

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consist of some conclusion and suggestion on the basis of research findings and discussion presented in the previous chapter.

#### **A. Conclusion**

According to the findings of the study, it could be concluded that there was a significant difference before and after implementing Round Table strategy in teaching narrative text. It means that using Round Table Strategy as strategy to help students brainstorm ideas was effective to improve students' writing achievement. In cycle 1, the students' score had improved, but it was found out that some students did not clear about the material especially in the verb of past tense. In the writing process, some of them were not participate in writing narrative text. Thus in cycle 2, the researcher gave more explanation about the material and also explains about the generic structure of narrative, simple past tense and gave some vocabularies of verb past tense. In addition, the researcher explained about Round Table Strategy in brief and what the students had to do. It help students explore their ideas well. Each students were given equal right to participate and each student in a group to have input. The students were interesting and improve their motivation in studying writing.

Moreover, the students' writing performance had also improved from the preliminary study to cycle 1 and from cycle 1 to cycle 2. In the preliminary study, less than half of students could achieve the score above minimum passing score (*KKM*) which was 75. In cycle 1, there were 23 the students who passed the writing narrative text on cycle 1 was 71.87% and 28.12% failed the test. It was found that the students performed better in writing narrative text. In cycle 2 There were 90.62% or 29 students that passed test and 9.37% or 3 who fail test. It could be conclude that teaching narrative text by using Round Table strategy, the students' writing of narrative text could be effectively improved.

In additional, the success of this research was influence by two factors there were the teacher's factor and the students' factor. The teacher's explanation was an important aspect for the success of this research. It made the students easier to understand the materials and it were make students more active. Then, the students' factors were students' attention, participation and interest. The Round Table Strategy improve the students actively participated in the group discussion to brainstorm their ideas and confirm their understanding among each other. All members of the group were contributed their ideas in writing narrative text. Most of students used correct verb form that used in narrative text. The students showed more enthusiasm and more interested in writing narrative text. And the Round Table Strategy could help students got better scores in writing narrative text.

## **B. Suggestion**

Regarding to the success of the integration of Round Table Strategy in the teaching of writing a narrative text, the researcher provides some suggestions for the teachers, the students and future researchers also for someone who work as English teacher that need some reference of strategy in teaching and learning process.

In order to improve the students achievement in writing a narrative text, English teachers were suggested to apply of Round Table Strategy in the teaching of writing without leaving the process of writing. To produces writing the students need to be though writing process : Prewriting, drafting, revising, editing and publishing. The writing process was needed to assist students improve their writing skill. Moreover, the teachers were also recommended to use this strategy to teach other kinds of text type, such as procedure, narrative and recount text. This strategy made the students more active in teaching and learning process.

The students were suggested to use Round Table Strategy as strategy in brainstorming their ideas in prewriting stage. Thus, they were be able to explore their ideas and include the ideas in their narrative texts more easily. They could explore what they want to write. The students were interesting and improve their motivation in studying writing.

Finally, future researchers were recommended to explore further the implementation of Round Table Strategy in the teaching of writing other text types. As an English teacher should master in the curriculum, strategy, method

and teaching learning process must suitable with the students' ability, capacity, interest and the situation of the class.

In addition, this study also could be used as reference for someone as a English teacher who wants to explore the implementation of Round Table Strategy in the teaching of writing. The center of learning process was not teacher but it is most centered on the students.