

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the research presents conclusion and suggestion as the last part of this writing. The conclusion is derived from the formulated the research problems while the suggestion is intended to give information to the englisg teacher and learner about the efectiveness o using realia in teaching speaking. Hopefully, the english teacher can apply it for students better speaking. The writer also addresses the suggestion to the next researchers intending to do a research in this area.

A. Conclusion

Based on reseacrh problem and hypothesis proposed and also the result of data analysis and hypothesis testing, so some conclusions are drawn as follows:

There is significance different between students' score before and after being taught by using realia as teaching media at the eight grade students of MTs Sunan Kalijogo on academic year 2015/2016. It can be seen from the average before implementation 1800 and after implementation 2245. It also can be seen from the result of hypothesis testing by using *IBM SPSS Statistics16* is *paired sample t-test* for gain scores. T-count (8.592) is bigger than T-table ($t(30) = 1.697$) and the value of significance is 0.0187 which is smaller than 0.050 so there is difference teaching using realia and conventional teaching on the student's speaking mastery at the eight grade students of MTS Sunan Kalijogo on academic year 2015/2016. It can be concluded that realia is effective in teaching speaking.

B. Suggestion

Some suggestions need to be delivered to encourage the teaching learning process.

1. For teacher

- a. Teachers should be creative in giving materials in teaching learning process in order to make the students more interested to join the class. The teaching materials are not only taken from the text book but also it can be taken from the relevant magazine, newspaper, and browsing from internet. But there are some considerations in choosing material. The first, the material appropriate the topic that will be discuss, the second, the material must be suitable with the students' ability. And the most important thing is it's effective and efficient.
- b. Teachers should use some kinds of media in teaching. The teaching media should match with the material and the objective of teaching. By variation in applying teaching media, it can avoid the students' boredom. Interesting atmosphere is needed in teaching learning process. Realia can be the most appropriate teaching media that can be applied in teaching speaking.

2. For the Students

The students can increase their speaking mastery that provides by realia as teaching media in speaking activity.

3. For Other Researchers

- a. If other researcher want to apply Realia in teaching speaking, it's suggested that students are habituated by the model of learning that focus on students or it can be called *student-centered* first so that the phases of learning can run well.
- b. If this media (realia) want to be used again in examining effectiveness, so it should be not only measured the aspect of cognitive but also affective and psychomotoric.

c. It's as reference to other researcher in doing treatment by using Realia.