

## ABSTRACT

Mansur, Moh. 2022. *The Implementation of E-Learning Madrasah as Online Platform in English Language Teaching at MAN Kota Blitar Academic Year 2021/2022*. A Thesis. English Department, Graduate Program, State Islamic University Sayyid Ali Rahmatullah of Tulungagung. Advisors: **Dr. Dwi Astuti Wahyuni Nurhayati, M.Pd. & Dr. Susanto, S.S., M.Pd.**

Key Word: *E-Learning Madrasah*, Online Platform, English Language Teaching

This research tries to investigate the use of E-learning Madrasah as online platform in English Language Teaching. It sought to investigate how teachers and students used the *E-Learning Madrasah* platform for both in-classroom and virtual meetings, as well as how they felt about using it for English language learning. The implementation of E-learning Madrasah is due to the instruction from Ministry of Religion Affairs in East Java Province to overcome the teaching and learning process during the outbreak of covid-19. The research took place in MAN Kota Blitar at 10<sup>th</sup> grade students of X IPA 1, X IPA 5, X IPS 1, and X Agama 1. The implementation of E-Learning Madrasah was described using a descriptive qualitative technique by the researcher, who also looked into how the students perceived about it. The researcher thoroughly describes how the application was implemented while analyzing the data in field notes and used questionnaires to determine how students feel about the application by applying Davis's Technology Acceptance Model (TAM) for *E-Learning Madrasah*. According to the study's findings, the teacher used four of the five e-moderating's stages in its implementation. Additionally, the teacher skipped over the level of online socialization. The conversation immediately in the classroom or through a WhatsApp group was preferable than online chatting using this tool, which is why we left this stage. The pupils believe that using the E-Learning Madrasah is simple and beneficial for learning English. They are impacted by using this program to learn English.

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Penelitian ini bertujuan untuk menyelidiki penggunaan E-learning Madrasah sebagai platform online dalam proses belajar mengajar bahasa Inggris di MAN Kota Blitar. Penelitian ini juga mengamati penggunaan platform ini dalam kegiatan belajar mengajar secara daring maupun secara tatap muka. Penggunaan platform E-Learning Madrasah merupakan instruksi dari Kementerian Agama kantor wilayah provinsi Jawa Timur untuk mengatasi masalah dalam kegiatan belajar dan mengajar secara daring. Penelitian ini bertempat di MAN Kota Blitar pada siswa kelas X IPA 1, X, IPA 5, X IPS 1, dan X Agama 1. Pelaksanaan E-Learning Madrasah dijelaskan dengan menggunakan teknik deskriptif kualitatif oleh peneliti yang juga melihat bagaimana persepsi siswa tentang hal itu. Peneliti secara menyeluruh menjelaskan bagaimana aplikasi diimplementasikan saat menganalisis data. dalam catatan lapangan dan menggunakan kuesioner untuk menentukan bagaimana perasaan siswa tentang aplikasi dengan menerapkan Model Penerimaan Teknologi Davis (TAM) untuk E-Learning Madrasah. Menurut temuan penelitian, guru menggunakan empat dari lima tahapan e-moderating dalam pelaksanaannya. Selain itu, guru melewatkan tingkat sosialisasi online. Percakapan langsung di kelas atau melalui grup WhatsApp lebih disukai daripada obrolan online menggunakan alat ini, itulah sebabnya kami meninggalkan tahap ini. Murid percaya bahwa menggunakan E-Learning Madrasah itu sederhana dan bermanfaat untuk belajar bahasa Inggris. Mereka terkena dampak dengan menggunakan program ini untuk belajar bahasa Inggris.