

## ABSTRACT

The dissertation entitled "Curriculum Management Innovation in Creating Superior Madrasahs (Multisite Studies at the Superior MA Darul 'Ulum Peterongan Jombang and the Superior MA KH. Abd. Wahab Chasbullah Bahrul 'Ulum Tambakberas Jombang)" was written by Agus Moh. Sholahuddin with Promoter Prof. Dr. H. Mujamil Qomar, M. Ag. and Dr. H. Nur Efendi, M. Ag.

**Keywords:** Innovation, Curriculum Management, Superior Madrasahs.

This research departs from the research context that the curriculum is the core of the field of education and has an influence on all educational activities. With the development of education now, every educational institution must have innovation, especially in terms of curriculum management, so that education will continue to develop and exist in facing the challenges of the times. Madrasah Aliyah Unggulan Darul 'Ulum Peterongan Jombang uses an Integrated Curriculum, on the other hand MA Wahab Chasbullah Bahrul 'Ulum Tambakberas also uses an Integrated curriculum, by combining the National curriculum with the Islamic boarding school curriculum. This cannot be separated from the continuous innovation, especially in terms of curriculum management.

The focus of this research is on planning innovations, implementation innovations and curriculum evaluation innovations in creating superior madrasahs. This study uses a phenomenological approach with a qualitative type, while the methods are interviews, observation, and documentation. The data analysis used is multi-site data, data collection, data condensation, and drawing conclusions. This research is expected to contribute to the study and development of theory in the field of management of Islamic education institutions, especially curriculum management innovation in realizing superior madrasahs.

The results of this study include: (1) The innovation of curriculum planning in MAU-DU and MAU-WH is designed to integrate the national curriculum and Islamic boarding schools, this includes all components of subject competence, local content and self-development. Every year they always review and always try to innovate to plan a good curriculum in accordance with the conditions of students and the times by forming a special team consisting of Board of Trustees / Board of Islamic Boarding Schools, head of madrasah, deputy head of madrasah, committee, senior teachers who are considered competent and present someone who is an expert in the field of curriculum. (2) Innovation in the implementation of the existing curriculum at MAU-DU and MAU-WH uses a combination of local and national pesantren-style curricula, carried out by adding subjects, habituation activities and other academics, this automatically adds educational staff who are truly competent sector, facilities and infrastructure, as well as the need for sources of funds. The madrasa head as a manager motivates and facilitates and directs, this really pays attention to issues of cooperation, integration and harmony. (3) Curriculum evaluation innovations are carried out by the Madrasah Head through evaluating educators/educational staff and students. The evaluation uses the Google form, uses clinical supervision, conducts continuous reviews with teachers, and Madrasah Self-Evaluation (EDM). While the evaluation is carried out on students through tests and non-tests such as observation, tests, practice and mentoring students who excel or have problems

