

CHAPTER I

INTRODUCTION

In this first chapter of this research, the researcher presents six subchapters related to the study. These topics background of the study, These topics cover (1) background of the study, (2) formulation of research problem, (3) objectives of the research, (4) significance of the research, (5) scope and limitation of the research, (6) definition of the key terms.

A. Background of the Research

Learning English is crucial because English is an international language. Many sources of learning material on the internet are written in English, so being fluent in English is needed to easily learn and expand knowledge. English has been taught as a second language in Indonesia from elementary school to university level. Listening is an important skill to learn and improve when learning English because it is a medium of communication. Students must have good listening skills in order to listen effectively. Sharma (2011) stated, listening is a method of exchanging information that requires the listener to comprehend, clarify, and evaluate what is heard. Students who want to learn English must listen in native speakers in order to convey words that are easy to understand. As a result, good listening skills are required.

In teaching listening, teachers have several responsibilities in helping their students to become proficient in listening. Celce-Murcia (2001:99) describes teachers' responsibilities as follows; First, teachers must understand the role of

listening in language learning in order to utilize listening in ways that facilitate learning. Second, they must understand the complex interactive nature of the listening process and the different kind of listening that learners must do in order to provide students with appropriate variety and range of listening experiences. In this case, teachers must be careful in setting appropriate goals for different levels of proficiency; choosing listening materials; incorporating support materials such as visual aids into listening tasks and combining listening with other skills. Finally, teachers must understand how listening skills typically develop and must be able to assess the stage of listening at which their students are, so that each student can engage in the most beneficial types of listening activities given based on his or her level of proficiency.

However, for some English language learners, listening is the most difficult skill to learn. As a result, educators/teachers are looking for new ways to use multimedia tools to engage and teach their students. Teachers are advised to use teaching media to facilitate the teaching and learning of listening to reduce this problem among language learners. Teaching media uses modern technology such as laptops and smartphones to keep up with the times. Teachers nowadays prefer to use videos to teach students rather than audio tapes. As a result, connecting their technology devices to the internet allows today's students to watch videos more easily.

Students can watch videos on their smartphones using apps. The most popular apps today are social networks, particularly TikTok videos. TikTok, according to Demmy and Fathul (2018), is the most recent social media application that allows users to create and interact with fantasy through

comments and private chats. This app offers a variety of entertaining and simple special effects. TikTok most popularity because anyone can make amazing videos. As a result, many video creators have emerged, particularly learning videos, to capture the attention of the audience in the application.

TikTok is a video music and social media app that allows users to create, edit, and share short videos with filters and music. This app is from China, and it was released in early September 2016 by ByteDance, a technology company founded by Zhang Yiming. This app allows users to quickly and easily create unique short videos to share with friends and the rest of the world. TikTok's popularity stems from its distinct features. TikTok's features include music, video effects, voice changing filters, makeup filters, auto text filters, deleting comments and blocking users in bulk, and live features.

Teachers perceive TikTok as an alternative strategy for improving students' listening skills. Students are expected to gain experience in listening from everyday life and practice by watching TikTok videos, so that they can perform illustrative, intensive, supportive, exhaustive, immersive, and comprehensive speaking performances. Students who learn to listen well will gain new vocab and pronunciation examples, allowing them to advance. Students' listening skills will improve when they are exposed to a real-world setting or accurate material.

There are several studies conducted by several researchers according to the topics to be discussed in this study, the first Silaban, (2021) stated in this study use of instruments with the TikTok application in listening to students' listening

skills was successfully carried out with very good results with two trials of students enthusiastically participating in learning better than before. So, it is proven that the use of TikTok media in learning to improve students' listening skills is booming, and this media can be used in classroom learning. This previous research states that teaching listening using TikTok is effective in the classroom, so what will be examined in this study is how teachers in schools apply it in the teaching and learning process of listening using TikTok in class.

The second previous study was conducted by Andria (2017) shows that the results of her research can be concluded that the video technique is suitable for students' listening comprehension, because this technique can help students gain a better understanding in listening activities. Most of the students could answer several questions consisting of several indicators of listening comprehension, especially in mastering vocabulary and implied meaning. With the results of previous research, in this study the researcher emphasized the application of listening teaching procedures using TikTok videos in the teaching and learning process in the classroom to increase student enthusiasm in learning listening.

Lastly, the previous study was conducted by Rahmawati (2022) The results of his research show that there is a significant effect of using the TikTok application, as evidenced by the difference in scores between the pretest and posttest. This application helps students to solve their problems in listening skills. Students can understand audio easily and enjoy learning. Furthermore, the teacher suggested that in implementing the application, a good atmosphere must be prepared to be successful. Continuing the previous research suggestions, in this study the researchers conducted research on teachers who

applied teaching listening using TikTok in the teaching and learning process in the classroom.

According to the research description above, the difference between this research and previous research is that this research will show how teachers prepare and apply procedures in teaching listening in the classroom. The research will explain what things the teacher prepares before the listening teaching process, the procedures for implementing listening teaching using TikTok and the factors that arise when the teaching and learning process takes place in the classroom.

Researcher conducted research at SMP Mualalimin Wonodadi Blitar. The reason for selecting this school is that SMP Mualalimin Wonodadi Blitar is one of the schools that excels both academically and non-academically. However, this school has problems with the teaching and learning process, as well as learning assessment. Researchers conducted preliminary observations at this school. During the preliminary observation, the researcher observed the teachers, students, teaching and learning process, and online learning system at this school. Furthermore, preliminary observations provided the researchers with information such as learning applications, websites, and online systems.

During this preliminary observation, the researcher noticed that there are two English teachers at this school. One of the teachers uses technology media such as social media in the classroom to make learning more effective and enjoyable. To implement it in the classroom, the teacher employs social media platforms like as WhatsApp and the TikTok application. The teacher stated that

collaborative learning was used for its implementation due to the limitations of school facilities. Teachers prepare for learning by using the TikTok application, teachers use projectors and audio speakers. The researcher conducted interviews with the teacher during this preliminary observation. According to the teacher, if students are taught to listen without using one of the strategies, their listening results will be significantly different from what is expected. Then, if the teacher employs a specific strategy to teach listening, the results will be significantly different, if not better.

The researcher also interviewed several students who were taught the use of the lesson strategies used by the teacher. The researcher concluded that the strategy used by the teacher made it easy for students to understand listening lessons. Inside the perception expressed through students, listening classes become a fun lesson due to the fact the teacher explains that it may be without difficulty understood and practiced by students. The researcher also asked whether the facilities for attending the lesson have been burdensome, it turned out that some of the students answered no. Students in schools on common have smartphones to support those teaching strategies.

The researcher is interested in learning more about the strategies used in teaching listening to improve the quality of students' writing. Furthermore, there has never been any research on this topic at this school. The research entitled Teaching Listening by Using TikTok at SMP Muallimin Wonodadi Blitar.

B. Formulation of Research Question

Based on the research background, the researcher formulates the research questions as follows:

1. How does the teacher prepare in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar?
2. What are the procedure in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar?
3. What are the supporting and inhibiting factors in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar?

C. Purpose of the Study

The following is the purpose of the study based on the research question:

1. To know the teacher prepare in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar
2. To know the procedure in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar
3. To know the supporting and inhibiting factors in teaching listening by using TikTok at SMP Muallimin Wonodadi Blitar

D. Significance of the Study

The results of this research are expected to improve the process of learning English in the following ways:

1. For teacher

English teachers are expected to enhance their listening skills teaching strategies, and this research can help in the application of the most effective strategies.

2. For students

Through this study, the researcher hopes to educate students on effective learning strategies for writing.

3. For Other Researcher

The results of this study can be used as a reference for other researchers who are interested in conducting similar research or in learning more about the results.

E. Scope and Limitation of the Study

The researcher limits the scope of the research to make it more detailed and does not lead to the other discussion. The researcher focuses on preparation in teaching listening, the procedure in teaching listening by the teacher, and supporting in inhibiting factor in teaching listening by using TikTok. This study will be conducted for the 8th grade teacher at SMP Mualimin Wonodadi Blitar.

F. Definition of Key Term

To avoid different meanings of the key terms that are the focus of this research, each of these key terms should be defined as follows:

1. Teaching

Brown (2007:8) described teaching as "to distract or assist someone in learning about doing anything, to provide commands, to lead in learning something, to convey knowledge, to encourage them to know or understand."

2. Listening

Listening is the primary basic skill and ability to learn when learning a new language. Students learn unfamiliar word based on what they hear when they listen.

3. TikTok

TikTok is a social media application based on a video platform that was launched in 2016 by ByteDance, a technology company controlled by Zhang Yiming. This software was previously known as Douyin, which is extremely popular in China. Douyin's fame has migrated to other countries under the new name TikTok.