

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet	ii
Board of Examiners' Approval Sheet	iii
Declaration of Authorship	iv
Motto	v
Dedication	vi
Abstract	vii
Acknowledgement	xi
Table of Content	xiii
List of Tables	xv
List of Appendices	xvi
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Problem	3
C. Research Objectives	3
D. Significance of the Research	4
E. Scope and Limitation of the Research	4
F. Definition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
A. Definition of Perception	6
B. Form of Perception	7
C. Process of Perception	8
D. Indicators of Perception	9
E. Definition of EFL Online Teaching and Learning	11
F. The Advantages of EFL Online Teaching and Learning	12
G. The Disadvantages of EFL Online Teaching and Learning	13
H. Previous Studies	14

CHAPTER III RESEARCH METHOD	16
A. Research Design	16
B. Population and Sample	17
C. Data and Data Source	17
D. Research Instrument	18
1. The Blueprint of Questionnaire	18
2. Questionnaire	21
3. The Interview Guide	24
4. Interview	24
E. Data Collection	25
F. Data Analysis	25
CHAPTER IV FINDINGS AND DISCUSSION	27
A. Research Finding	27
1. Questionnaire on The Perception of Ease	28
2. Questionnaire on The Perception of Usefulness	29
3. Questionnaire on The Perception of Attitude	30
4. Interview of English Teachers' Perceptions	32
5. Interview on The First Question	33
6. Interview on The Second Question	33
7. Interview on The Third Question	34
B. Discussion	35
CHAPTER V CONCLUSION AND SUGGESTION	37
A. Conclusion	37
B. Suggestion	38
BIBLIOGRAPHY	39
APPENDICES	41