

REFERENCES

- Ahen, J. A. (2009). *Students' Perception toward English for Self Expression*. Malaysia: University Malaysia Sarawa.
- Ally, M. (2002). *Foundation of Educational Theory for Online Learning*. In T. Anderson, & F. Elloumi (Eds), *Theory and Practice of Online Learning*. Athabasca, AB: Athabasca University.
- Almrashdeh, I. S. (2011). Distance Learning Management System Requirement from Students' Perspective. *Theoretical and Applied Information Technology*.
- Anderson, N. B. (2002, April 15). *Sustaining and Supporting Teacher Professional Development in ICT*. Retrieved 2008, from www.aare.edu.au/and02399.htm
- Anderson, T. (2004). *Teaching in an Online Learning Context*. In T. Anderson, & F. Elloumi (Eds), *Foundations of Educational Theory for Online Learning*. Athabasca, AB: Athabasca University.
- Ary, D. (2002). *Introduction in Research in Education*. Belmont: Wardsworth Thomson learning.
- Beatrice, G. (2011). *E-learning Methodologies: A guide for Designing and Developing E-Learning Course*. Italy: FAO.
- Cahyono, Y. D. (2015). E-learning (EDMODO) Sebagai Media Pembelajaran Sejarah. *journal penelitian* , Vol. 18 no. 2, 102- 112.
- Cameron, L. (2008). An Introduction to Learning Management Systems. Readings in Education and Technology. *Proceedings of ICICTE*.
- Cavus, N. (2015). *Distance Learning and Learning Management Systems*. Procedia: Social and Behavior Science.
- Chairunnisa. (2011). *Persepsi Siswa terhadap Metode Pembelajaran Guru dan Hasil Belajar Bahasa Indonesia di SMK Al-Hidayah Ciputat*. Jakarta: UIN Syarif Hidayatullah Jakarta.
- Christ, H. (2008). *Teaching with E-learning in the Life Long Learning*. Great Britain: Learning Matters Ltd.
- Christopher, I. (2006). *Socialization in the Online Classroom*. University of Maryland Baltimore Country.
- D.A.W. Nurhayati. (2018), Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students. *IJOLTL-TL (Indonesian Journal of Language Teaching and Linguistics)* 3 (1), 33-50
- D.A.W. Nurhayati. (2019), Students' Perspective on Innovative Teaching Model

Using Edmodo in Teaching English Phonology: A Virtual Class Development. *Dinamika Ilmu*, Vol. 19, no. 1, pp. 13-35, 2019

D.A.W. Nurhayati. (2019), Promoting Cultural Site by Improving English Language Ability: An English Specific Purpose for Tourism, *ASIAN TEFL Journal of Language Teaching and Applied Linguistics* 4 (2), 97-112

D.A.W. Nurhayati. (2019), Cross-cultural communication: communication accommodation experiences of Pattani students with Javanese students at IAIN Tulungagung, *Journal of English Language Teaching and Linguistics* 4 (3), 379-393

D.A.W. Nurhayati. (2019), Learning Basic Grammar Using Task-Based Learning: A Perspective on Analyzing Online Media Text. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 4 (1), 19-34, 2019.

D.A.W. Nurhayati. (2020), Phonology and Online Media Used in Enhancing Listening Skill. *Indonesian Journal of EFL and Linguistics* 5(2),267-268

D.A.W. Nurhayati. (2020), Basic Need Analysis in Practical English Grammar: An Effort on Creating and Empowering Autonomy Learners, *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 4 (2), 381-393

DeLone, W. H. (2003). The DeLone and McLean Model of Information system success: A ten-year update. *Journal of Management Information System*, 19 (4), 9-30.

Donald, C. (2015). *E-Tutoring. Part of Learning Technologies Group plc.*

Fanta, M. (2016). *The Use of Quipper School as an E-learning Platform in Teaching English*. Ponorogo: Universitas Islam Ponorogo.

Fauziyah, L. (2011). *Persepsi Siswa Terhadap Penggunaan Media Dalam Pembelajaran Al-Qur'an Hadist*. Jakarta: Uin Syarif Hidayatullah Jakarta.

Fee, K. (2009). *Delivering E-learning*. Philadelphia: Kogan Page Limited.

Food and Agriculture Organization, E-learning Methodologies: A Guide for Designing and Developing E-learning Course. (2011). Rome: United Nation. Ghony, M. D. (2014). *Metode Penelitian Kualitatif*. Yogyakarta: Ar Marketing Science.

Hamid, A. (2015). *Efektifitas Implementasi LMS (Learning Management System) Terhadap Minat dan Hasil Belajar pada Mata Pelajaran Pemrograman Web*. Semarang: Universitas Negeri Semarang.

Hobbs, D. (2005). *Understanding Learning Management System*. Australia: Training and Development.

- Kats, Y. (2013). *Learning Management Systems and Instructional Design: Best Practices in Online Education*. USA: Chestnut Hill College.
- Keller, J. M. (2008). First Principle of Motivation to Learn E-learning. *Distance Education*, 175.
- Kibelloh, M. &. (2014). Perception of International Female Students Toward E-Learning in Resolving High Education and Family Role Strain. *Educational Computing Research*, 50 (4).
- Kush, J. Y. (2010). *Technology Implementation and Teacher Education*. US: Information Science Reference.
- Lestari, Ari. (2019). The Effectiveness of Kahoot Application in Teaching Vocabulary. Unpublished research. UIN Salatiga.
- Lock, J. (2002). Laying the Groundwork for the Development of Learning Communities within Online Course. *Quarterly Review of Distance Education*, 3 (4) 395.
- Lonn, S. T. (2009). *Saving Time or Innovating Practice: Investigating Perceptions and Uses of Learning Management Systems*.
- Mahmud. (2011). *Metode Penelitian Pendidikan*. Bandung: CV Pustaka Setia.
- Mellow, P. (2005). *The Media Generation: Maximize Learning by Getting Mobile. Balance, Fidelity, Mobility: Maintaining the Momentum*. Brisbane: Proceedings of ASCILITE.
- Munawaroh, S. (2016). *Classroom Interaction in Teaching English Using Qupper School at State Vocational High School 2 Buduran Sidoarjo*. Surabaya: Universitas Islam Negeri Surabaya.
- Neda Muhammadi, e. (2011). Effect of E-learning on Language Learning. *Procedia Computer Science*, 465.
- Paulsen, M. F. (2003). Experiences with Learning Management System. *Educational Technology & Society*, 134-148 .
- Purnawan, P. (2016). The Use of Edmodo in Teaching Writing Learning Setting. *Indonesian Journal Applied Linguistic*, Vol 5, No.2, 242-252.
- Rakhmat, J. (2007). *Psikologi Komunikasi*. Bandung: PT Remaja Rosdakarya Offest.
- Roca, J. C. (2006). Understanding E-learning Continuance Intention: an extension of the Technology Acceptance Model. *International Journal of Human-Computer Studies*, 64 (8), 683-696.
- Rufai, M. A. (2015). A Conceptual Model for Virtual Classroom Management. *International Journal of Computer Science, Engineering and Information Technology (IJCEIT)*.

- Rusman, e. a. (2013). *Pembelajaran Berbasis Teknologi Informasi dan Komunikasi: Mengembangkan professional Guru*. Jakarta: Rajawali Pers.
- Salmon, G. (2002). *E-tivities: The key to active online learning*. London: Kogan Page.
- Sarlito, W. S. (2000). *Pengantar Umum Psikologi*. Jakarta: Bulan Bintang.
- Siahaan, S. (2002). *Study Penjajagan tentang Kemungkinan Pemanfaatan Internet untuk Pembelajaran di SLTA di Wilayah Jakarta dan Sekitarnya*. Jakarta: Badan Penelitian dan Pengembangan- Departemen Pendidikan Nasional.
- Soliman, N. A. (2014). Using E-learning to Develop EFL Students' Language Skills and Activate Their Independent Learning. *Creative Education*, 752-757.
- Som, N. (2006). *E-learning: A Guidebook of Principles, Procedure and Practices*. New Delh: CEMCA.
- Song, S. M. (2010). E-learning Investigating Students' Acceptance of Online Learning in Hospitality Program. *graduate theses and education* .
- Sugiyono (2012). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Suharsimi, A. (2006). *Metodologi Penelitian*. Yogyakarta: Bina Aksara.
- Sylviene, D. (2007). *Reading Strategies Used by Unesa-2006 Students In Comprehending A Reading Text*. Surabaya: Library of UNESA.
- Theresia Niung P. (2008). Teaching English as a Global Language and Method CTL (Contextual Teaching and Learning).
- Toha, M. (2003). *Perilaku Konsep Dasar dan Aplikasi Organisasi*. Jakarta: Grafik Indo Persada.
- Urdan, T. A. (2000). *Corporate E-learning Exploring a New Frontie*. San Francisco: WR Hambrecht + C.
- Venkathes, V. Davis, F. D. (1996). A Model of the Antecedents of Perceived Ease of Use. *Development and Test*, 27(3) 451-481.
- Wahyuni. (2015). *Qualitative Research Method: Theory and Practice*. Jakarta: Salemba Empat.
- Weaver D. Button, Y. &. (2002). *Implementation of a learning system using an Integrated Approach to Professional Development*.
- Widagdo, J. (2015). *Presepsi Mahasiswa terhadap Implementasi E- leARNING Menggunakan Web di Jurusan Teknologi Pendidikan Universitas Negeri Semarang*. Semarang: Universitas Negeri Semarang.

Widi, R. K. (2010). *Asas Metodologi Penelitian*. Yogyakarta: Graha Ilmu.

Yamamoto Junko, K. J. (2010). *Technology Implementation and Teacher Education*.
US: Information Science Reference.

Yang, Z. &. (2007). Research and Development of Web-Based Virtual Online
Classroom. *Computer & Education*, 171-184.

<http://www.belajar10.man1kotablitar.sch.id>.