

CHAPTER I

INTRODUCTION

This chapter deals with the background of the study, the formulation of the research problem, research objective, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of The Study

Education is the most important thing in human life. Because education is the basic foundation of human starting life, if there wasn't education in this world humans will not understand how to live well.

Certainly education is just for humans, because only humans can be educated. Education plays an important role in preparing human resources of good quality. Therefore, education should be well managed both in quality and quantity. Education is the necessities of human life that occupied the principal position in building up national intelligence. In other side, education is a process and obligation for everyone especially in achieving physical growth.

There was learning in education. Learning is the process of teach and learn in the school. Teach and learn are two concepts which one cannot be separated from the other. Learn toward what do students have to do be a subject who received the lesson, whereas teaches toward what teacher has to do be a teacher. Learning is derivative from word learn which has meaning activity changes in

behavior. The aim from behavior is from ignorance to know and from not understand to be understand.

Definition of learning is not far from learn, learn and learning become one activity which one that cannot be divided, the result from learn become model in the next learning process. Learning means learn activity which doing by teacher and students. The process of learn become one system in learning. Learning is activity which has process through the design stages, implementation, and evaluation. Learning is the effort that doing to facilitates the learning process in learners.

According to Bull and Ma (2001), technology offers unlimited resources to language learners. Technology can support the process of education which effective and qualified. One of the utilization of technology in educational scope that facilitate the students and the teachers in teaching learning process is E-Learning media.

E-learning is an essential part of today's information. (Wheeler, 2012, pp. 1109-1111) stated that e learning is a types of learning or teaching platform that depends on electronic device and technology instead of paper and classroom teaching. Furthermore, (Indrakusuma & Putri, 2016) stated that e learning is an abbreviation of electronic learning which is one of the new ways in the teaching and learning process and uses electronic media specially the internet as a learning system.

E-learning as a concept covers a range of applications, learning methods and processes (Rossi, 2009). E- Learning is new learning method that makes teachers and students doing learning process easier. E-Learning is an innovation that have a big contribution for change learning process which one learning process not only listen the learning materials from the teacher, but the students doing other activity such as, observe, perform, demonstrate, etc.

E-learning is the best choice for learning at this time, according to Abdelaziz., Riad., & Senousy, (2014) state that E-Learning use in combination with technologies such as information and multimedia alters the traditional learning style and learning environment. Because students can access anytime and anywhere the material conveyed by the teacher through e learning, besides that students also get material that can be equipped with various supporting learning resources including multimedia that can be supported by the teacher. Furthermore, (Ghiardhini, B., 2011, p. 9) stated that e-learning can offer one effective teaching method, such us practicing with related feedback, personalizing learning paths based on students' needs, combining collaborative activities with independent study, and using stimulations and games.

It is undeniable that the use of technology from the online learning system has positive and negative sides. One of the positive aspects of online learning is that it opens the freedom of expression of students' ideas that do not appear during face to face teachers because of shame, reluctance, fear or even not having

good verbal skills. In addition, online learning can also help students living in remote areas who have difficulty accessing schools.

While the negative side of the online learning system, one of them is not all students have the same level of understanding. For students who are diligent and easy to absorb information online learning methods will be easily absorbed, but for those who are not familiar with this method it may be difficult, not only to absorb the online-based learning material presented by the teacher but also the ability to adapt to the technological applications used in teaching and learning activities (KBM).

Generally, junior islamic high school can be done for their study about three years, but this school have different program there was a program named SKS or we can called it PDCI class, which one that the students who are in this class can be done their study only for two years only so that's why the researcher interested to conducting the research in this school, it was also important to know if PDCI class here using E-Learning as the media in teaching learning process especially in teaching learning English reading. In addition, this school have positive impact which is this school still developing E-Learning as a media in teaching learning especially in English reading, thus teacher and students are not blind about technology that has developed in this era. And using E-Learning as media in teaching learning process also helped teacher and students such as more interesting and efficiency.

Based on the explanation above, the researcher wants to know the English learning process in this school by using E-Learning. Related to this, the researcher intended to conducted a research under the title “ *The Use of E-Learning to Teach English Reading Comprehension for the Seventh Graders of Junior High School at MTsN 2 Probolinggo*”

B. Problem of the study

Based on the background of the study discussed above, the problems of the study that become the concern of the research question are as follow:

1. How does the teacher use E-Learning media to teach English reading for seventh graders at MTsN 2 Probolinggo ?
2. What is the teachers’ best practice of using e-learning to teach English reading for seventh graders at MTsN 2 Probolinggo?

C. Objective of The Study

Based on the formulation research problem, this particular study aimed at finding out:

1. To describe teaching and learning process of reading using E-Learning media in seventh graders of junior high school at MTsN 2 Probolinggo.

2. To know the teacher's best practice using E-Learning media in teaching English reading for the seventh graders of junior high school at MTsN 2 Probolinggo.

D. Significance of The Study

The result of the research is expected to give a contribution to the teaching and learning for:

1. Teacher

This research is expected to provide information, inspiration and ideas for the teacher so that they can provide knowledge about teaching English reading skill using E-Learning media and this research can be a reference or alternative for teaching English reading skill in determining E-Learning as a media in teaching English reading skill.

2. Students

Students can use E-Learning to learn English material without face to face directly in the classroom, then the subject matter presented will not be left behind.

3. Researcher

This research hopefully can give information for future researcher about using E-Learning media in teaching English reading skill and can be used as a

reference in teaching English reading skill in similar problems for the future research.

4. School

This research hopefully can give information for the school about E-Learning media which has important role and suitable with the curriculum in teaching English reading skill.

E. Scope and Limitation of The Study

The researcher conduct this research only to be conducted on class VII students of MTsN 2 Probolinggo as a sample in the use of E-Learning as their learning media, especially in English lesson. In this study the researcher limited the problem of students' understanding of reading using E-Learning as a media. The students can access using E-Learning got from the teacher by link. And this media can be used when social distancing wherever students are.

F. Definition of The Key Term

To avoid misunderstanding of the concept used in this research, it is necessary for the researcher to provide some definition of the term used in this research. Those are follows:

1. Technology – based media

Information technology helps the students as well as the teachers in studying the course material easily because of fast access. (Rodinadze & Zarbazoaia, 2012). Technology has a significance effect on teachers in teaching method and has an important role and promoting activities for learners. Technology-based media has changed the technique of improving English. If teachers cannot using technology in their teaching, so they will never be able to keep up with these technology. Generally, in traditional classroom the teachers explain the lesson stand in front of the student by using blackboard or whiteboard. This technique does not need to worry about technological development. Thus, it is very important for teachers to have knowledge of these technologies in teaching English.

2. E-Learning

E-Learning is an electronic learning and one of the modern tools in technology that contributes to expand educational opportunities and make teaching and learning process become more effective. E-Learning covers a wide set of application and process, such as web-based learning, computer-based learning, virtual classroom, and digital collaboration. In conducting the E-Learning, some information and technology products can be utilized in supporting the online classroom. (Lestyanawati, 2020).

3. Reading Comprehension

Reading comprehension is defined as the level of understanding a text/ message. Reading comprehension as the process of simultaneously extracting and constructing meaning through interaction and involvement with written language (Snow, 2002:11). Reading is one of skill in language that must be mastering by the students because it will enrich students' vocabulary, then after the students' mastering the reading, they will be brave in speaking or express their pronunciation well if they have habit in reading.