

ABSTRACT

Afandi, Nur. Student Registered Number. 17203163193. 2023. *The English Teachers' Perceptions Toward Online Teaching and Learning During Pandemic COVID-19 at Madrasah Tsanawiyah Negeri (MTsN) 1 Kota Blitar*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Muh Basuni, M.Pd.

Keywords: English Teachers' Perceptions, Online Teaching and Learning

As the spread of Covid-19 has arisen, many governments all over the world decided to close the school to order to stop the spread of Covid-19. This condition has led teachers to conduct distance learning and shift face-to-face learning to online learning. However, conducting online learning during the pandemic becomes a new challenge for teachers, especially in MTsN Kota 1 Blitar. Further. Covid-19 has triggered various perceptions on the use of online learning during the pandemic. In addition, this research aimed at investigating English teachers' perception toward online teaching and learning during the pandemic Covid-19 at MTsN 1 Kota Blitar.

This research was descriptive quantitative research. In this research, the researcher chose three English teachers from 7th, 8th, and 9th grade as the sample of the research. To obtain the data, the researcher used a questionnaire and interview as the research instrument. Based on the result of the data analysis, showed that the teachers had a positive perception of the ease, usefulness, and attitude of online teaching and learning during the pandemic Covid-19.

In addition, it showed that there were positive perceptions of the perception of ease (71,9%), perception of usefulness (67,9%), and perception of attitude or behavioral intention (73,7%). Further, the interview showed that most teachers showed a positive perception of online learning during the covid-19 outbreak. It showed that online learning is very useful, helpful, and easy to use

during the pandemic. Still, conducting online learning faced difficulties related to effectiveness where the students tend to be passive during the lesson. In short, this research showed that the teachers had positive perceptions of online learning during the pandemic Covid-19.

ABSTRAK

Afandi, Nur. Nomor Induk Mahasiswa. 17203163193. 2023. *Persepsi Guru Bahasa Inggris Terhadap Pembelajaran Online Selama Pandemi COVID-19 di Madrasah Tsanawiyah Negeri (MTsN) 1 Kota Blitar*. Sarjana Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Dosen Pembimbing: Dr. Muh Basuni, M.Pd.

Kata Kunci: Persepsi Guru Bahasa Inggris, Pembelajaran Online

Ketika penyebaran Covid-19 meningkat, banyak pemerintah di seluruh dunia memutuskan untuk menutup sekolah untuk menghentikan penyebaran Covid-19. Kondisi ini membuat para guru melakukan pembelajaran jarak jauh, dan menggeser pembelajaran tatap muka menjadi pembelajaran daring. Namun, pelaksanaan pembelajaran daring di masa pandemi menjadi tantangan baru bagi para guru, khususnya di MTsN 1 Blitar. Lebih lanjut, Covid-19 memicu berbagai persepsi tentang pemanfaatan pembelajaran daring di masa pandemi. Selain itu, penelitian ini bertujuan untuk mengetahui persepsi guru bahasa Inggris terhadap pembelajaran daring selama wabah Covid-19 di MTsN 1 Blitar.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Dalam penelitian ini, peneliti memilih tiga guru bahasa Inggris dari kelas 7, 8, dan 9 sebagai sampel penelitian. Untuk memperoleh data, peneliti menggunakan kuesioner dan wawancara sebagai instrumen penelitian. Berdasarkan hasil analisis data menunjukkan bahwa guru memiliki persepsi positif tentang kemudahan, kemanfaatan, dan sikap terhadap pembelajaran daring selama wabah Covid-19.

Selain itu, terlihat adanya persepsi positif pada persepsi kemudahan (71,9%), persepsi manfaat (67,9%), dan persepsi sikap atau niat berperilaku (73,7%). Selanjutnya, wawancara menunjukkan bahwa sebagian besar guru menunjukkan persepsi positif tentang pembelajaran daring selama wabah covid-19. Ini menunjukkan bahwa pembelajaran daring sangat bermanfaat, membantu,

dan mudah digunakan selama pandemi. Namun, pelaksanaan pembelajaran daring menghadapi kesulitan terkait keefektifan dimana siswa cenderung pasif selama pembelajaran. Singkatnya, penelitian ini menunjukkan bahwa para guru memiliki persepsi positif terhadap pembelajaran daring selama pandemi Covid-19