

## REFERENCES

- Ahmadi, S. M. (2016). The importance of listening comprehension in language learning.
- Amalia, A. N. (2019). *The Effect of Using Audio Visual Aids on Students' Listening Skill* (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education*. USA: Wadsworth
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Brown, H. D. (2000). *Principles of language learning and teaching* (Vol. 4). New York: Longman.
- Brown, S. (2006). *Teaching listening* (Vol. 5, No. 1, pp. 36-39). New York: Cambridge University Press.
- Click, A. R. (2014). *Engaging girls in technology through video game design* (Doctoral dissertation, Northern Illinois University).
- Council, B. (2019). Annual report 2018–2019. *Belfast, Northern Ireland Social Care Council*.
- Cresswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. *Lincoln: Pearson*.
- Deriyanto, D., & Qorib, F. (2019). Persepsi Mahasiswa Universitas Tribhuwana Tungadewi Malang terhadap Penggunaan Aplikasi Tik Tok. *JISIP: Jurnal Ilmu Sosial Dan Ilmu Politik*, 7(2).
- Hendrawaty, N. (2019). The Influence of Listening English Pop Songs to Improve Learners' Vocabulary at LKP Nuansa Jaya. *Loquen: English Studies Journal*, 12(1), 56-65.
- Hughes, A. (2003). *Testing for language teachers*. Cambridge university press.
- Khlaif, Z. N., & Salha, S. (2021). Using TikTok in Education: A Form of Micro-learning or Nano-learning?. *Interdisciplinary Journal of Virtual Learning in Medical Sciences*, 12(3), 213-218.

- Kim, Y. S. G., & Pilcher, H. (2016). What is listening comprehension and what does it take to improve listening comprehension?. In *Interventions in learning disabilities* (pp. 159-173). Springer, Cham.
- Kusaeri, K., & Suprananto, S. (2012). Pengukuran Dan Penilaian Pendidikan. Graha Ilmu.
- Lestari, A. (2014). Analysis of Listening Test Items Used by English Teacher in Senior High School at Tanah Datar Regency. Batusangkar: State Islamic Institute.
- Moss, D., & van Duzer, C. (1998). Project-based learning for adult English language learners. ERIC Digest.
- Muin, A., & Aswati, A. (2019). Effects of Socio-Affective Strategies on Students' Self-Confidence in Classroom Speaking Activities. *Loquen: English Studies Journal*, 12(2), 91-98.
- Nation, I., Newton, J., & Teaching, E. S. L. (2009). EFL listening and speaking. *New York*.
- Nune, Y. H., Sambouw, E. L., & Muhamad, F. (2022). An Analysis of Teachers Technique in Teaching Listening to Students of SMP Negeri 1 Limboto. *Research Review*, 1(1), 18-27.
- Rudolph, M. (2017). Cognitive theory of multimedia learning. *Journal of Online Higher Education*, 1(2), 1-10.
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29-31.
- Sari, P. Y., Sofyan, D., & Hati, G. M. (2018). Language learning strategies used by successful students of the English Education study program at University of Bengkulu. *Journal of English Education and Teaching*, 2(4), 68-75.
- Sharma, N. (2011). Strategies for developing listening skills. *ELT Voices*, 6, 12-18.
- Silaban, M. C. A., & Purba, R. (2021). Improving Student's Listening Skills Using Tiktok at SMP Swasta Amalyatul Huda Medan. *Jurnal Ilmiah Profesi Pendidikan*, 6(4), 650-656.
- Stoller, F. (1988). Films and Videotapes in the ESL/EFL Classroom.

- Susilowati, A. (2013). Improving the Tenth Grade Students' Listening Skill Using Videos at SMAN 4 Yogyakarta in the Academic Year of 2012/2013. *Unpublished Undergraduate's Thesis*. Universitas Negeri Yogyakarta.
- Woolfitt, Z. (2015). The effective use of video in higher education. *Lectoraat Teaching, Learning and Technology Inholland University of Applied Sciences, 1*(1), 1-49.
- Yang, H. (2020). Secondary-school Students' Perspectives of Utilizing Tik Tok for English learning in and beyond the EFL classroom. In *2020 3rd International Conference on Education Technology and Social Science (ETSS 2020)* (pp. 163-183).
- Zafarullah, S., Mumtaz, K., Murad, P. U., Abida, S., & Humera, S. (2016). Teachers' time management and the performance of students: A comparison of government and private schools of Hyderabad, Sindh, Pakistan.
- Zhang, Y. 2012. *The Impact of Listening Strategy on Listening Comprehension*. University of Finance and Economics.