

CHAPTER I

INTRODUCTION

This chapter contain several points, among them are background of study, focus of study, purpose of the study, formulation hypotheses, significance of the study, scope and limitation of the study, and definition of key term.

A. Background of the Study

Speaking is one of the four skills that must be learned in learning English. Speaking is an important skill to master because speaking is closely related to direct communication. This direct communication is needed to convey intentions from one person to another by using a language that is mutually understandable to each other which in the context this time is English. By mastering the ability to speak English, a person will be able to perfect the mastery of the four basic skills in English. Speaking is known as a productive skill since learners produce a product from that activity, namely language. Speaking is not an easy skill to master. Few English speakers in an environment also affect the ability to learn speaking skills, considering that speaking skills are easy to learn if applied in conversation and daily activities.

In education field, speaking skills are also a problem for students. Speaking is one of the most difficult skills to master along with writing skills. Apart from the reasons why speaking skill is a difficult skill to learn that has been explained above, the teaching factor and the methods used in teaching speaking are also the reasons why it is difficult to master. Often teachers have a very big impact on students' learning interests. They don't like English lessons anymore, couple

with teachers who are less able to explain and guide students. The reasons for students not liking a subject are complete. In addition, student personality factors also affect how quickly they learn speaking skills, for example students feel embarrassed to speak English because they feel less confident about their abilities.

Due to the problem's students face when learning English as explained above, a teacher can suggest students to learn English in a more interesting way. There are many media that can be used for students to study independently or fun according to the tastes of each student. Starting from conventional learning media such as learning material books to more modern media such as special applications for learning English such as Duolingo and audio-visual media.

One of the audio-visual media that can be used to learn speaking skills is a movie. English-language movies apart from being a means of entertainment, are also used to learn and improve one's speaking skills. Movies, especially for students who are movie addicts, will easily enjoy them. Someone will enjoy the learning process more if the thing being learned is related to something that has been liked which in this case is the movie itself. Therefore, students can enjoy the rights they like, namely watching movies while learning speaking skills from the dialogue and pronunciation of the movie actors. The movies along with the movies' script are widely used as a teaching method in English lessons; however, practice in class only is never enough.

Wills (2006) mentioned, successful speaking and listening skills are acquired over time and with lots of practice. By practicing a lot and becoming a habit, listening to and repeating the dialogues in the movie, students will be

familiar with English words and phrases. This method also indirectly makes students learn English with English native-speakers because the actors and actresses in the movie are of course English speakers and use everyday language in their dialogues. If students feel familiar with the words and pronunciation of a dialogue in a movie, it will be easy for students to quickly learn speaking skills.

Several previous studies have been carried out by researchers. The research in question is research that has research objects or variables similar to this case, namely about the correlation between the habit of watching English movie and students' speaking abilities. The first previous study was conducted by Megawati, Eka R., Neng N., and Nurhasanah (2021) from STKIP Kusumanegara with their journal " Hubungan Antara Kebiasaan Menonton Film Berbahasa Inggris Menggunakan English Subtitle dan Kemampuan Berbicara Bahasa Inggris ". The results of this study obtained sig. (2-tailed) $0.014 < 0.05$ means that high speaking ability is influenced by the habit of watching movies. The point is that if the level of habit of watching English movie is high then the ability to speak English is also high and if the level of habit of watching western movie is low then the ability to speak English is also low.

The second previous study is from the University of Islam Malang. This study was conducted by Billy Ramadhan M. (2021) with the title "The Correlation between Watching English Movies and Students' English Speaking Skills". In this research, because the r is higher than r -table or ($0.872 > 0.361$) it can be concluded that there was a significant correlation between watching

English movies and students' English-speaking skills. Meanwhile, the third previous study stated a different result from the two previous studies above. The study with the title "The Correlation Between Students' Habit In Watching English Movie And Their Speaking Skills" by Andi Anugrah M., Syayyidina Ali and Nurwahyu (2021) from the University of Muhammadiyah Bulukumba. Data collection from their research was taken in two ways, namely a questionnaire and a speaking test. Their study results indicated that there was no correlation between students' habit of watching English movies and their speaking skills.

The fourth and fifth previous studies are studies that have a different variable but have the closest context to it. The next study was "The Relationship Between Students' Frequency of Watching English Movies and Students' Vocabulary Knowledge" by Dzawin Nur Ikram (2017) from UIN Syarif Hidayatullah Jakarta. Vocabulary knowledge has a relationship with someone's speaking because with good and high vocabulary knowledge, it will be easier for students to master speaking skills. The results of this study found a significant relationship between the frequency of students watching English movie and their knowledge of English vocabulary.

The last previous study that was included in this study was "The Correlation Between Students' Habit in Watching English Movies and Vocabulary Mastery of The Tenth-Grade Students at MAN 2 Palembang" by Rizki Ashar Riyadi (2021) from the University of Tridinanti Palembang. In this study, it is found that there is a positive correlation between students' habit in watching English movies and their vocabulary mastery. Just like the reason stated above,

vocabulary mastery and speaking are related and bound to one another because one ability influences the other abilities.

Based on the previous studies above, several gaps found in the studies above with this research. The previous researchers use various variables that are different as comparisons. The correlation between watching movies is still mostly related to students' vocabulary mastery or listening skills. In fact, several studies have been found that correlate watching movies and speaking skills. but the results of these studies show positive results (there is a correlation between watching movies and speaking skills) and some show negative results (no correlation between watching movies and speaking skills). So far, only a few studies have been found about the correlation between students' habit of watching English movies and their speaking skills. Because the lack of study focuses on speaking skills, the researcher decides to make a study about it

The researcher decides to take a respondent from the students of English department in UIN Sayyid Ali Rahmatullah Tulungagung to simplify when take a sample in the further study. Another reason why the researcher choose UIN Sayyid Ali Rahmatullah's students is researcher realize that these days not much regular student choose English as their favourite subject. Meanwhile English student in a college of course they have interest in English language. So, it is way easier for the researcher to choose the respondent in this study.

B. Focus of the Study

The formulated of the research problem is “Is there any Correlation Between Students' Habit in Watching English Movie and Their Listening Skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung?”

C. Purpose of the Study

Based on the research question, the purposes of the study is to proof that there is a correlation between students' habit in watching English movie and their speaking skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung.

D. Formulation Hypotheses

Before deciding the result of hypothesis, the writer proposed interpretation toward (the observation) with procedure as follows:

1. Formulating null hypothesis (H_0) there is no Correlation Between Students' Habit in Watching English Movie and Their Listening Skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung.
2. Formulation alternative hypothesis (H_a) there is Correlation Between Students' Habit in Watching English Movie and Their Listening Skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung

E. Significance of the Study

The researcher hopes this study can give contribution both theoretical and practical:

1. Theoretical

This research gives a new way or technique to teaching a speaking skill

2. Practical

- a. For the teacher, to improve their teaching method, then achieve better result to the student speaking skill.
- b. For the students, to use an English movie to learn and improve their speaking skill.
- c. For the researcher, to find and improve a better method to teach students' speaking skill in the future. While for the other researcher, to use this study as a reference to conduct next research

F. Scope and Limitation of the Study

The scope of this study is to find a correlation between students' habit in watching English movie and their speaking skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung. Meanwhile, the limitations of this study are limited to the subject of this study which is students of the English education department of UIN Sayyid Ali Rahmatullah Tulungagung.

G. Definition of Key Term

The title of this research is “The Correlation Between student’s Habit in Watching English Movie and Their Speaking Skill of The English Education Department Students of UIN Sayyid Ali Rahmatullah Tulungagung”. To avoid misunderstanding in terms and contents of the topic in this study, it is necessary for the researcher to define the key terms used in this study.

According to Heath W. (2018), correlation study is a type of research design that looks at the relationship between two or more variables. For this research, two things that are correlated or related here are student's habit of watching an English movie and students' speaking skill.

According Wood and Runger (2015) the terms habit and automaticity are sometimes used interchangeably. Like other automatic responses, habits are activated in memory in an autonomous fashion without requiring executive control.

Hornby (1995) defines that speaking is making use of words in an ordinary voice, offering words, knowing and being able to use a language expressing one-self in words, and making speech. Speaking is one of the four basic competences that students should gain well. It has an important role in learning language, because practically the main purpose of learning language is being able to communicate.