REFERENCES

- Andriana. 2019. The Effect of Information Gap Activity on Speaking Performance of The Eight Grade Student's at Junior High School 24 Kota Jambi. Islamic University of Sulthan Thaha Syaifuddin Jambi.
- Ary, Donald. 2010. Introduction to Research in Education. Canada: Wadsworth.
- Baker, J., & Westrup H. 2003. Essential Speaking Skills A Handbook for English Language Teachers. London Continum.
- Bailey, K. M. (2005). Practical English Language Teaching: Speaking. New York: McGraw-Hill.
- Brown. (2001). Teaching by Principle: An Interactive Approach to Language Pedagogy. 2nd Edition. New York: Addition Wesley Longman, Inc.
- Burns, A. & Joyce, H. 1997. Focus on Speaking. Sydney: Macquire University Press.
- Brown, G. A., & Yule, G. (1983). Teaching the spoken language. Cambridge: Cambridge University Press.
- Brown, H.D. (2004). Language Assessment: Principle and Classroom Practice. New York: Pearson Education.
- Choudhury, J. (2010). Performance Impact of Intellectual Capital: A Study of Indian It Sector. International Journal of Business and Management.
- Chaney, A. L., & Burk, T. L. (1998). Teaching Oral Communication in Grades K-8. Boston: Allyn and Bacon.

Creswell, John. (2015). Riset Pendidikan. Yogyakarta. Pustaka Pelajar

- Doris, B. & Jessica, S. (2007). Psychological problems of middle-School students in English learning.
- Dewi, Asriani, and Aprida. The Effect of Information Gap Activities on Students' Speaking Skill. Vol. 2. No.4 Desember 2019. Institut Pendidikan Tapanuli Selatan.
- El, Torky, et, al. 2006. The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking Skillsof Secondary Stage Students. Women's CollegeAin Shams University.
- Fisher and Frey. 2007. Checking for Understanding: Formative Assessment Techniques for Your Classroom. USA: Association for Supervision and Curriculum Development.
- Freeman. 2000. Techniques and Principles in Language Teaching. Oxford. Oxford University press.
- Gay, L., Mills, G. and Airasian, P. (2012) Educational Research: Competencies for Analysis and Applications. 10th Edition, Pearson, Toronto.
- Harmer, Jeremy. (2007). The Practice of English Language Teaching, 4th ed. Harlow: Longman.

Harmer, Jeremy. (2007). How to teach English, Harlow: Person Education Limited.

J. Weir, Cryil. (1990). Communicative Language Testing, Hertfordshire: Prentice Hall International Ltd.

- Kayi, Hayriye. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. University of Nevada. The Internet TESL Journal, Vol. XII, No.11, November 2006
- Khamkhien. 2010. Teaching English Speaking and English Speaking Tests in the Thai Context: A Reflection from Thai Perspective. Kasetsart University, Nakhon Pathom, 73140, Thailand. Vol.3 no.1
- Kurniawan, Asep. 2018. Metodologi Penelitian Pendidikan. Bandung. PT Remaja Rosdakarya
- Neu, H. &Reeser, T. W. (1997). Information Gap Activities for Beginning French Classes. Boston: Heinle & Heinle.
- Nunan, David. (2003). Practical English Language Teaching. Singapore: Mc Graw Hill.
- O'malley, J.M and Pierce L.V. (1996). Aunthentic Assessment for English Learners: Practical Approaches for Teachers: New York: Addison–Wesley Publishing Company.
- Pramesti, V. 2010. Improving Students' Speaking Competence Through Information Gap (AN Action Research). Universitas Muhammadiyah Surakarta.
- Qureshi, Ishrat. The Importance of Speaking Skills for EFL Learners. Alama Iqbal Open University, Pakistan.

- Rao, Parupalli. 2019. The Importance of Speaking Skills in English Classrooms.
 Alford Council of International English &Literature Journal (ACIELJ). Vol-2, Issue-2.
- Richards & Renandya, W. A. (2002). Methodology in Language Teaching. Cambridge: Cambridge University Press.
- Richards, J. C. 2008. Teaching Listening and Speaking from Thoery to Practice. Cambridge, Cambridge University Press.
- Rosalinah & Khilda. 2019. Teaching English Speaking Through Information Gap Technique (A Classroom Action Research at the 8th Grade Students of Madrasah Tsanawiyah Al-Husna Depok).
- Tarigan & Henry Guntur. (2008). Menulis Sebagai Sesuatu Keterampilan Bahasa. Bandung: Angkasa Bandung
- Ur, Penny. 1996. A Course in Language Teaching. Cambridge: Cambridge University Press.
- Widiawati, Sugi. 2019. The Effect of Applying Information Gap Method by Using
 Flow Chart Media on The Students' Speaking Achievement. University of
 Muhammadiyah sumatera Utara Medan.
- Woods, Caroline. (2005). Teaching and Assessing skill in Foreign Language, Cambridge University Press.