

REFERENCES

- Allison, D (1999) *Language Testing and Evaluation: An Introductory Course*. Singapore: Singapore University Press
- Brown, H.D (2000) *Principle of Language Learning and Teaching Fourth Edition*. White Plains, NY: Addison Wesley Longman
- Creswell, John, 1994, *Research Design: Qualitative and Quantitative Approaches*, London: SAGE Publications
- Creswell, J.W (2014) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: SAGE Publications.
- Fullan, Michael G., (1993), *The Professional Teacher: Why Teachers Must Become Change Agents*, *Educational Leadership* vol. 50 num. 6 March 1993.
- Freeman, Diane Larsen, (1986), *Techniques and Principles in Language Teaching*, Oxford University Press.
- Hakuta, K., & Diaz, R. M. (1985). The relationship between degree of bilingualism and cognitive ability: A critical discussion and some new longitudinal data. In K. E. Nelson (Ed.), *Children's language*, Vol. 5, pp. 319–344). Lawrence Erlbaum Associates, Inc.
- Hashemi, M. (2011). Language Stress and Anxiety among the English Language Learners. *Procedia-Social and Behavioral Sciences*, 30, 1811-1816.
<https://doi.org/10.1016/j.sbspro.2011.10.349>
- Heinich, R., Michael, M., James, D.R. and Sharon E.S (2002) *Instructional Media and Technologies for Learning*. New Jersey: Prentice Hall

Huda, N (1999) Language Learning and Teaching: Issues and Trends. Malang: IKIP Malang
Publisher

John, L., & Ehow, C. (2011). Factors Affecting quality of English language Teaching and Learning. Retrieved 3/9/22 from http://www.ehow.com/info_8040040_factors-english-language-teaching-learning.html.

Murray, Denise E., & Maryann Christison, (2010) What English Language Teachers Need to Know Volumes 1, New York: Routledge,

Richard, J.C and Rodgers T.S (2001) Approach and Methods in Language Teaching Second Edition. Cambridge: Cambridge University Press

Richard, J.C and Renandya W.A (2002) Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press

Suyanto, Kasihani K.E (2010) English for Young Learners: Melejitkan Potensi Anak Melalui English Class yang Fun, Asyik, dan Menarik. Jakarta: PT Bumi Aksara

Ytreberg, Lisbeth H and Wendy A. Scott (2004) Task-Based Language Teaching. United states of America: Cambridge. University Press

Cambridge Primary English Teacher Guide available on <http://www.cie.org.uk/programmes-and-qualifications/cambridge-primary/cambridge-primary/curriculum/>.