

CHAPTER I

INTRODUCTION

In this first chapter, the researcher discusses the background of the study, formulation of the research question, purpose of the study, significance of the study, scope and limitation of the study, and the definition of key terms.

A. Background of the Study

English language is known as a language which is mostly learned by all people in the world. Particularly, it is used as the language for almost all aspects of the world, such as science, social media, public places, computers, and etc. English language is categorized into two categories, that is ESL (English as a Second Language) and EFL (English as a Foreign Language). If European countries use ESL in their home country, while Indonesian use EFL where English is not their native language.

Students in Indonesia have more difficulties in learning English than other students in different countries which basically use English as their daily language. It is caused by many factors that influence them in learning English. Since English is a compulsory subject and a part of the school curriculum, students have to study it. Although English is taught at both junior and senior high school, the result of the teaching program in Indonesia has not been satisfactory. Students are learning English because English is a compulsory subject they have to study. So, they only learn English, but not acquire it. Furthermore, they do not

have any aims about their English learning. Many experts of education try to reveal the problem of English learning. To overcome those difficulties, they try to carry out different attempts to improve the English learning process. The curriculum, approach, method of English teaching is always revised and improved in order to achieve the goal of teaching learning process.

Muhibin Syah (2000: 132) argued that the teaching learning process is influenced by many factors. First is internal factor (from student) including physiology aspects such as students' health, part of body, internal organ and speech organ. Psychology aspects such as students' intelligence, attitude, aptitude, interest and motivation. Second is external factor (beyond the student) includes social factor such as teacher, parent, classmate, school staff, etc. and non-social factors such as school building, class, facility, etc. Third is the approach to learning. It is the method that is used by the teacher in the teaching learning process. It is seen that all those factors are important to pay attention to for students in their process of learning English. If there is one factor that is lack by students, it will be that their English learning language process is not run properly.

One aspect of many factors above that researcher wanted to be focused on is parents' aspect, because parents have an important place in students' environment when they are not in school to learn English. According to Hery Noer Aly and Mounzier (2003: 2013), parents are the main educators in the family environment. This environment is the first and main place for children where they begin to interact with surroundings and establish the experiences that

help them to interact with the physical and social environment. Therefore, parents have to give enough experience and knowledge to their children as a foothold in life. So, it can be concluded that parents have big responsibilities in supporting their children's progress in learning the English language when they are at home.

After knowing what factors that influence students and their parents in learning English, the researcher needs to find the focus or preliminary evidence from the school. Because of facing a phenomenon like this, the researcher is interested to conduct this topic into the place that researcher aims to. This school has students that have high achievement in learning English based on the information from the teacher that the researcher found before. Most of them get support from their parents so they can get high motivation in learning English in school.

From those descriptions above, the researcher assumes that parent's support determines the student's learning achievement in school, especially English learning achievement. So, the researcher interested in this topic under the title "Parents' Support in Students' English Learning at The Eighth Grade of MTs Darussalam Kademangan Blitar."

B. Formulation of Research Question

Related with the background that has been explained before, the research questions are formulated as follows:

1. What types of support given by parents for students in learning English?

2. What reasons behind parents' support in students' English learning?

C. Purpose of the Study

According to the formulation of research question, this study aims:

1. To know types of support given by parents for students in learning English.
2. To know reasons behind parents' support in students' English learning.

D. Significance of the Study

By this study, the researcher hopes this study will contribute for:

1. For parents

Parents are able to get appropriate information about parents' support to be implemented in their children as a student. Therefore, they will figure out whether the best way for them to support their children based on the result of this study.

2. For teachers

Teachers are able to find ways for facilitating their students so they will get more support from their parents based on this study. Teachers should know the importance of parents' support to their students so they are able to create facilities to make their students receive the support from their parents.

3. Future Researchers

Future researchers are able to get inspired with this study and are able to develop their research in the future, including to find another topic related with this topic of study.

E. Scope and Limitation of the Study

The scope of the study is parent's support. This research is limited only on type of parents' support, and reason behind of parents' support.

F. Definition of Key Terms

1. Parent's support

Parent's support is part of factors influencing students in learning English achievement which consists of parents' education background, encouragement, and another positive social interaction between parents and the children that can involve students' achievement in learning English language.

2. Students' English learning

Students' English learning means the progress of students in learning English. The result of students learning English will be connected into their parents' role in supporting them.