

## **CHAPTER V**

### **CONCLUSIONS AND DISCUSSIONS**

In this chapter, the researcher presents the conclusions and suggestions based on the research findings presented in chapter IV.

#### **A. Conclusions**

Based on the research findings presented in chapter IV and related to the research problems formulated in chapter I, some conclusions got from this research are as follows:

1. The mean of students' score before being taught by using lecturing method (the mean of pretest) was 17.88.
2. The mean of students' score after being taught by using crossword puzzle (the mean of posttest) was 21.
3. The mean of posttest is higher than the mean of pretest ( $17.88 > 21$ ).

Next, the statistical analysis using paired sample t-test through SPSS 16.00 showed that the  $t_{\text{count}}$  is 11.248 and the significance value is 0.000. The interpretation in chapter IV stated that in significant level 5% (0.05), the calculation of t-count was higher than t-table ( $11.248 > 2.0195$ ), and significance value is lower than 0.05 ( $0.000 < 0.05$ ). So, null hypothesis ( $H_0$ ) is rejected or alternative hypothesis ( $H_a$ ) is accepted. It means that there is any significance difference on the

students' achievement of grammar in simple past tense before and after being taught by using lecturing method.

## **B. Suggestions**

This research had proven that the use of lecturing method toward students' achievement of grammar is effective. Referring to the finding, discussion, some suggestions are recommended for the students, for English teacher, and for other researchers.

### **1. For the Students**

The first suggestion is directed to the students. Since the effectiveness of lecturing method is proved in this research, it is suggested that the students should be more pay attention what the teacher say. And make the students more concentration about the material.

### **2. For English Teacher**

Secondly, the suggestion is to English teacher. English teacher should be more care to their students. They should vary the way they teach by using a method like lecturing method. The using of lecturing method as on of the way to develop students' active in teaching and learning process. Therefore, it is recommended for English teacher to adopt lecturing method to teach grammar.

### 3. For Other Researcher

The last suggestions are to the other researcher. The future researcher who wants to conduct the study should consider all things related to this research. They should find the weakness and the strength of this research so that they can conduct the better research and gain valid result. In this research, the researcher conducted lecturing method to help students is Junior High School, especially in grammar. Other researcher can conduct this method on different level of students.