

# CHAPTER I

## INTRODUCTION

In this chapter the researcher discusses the research background. It describes the rationale why he conducts the analysis of *E-learning Madrasah* as an online learning platform in English language teaching and learning. The research problems are formulated in the research questions and the objectives of the research. The significance of the research will provide information on the benefit of the research. The research scope and limitation is another part explained in this chapter. Finally, the final part of this chapter is the description of key words to clarify the importance of the analysis in order to prevent readers from confusion.

### **A. Research Background**

With growing technological advances and the young generation being so addicted to their smartphones, it is important to find more creative and engaging resources for English as a Foreign Language (EFL) teaching in classrooms. Educators have faced the task of seeking alternatives for synchronous teaching, connectivity and assessment in the year 2020 while keeping physical distancing due to the COVID-19 Pandemic. The impact of covid-19 pandemic accelerates the application of e-learning in schools.

In line with technological advances, the use of e-learning begins with schools with sufficient ICT facilities. The use of e-learning in the teaching and learning process has not replaced the traditional position of learning for it is as a supplement. Junko points out that the rapid growth of information and communication technology (ICT) makes the process of teaching and learning more beneficial for educators.<sup>1</sup> Teachers and students can connect easily through the use of electronic support. Communication is not bound by distance, location and time.. Online learning allows students to grab the content, and as long as they are linked to the internet network, they can review it at anytime and anywhere. Almost all lessons can apply E-learning including English. English teachers are accustomed to

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<sup>1</sup> Yamamoto Junko, K.J. Technology (2010). *Technology Implementation and Teacher Education*. US: Information Science Reference.

many methods in teaching to avoid boredom in teaching learning process. Besides, it can attract the students' in the classroom. The teachers can provide materials and assignment as attractive as possible for the students so that they have more interest in learning through e-learning. E-learning brings new situation in English language teaching. Christ argued that the use of e-learning in language teaching, allows the students to have more choices for learning activities and assessment that match their competence.<sup>2</sup> As part of Learning Management System (LMS), E-Learning Madrasah meet the qualification of E-Learning in common.

Learning Management System (LMS) is a computer based platform to manage a series of learning features through some types of online media. Nadire stated that the Learning Management System (LMS) offers a virtual e-learning platform through management, student supervision, content distribution, communication, testing, scheduling and learning tracking.<sup>3</sup> Furthermore, the idea of Learning Management System (LMS) as an online learning platform, software designed to coordinate and manage learning processes.<sup>4</sup>

Unlike similar web-based platform for learning management, such as *Moodle*, *Quipper*, *Edmodo* and *Schoology* which require installation on a web server, *E-learning Madrasah* offers a ready-to-use web-based learning program to teachers and students. It also promotes the opening of the learning zone by virtual storage to support the teachers, enabling them to upload and keep their materials simpler. They can then track the learning of students without time and place constraints.

Dealing with the use of *E-learning Madrasah*, MAN Kota Blitar is not the only school that apply this Learning Management System (LMS) platform in teaching and learning process. Based on the initial research that the researcher has already done from July to November 2020, the principle gave the information to the researcher that this is a compulsory media of online learning as well assessment tool

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<sup>2</sup> Christ, H. (2008). *Teaching with E-learning in the Life Long Learning*. Great Britain: Learning Matters Ltd.

<sup>3</sup> Cavus, N. (2015). *Distance Learning and Learning Management Systems*. Procedia: Social and Behavior Science.

<sup>4</sup> Anderson, T. (2004). *Teaching in an Online Learning Context*. In T. Anderson, & F. Elloumi (Eds), *Foundations of Educational Theory for Online Learning*. Athabasca, AB: Athabasca University.

for madrasah (Islamic school). This school has been implementing *E-learning Madrasah* as e-learning platform for all subjects including English language teaching and learning due to the covid-19 outbreak. *E-learning Madrasah* application is an online platform in which the teachers can organize classes and monitor the students' development without meeting face to face with them. *E-learning Madrasah* is the fundamental factor for teachers since it lets the teacher easily design the material and students can use this program anywhere to do their teacher assignment.<sup>5</sup>

Some researchers have conducted investigation dealing with the use of e-learning platform during teaching learning process. Take for example a research entitled "*Classroom Interaction in Teaching English Using Quipper School at the Vocational High School 2 Buduran Sidoarjo*". This research is done by Siti Munawaroh. Subsequently, the focus of this study is different from the previous research. In this research, the implementation of *E-learning Madrasah* application become the focus, whereas the previous research focuses on the use of *Quipper School* platform in the classroom. Therefore, it is important to know more about the implementation of *E-learning Madrasah* in English language teaching and learning from the above description, as well as the attitudes of the students towards the implementation of this application.

The researcher conducted this research at MAN Kota Blitar. The location of this school is at Jl. Jati 78 Kec. Sukorejo Kota Blitar. The researcher choose MAN Kota Blitar because this school applies *E-learning Madrasah* application in English language teaching learning and assessment. The researcher is also very interested in conducting the research at this school. The researcher carried out the analysis, therefore, with the title "IMPLEMENTING *E-LEARNING MADRASAH* AS ONLINE LEARNING PLATFORM IN ENGLISH LANGUAGE TEACHING AND LEARNING AT MAN KOTA BLITAR"

## **B. Research Questions:**

This research will try to answer the questions below:

- 1) How is the implementation of *E-learning Madrasah* as e-learning

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<sup>5</sup> Based on interview with the principle

platform in English language teaching and learning of grade 11 students at MAN Kota Blitar?

- 2) How is the students' views toward the implementation of *E-learning Madrasah* as e-learning platform in English language teaching and learning of grade 11 students at MAN Kota Blitar?
- 3) How is the teachers' readiness in using *E-learning Madrasah* as e-learning platform

### **C. Objectives of the Study:**

Based on the research questions above, the purpose of this research can be figured out as follows:

- 1) To describe the implementation of *E-learning Madrasah* as e-learning platform in English language teaching and learning of 11<sup>th</sup> grade students at MAN Kota Blitar.
- 2) To find out the students' views toward the implementation of *E-learning Madrasah* as e-learning platform in English language teaching and learning of 11<sup>th</sup> grade students at MAN Kota Blitar.

### **D. Significance of the study**

It is assumed that the results of this research would be valuable knowledge and provide guidance for educational guidelines. The significance of this study are:

- 1) Potentially, the outcome of this research is expected to improve the teaching learning method using the e-learning platform, especially using *E-learning Madrasah* application for English language teaching and learning.
- 2) In practice, the outcome of this analysis was supposed to lead to:
  - a. For teachers

This research is supposed to help English teachers use modern styles of teaching, such as e-learning. The outcome of this research may be significantly relevant for English teachers to consider the use of the learning process using *E-learning Madrasah* and also student's views toward the implementation of *E-learning*

*Madrasah* as e-learning platform in English language teaching and learning. In addition, this research will improve the expertise of teachers to develop the learning process by better utilizing of e-learning.

b. For students

The students will gain very much from the outcome of this research, as they will understand their view of the implementation of E-learning *Madrasah* as an e-learning site for Language teaching. Hopefully, the outcome of this study may motivate students during the learning process and will increase the motivation of students to learn English.

c. For future researcher

New knowledge about the implementation and the perception of students towards the implementation of E-learning *Madrasah* as an e-learning platform in English language teaching and learning is presented to future researchers. This research may be a guide for carrying out another study and motivating them to construct something new from this study.

## **E. Scope and Limitation of the Study**

The researcher points of interest in this research is on 11<sup>th</sup> grade students at MAN Kota Blitar in academic year 2020/2021. The limitation of this study is on the use of *E-learning Madrasah* as e-learning platform. The researcher wants to discuss two primary aspects; first is the implementation of *E-learning Madrasah* as e-learning platform used in English language teaching and learning based on Gilly Salmon's five stages model theory,<sup>6</sup> and second is analyzing students' views toward the implementation of *E-learning Madrasah* application based on Technology Acceptance Model (TAM) theory by Davis in Sung Mi Song.<sup>7</sup>

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<sup>6</sup>Salmon, G. (2002). *E-tivities: The key to active online learning*. London: Kogan Page.

<sup>7</sup>Song, S. M. (2010). E-learning Investigating Students' Acceptance of Online Learning in Hospitality Program. *graduate theses and education*

## F. Definition of Key Term

### 1) Implementation

Implementation is a learning framework used for educational purposes in the teaching process.<sup>8</sup> In this report, meanwhile, the implementation refers to how teachers incorporate e-learning madrasah as an e-learning platform in English language teaching and learning of 11<sup>th</sup> grade students at MAN Kota Blitar. In this study, the implementation is analyzed based on Gilly Salmon's five stages model theory.

### 2) E-learning

Where technology plays a particular role in facilitating learning, e-learning can be defined both at the level of pedagogical concepts and at the level of comprehensive practice in implementing them. Meanwhile, teachers and students use internet technology in this research that is used by smartphones, using computers or communication devices to overcome problems in the classroom by using the application of Learning Management System (LMS).

### 3) E-learning Madrasah

*E-learning Madrasah* is one of Learning Management System (LMS) created by Kementerian Agama (Ministry of Religion Affairs) East Java district. The purpose of this application is to facilitate long distance learning as the impact of COVID-19 pandemic. This application can be accessed online in [www.belajar.man1kotablitar.sch.id](http://www.belajar.man1kotablitar.sch.id). In this study, meanwhile, students use this application to study, do quizzes or answer worksheets relevant to their lesson. For teachers, the teaching process is structured to prepare the learning materials, track and handle them.

### 4) Student's Views

As a result of the information obtained from sensory systems about events or objects, perception is the process of thinking; it is the production process where a person creates decisions or opinions that affect the way they think and feel.<sup>9</sup> Meanwhile, in this analysis, the perception of students is the

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<sup>8</sup>Theresia Niung P. (2008). Teaching English as a Global Language and Method CTL (Contextual Teaching and Learning).

<sup>9</sup>Ahen, J. A. (2009). *Students' Perception toward English for Self Expression*. Malaysia:

reactions of students expressed in thoughts based on their experience of absorbing data or concepts on the implementation of *E-learning Madrasah* as e-learning platform in English language teaching and learning.