

**SOCIAL-EMOTIONAL LEARNING (SEL) IMPLEMENTATION
IN EFL CLASS SETTINGS OF MODERN ISLAMIC SCHOOL:
TEACHER' PERSPECTIVE**

THESIS



BY

**ADINDA AZMY LATIFAH
NIM. 12851021002**

**GRADUATE PROGRAM IN ENGLISH EDUCATION
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH
TULUNGAGUNG**

2023

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Presented to

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Education



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**GRADUATE PROGRAM IN ENGLISH EDUCATION
STATE ISLAMIC UNIVERSITY (UIN) OF SAYYID ALI
RAHMATULLAH TULUNGAGUNG**

2023

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This is to certify that the thesis entitled "Social-Emotional Learning (SEL) Implementation in EFL Class Settings of Modern Islamic School: Teacher' Perspective," written by **ADINDA AZMY LATIFAH** with Student Registered Number 12851021002 has been approved by the thesis advisor for further approval by the Board of Examiners.

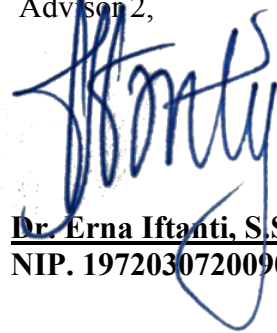
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Advisor 1,



Dr. Ida Isnawati, M.Pd.
NIP. 197808162006042002

Advisor 2,



Dr. Erna Iftanti, S.S., M.Pd.
NIP. 197203072009012002

Acknowledged by,

The Head of the English Education Department of
Graduate School at State Islamic University of Sayyid Ali Rahmatullah
Tulungagung



Dr. Susanto, S.S., M.Pd.
NIP. 19730831 199903 1 002

LEGITIMATION

This is to certify that the Thesis entitled “**Social-Emotional Learning (SEL) Implementation in EFL Class Settings of Modern Islamic School: Teacher’ Perspective,**” written by **Adinda Azmy Latifah**, has been approved by the Board Examiners on July 17, 2023 as the requirement for the degree of Magister in English Education (M.Pd).

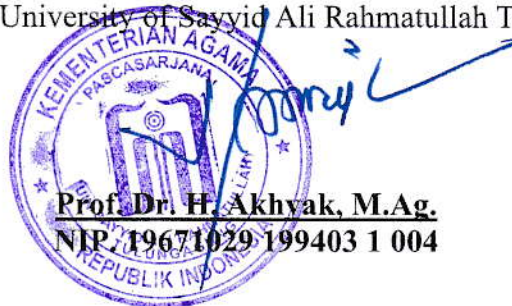
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1. Chair : Dr. Ida Isnawati, M.Pd.
NIP. 19780816 200604 2 002
2. Secretary : Dr. Erna Iftanti, S.S., M.Pd.
NIP. 19720307 200901 2 002
3. Examiner 1 : Dr. Sukarsono, M.Pd.
NIP. 19710514 200501 1 002
4. Examiner 2 : Dr. Nurul Chojimah, M.Pd.
NIP. 19690629 200901 2 001



Tulungagung, July 17, 2023

Approved by,
Director of Master Program
State Islamic University of Sayyid Ali Rahmatullah Tulungagung



Prof. Dr. H. Akhyak, M.Ag.
NIP. 19671029 199403 1 004

MOTTO

[And it will be said], “Indeed, this is for you a reward,
and your effort has been appreciated.”

–76:22

DEDICATION

This thesis is dedicated to the most important people in my life who have played pivotal roles in my journey. With heartfelt gratitude, I dedicate this thesis to:

1. My adored husband, Dika, you are not just my partner in life but also a best friend. Your unwavering belief in my abilities has been my constant source of inspiration.
2. My dear parents, Ayah and Ibuk, you have been my pillars of strength and the driving force behind my aspirations. This thesis completion is a tribute to your endless love and dedication. I am forever grateful to have you as my parents.
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8. My beloved campus, the State Islamic University of Sayyid Ali Rahmatullah Tulungagung, the lively academic environment, access to knowledge, and diverse community has enriched my learning experience.
9. And finally to myself, I am proud of the progress I have made, the obstacles I have overcome, and the person I have become.

Tulungagung, 2023

The Researcher

DECLARATION OF AUTHORSHIP

Herewith, I:

Name : Adinda Azmy Latifah

Registration Number : 12851021002

Program : English Education Department (Graduate Program)

Institution : State Islamic University (UIN) of Sayyid Ali Rahmatullah
Tulungagung

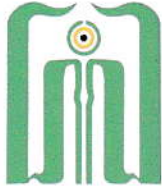
States that the thesis entitled “**Social-Emotional Learning (SEL) Implementation in EFL Class Settings of Modern Islamic School: Teacher’ Perspective**” is truly my original work. It does not incorporate any materials previously written or published by another person. Due to this fact, I am responsible for this thesis if there is any objection or claim from others.

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The Researcher



Adinda Azmy Latifah
NIM. 12851021002



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SAYYID ALI RAHMATULLAH TULUNGAGUNG
UPT PERPUSTAKAAN**

Jalan Mayor Sujadi Timur Nomor 46 Tulungagung – Jawa Timur 66221
Telepon (0355) 321513, Website : <http://perpustakaan.uinsatu.ac.id>

SURAT PERNYATAAN KESEDIAAN PUBLIKASI KARYA ILMIAH

Saya yang bertanda tangan di bawah ini:

Nama : Adinda Azmy Latifah
NIM : 12851021002
Jurusan : Tadris Bahasa Inggris (TBI)
Fakultas : Pascasarjana
Jenis Karya Ilmiah : Thesis

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestions will be gladly accepted.

Tulungagung,

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