TABLE OF CONTENTS

COVER ii
ADVISOR'S APPROVAL SHEET iii
LEGITIMATION SHEET iv
DECLARATION OF AUTHORSHIP v
MOTTO vi
DEDICATION vii
ACKNOWLEDGEMENT viii
LIST OF TABLES ix
LIST OF APPENDICES x
ABSTRACT xi
TABLE OF CONTENTS xv
CHAPTER 1: INTRODUCTION 1
A. Background of the Study 1
B. Statement of Research Problem 4
C. Objective of The Study 4
D. Significance of The Study 5
E. Scope and Limitation 5
F. Definition of Key Terms 6
CHAPTER II: REVIEW OF RELATED THEORIES 7
A. Learning Strategy 7
B. Language Learning Strategy 8
C. Learning Styles 11
D. Strategy Inventory for Language Learning (SILL) 12
E. Previous Studies 13
CHAPTER III: RESEARCH METHODS 16
A. Research Design 16
B. Setting and Subject of The Study 16
C. Data and Data Sources 17
D. Technique of Data Collection and Research Instrument 18

E. Data Analysis 19
CHAPTER IV: FINDINGS 21
A. Learning Styles and Learning Startegies Used by Students 22
B. Learning Strategies Used by Students Based on Their Learning Styles 24
C. Students' Preference in Using Learning Strategies 27
CHAPTER V: DISCUSSIONS 31
CHAPTER VI CONCLUSION AND SUGGESTION 35
A. Conclusion 35
B. Suggestion 36
REFERENCES 38
APPENDICES 41