 25 -52.
- Solekhah, A. M. and Mustadi A. 2019. Student Engagement in Reading Interest to Promote Literacy in Elementary School. *Advances in Social Science, Education and Humanities Research*. Vol. 326.
- Soroya, S. and Ameen K. (2020). Millennials' Reading Behavior in the Digital Age: A Case Study of Pakistani University Students. *Journal of Library Administration*. Vol. 60, No. 5, 559–577.
- Stanovich, K. E. (1980). Toward an interactive compensatory model of individual differences in the development of reading fluency. *Reading Research Quarterly*, 16, 32-71.
- Street, B. 2001. *Literacy and Development: Ethnographic Perspectives*. London: Routledge.
- Subadiyono. 2014. *Pembelajaran Membaca*. Palembang: Nur Fikri Offset.
- Sudijono, Anas. 2018. *Pengantar Statistika Pendidikan*. Depok: Rajawali Press.
- Tan, K., & Richardson, P. (2006). Writing short messages in English: Out-of-school practices of Malaysian high school students. *Educational Research*, 45(6), 325-340.
- Tarigan, G. Henry. 2013. *Menulis Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Taylor, G. and Mackenney, L. 2008. *Improving human learning in the Classroom*. Lanham: Rowman and Littlefield Education.
- Theodotou, E. (2017). Literasi as Social Practice in Early Years and the Effects of arts: a Case Study. *International Journal of Early Years Education*, Vol. 25 No. 2. 143-155
- Thomson, H. Graham, A. and Marsham, S. (2018). Exploring Reading Practices of Undergraduate students. *Education Inquiry*, Vol. 9 No. 3, 284–298.
- Urquhart, V. and McIver, M. 2005. *Teaching Writing in the Content Areas*. Colorado: McRel.
- Wahyudi, Ribut. (2016). Second Language Literacy Practices: A Case Study of Chinese Student in Australia. *TEFLIN Journal*, Vol. 27 No. 1.
- Widiati, U. and Chayono, B. (2006). The Teaching of EFL Speaking in The Indonesian Context: The State of The Art. *Bahasa dan Seni*, Vol. 34 No. 2.
- Weigle, S. 2002. *Assessing Writing*. New York: Cambridge University Press.

Wijayanti, S. H. 2020. Indonesian Students' Reading Literacy. *Advances in Social Science, Education and Humanities Research*. Vol. 3