

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion and suggestions on the basis of research findings and discussion presented in the previous chapter.

#### A. Conclusion

After all the data were analyzed, based on the result of classroom observation and pronunciation test using Reading Aloud as the strategy that had been done in cycle 1 and cycle 2, the researcher concludes that the use of Reading Aloud in teaching and learning pronunciation could improve the students' ability in pronunciation. The researcher finds that after the applying of the strategy, the students' score in pronunciation test increase. It can be seen from the result of students' score in pronunciation test before applying the strategy (preliminary study), to cycle 1 and cycle 2 that had applied the strategy. According to the research finding, the researcher concludes as follows:

First, from preliminary result showed that were 0% of 35 students who passed the test, their score is under the Minimum Completeness Criteria (KKM) and  $\leq 70$ , this result was far from the criteria of success which was determined in this study, which was 75% of the students in class who achieved the criteria of success. Their understanding in learning pronunciation is still not covered yet their difficulties in knowledge about pronunciation. The strategy before applying this strategy is monotonous and make them not enjoyable.

Second, from the first cycle, it was known that the number of the students who passed the pronunciation test in cycle 1 increased. There were 63% of 35 or 24 students who achieved the criteria of success in this study. It had not achieved yet the criteria of success that state 75% students can get score 70 in pronunciation test. Based on result of students' questionnaire also showed that their understanding in learning pronunciation is not too bad (average), it means that their understanding in learning pronunciation easier. But, students' enjoyable in teaching, learning, and exercising the strategy still need improvements. In conclusions, the implementation of this strategy in cycle 1 unsuccessful yet, and the researcher did the cycle 2.

Third, from the second cycle, the researcher found that their score is increase. The students who passed the pronunciation test was 29 of 35 students or 83%. It means that the criteria of success in cycle 2 was achieved. Based on result of students' questionnaire also showed that their understanding in learning pronunciation is became good, it means that their understanding in learning pronunciation easier. The students' enjoyable in teaching, learning, and exercising the strategy is also increase more than previous cycle.

The activities which are done by the researcher to solve students' problems in pronunciation by using Reading Aloud are: (1) The researcher give explanation about pronunciation. (2) Asking the students to make a group discussion. (3) Giving text to the students one by one. (4) Giving each group one transcription dictionary (oxford). (5) Discussing with the group to look for in how the word pronounce. (6) Asking the representative each group to deliver

their discussion's result. (7) Correcting and giving suggestion about all of the material. (8) Looking the difficult words to pronounce. (9) Drilling the difficult word few minute. (10) Giving modelling how to read the text used correct pronunciation. (11) Asking the students to practice reading aloud by imitating the researcher together.

So, according to descriptive about it can be conclude that the best way of Reading Aloud can be used to improve the students' ability in pronunciation. It means that, the researcher problem stated in the background of the study has been answered.

## **B. Suggestion**

In this stage, the researcher would like to give some suggestions in a purpose of enriching pronunciation ability and they are shown as follows:

### **1. For the English Teacher**

It is suggested that the teachers should use Reading Aloud in several time for teaching and practicing pronunciation, considering that the Reading Aloud had been effective and simple way to apply. However, the teacher is hoped to use the other media in teaching learning process of English in order to avoid students' bored.

### **2. The Further Researchers**

The result can be used as valuable sources to conduct further research for the next researcher. The further researchers are hoped can find and or develop the other media in teaching English be better and easily.