

TABLE OF CONTENTS

Cover	ii
Advisor’s Approval Sheet	iii
Legitimation from Board of Thesis Examiners	iv
Declaration of Authorship	v
Motto	vi
Dedication	vii
Acknowledgement	viii
Abstract	ix
Table of Content	xv
List of Tables	xvii
List of Appendices	xviii
List of Figures	xix
CHAPTER 1: INTRODUCTION	
A. Background of the Study	1
B. Statement of Research Problem	5
C. Objective of Research	5
D. Significance of Research	5
E. Scope and Limitation	5
F. Definition of Key Term	6
CHAPTER II: REVIEW OF LITERATURE	
A. Definition of Literacy	8
B. The Concept of Literacy practices	10
C. The Multiplicity of term in Literacy	13
D. Reading Literacy	15
E. Reading Practices	17
F. Writing Literacy	19
G. Writing Practices	21
H. Previous Study	23
CHAPTER III: RESEARCH METHODS	
A. Research Design	28
B. Quantitative Method	29

a. Population and Sample of the Research	29
b. Technique of Data Collection	29
c. Research Instrument	30
d. Validity of Questionnaire	31
e. Reliability of Questionnaire	32
f. Technique of Data Analysis	33
C. Qualitative Method.....	34
a. Subject of the Study	34
b. Technique of Data Collection	35
c. Research Instrument.....	35
d. Technique of Data Analysis	36
e. Validity of the Data	37
CHAPTER IV: FINDINGS	
A. Types Of Reading Practices of Undergraduate Students of Sixth Semester of English Department	38
B. The Types of Writing Practices of Undergraduate Students of Sixth Semester of English Department	45
C. The Practices of Reading and Writing from High Literate Students and Low Literate Students	48
CHAPTER V: DISCUSSIONS	
A. Types Of Reading Practices of Undergraduate Students of Sixth Semester of English Department	61
B. The Types of Writing Practices of Undergraduate Students of Sixth Semester of English Department	63
C. The Practices of Reading and Writing from High Literate Students and Low Literate Students	65
CHAPTER VI	
A. Conclusion	69
B. Suggestion	70
REFERENCES.....	72
APPENDICES	1