

## REFERENCES

- Berwarld, J., 1987, *Teaching Foreign Languages With Realia And Other Authentic Materials*, ERIC Clearing House on Language and Linguistic, Washington DC.
- Brown, Gillian and Yule, George, 1999. *Teaching the spoken Language*, Cambridge University Press
- Harmer, J., *The Practice of English Language Teaching*, Fourt edition, England , Longman
- Herrell, A., and Jordan, M., *Fifty Strategies for Teaching English Language Learners*, second edition, Boston, Pearson
- Hughes, Rebecca. 2006. *Spoken English, TESOL, and applied Linguistics: Challenges for Theory and Practice*, Great Britain: CPI Antony Rowe
- Krashen, Stephen, 1987, *Second Language Acquisition*. New York. Oxford.
- Nunan, David, 1999, *second Language Teaching and Learning*, Boston, Heinlei and Heinlei
- Nunan, David, 2003, *Practical English Language Teaching*. NY: McGraw-Hill
- Richard, J., and Platt, J., *Longman Dictionary of language teaching and applied linguistics*, Third edition, England , Longman
- Rickheit, Gert and Strohner, Hans, 2008, *Handbook of Communication Competence*, Germany
- Rivers, 1983, *Second Language Acquisitation and Teaching* Tucson, Anzona, University of Arizona Program
- Sulaiman, Muh. Syafi'i. 2012. Thesis. The Effectiveness Of Teaching Simple Present Tense Using Realia For Students In First Grade At Mts Al Huda Bandung. IAIN Tulungagung. Unpublish
- Suyanto, Kasihani K.E, *English For Young Learners*, Jakarta: Bumi Aksara
- Widdowson, H. G, 1978, *Teaching Language as Communication*, Oxford University Press
- Syamsuddin, *Metode Penelitian Pendidikan Bahasa*, 2011, Bandung, Remaja Rosdakarya