

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of findings presented in the previous chapter, the writer presents the conclusion and suggestion in the last chapter

A. Conclusion

Based on the research entitled the effectiveness of using dictogloss technique toward the students' listening comprehension achievement at the second grade of SMPN 1 Rejotangan. The writer concludes as follows:

1. The students' listening comprehension achievement scores before being taught by using dictogloss technique is poor because it can be seen from the mean of total score of students is only 57.24.
2. The students' listening comprehension achievement scores after being taught by using dictogloss technique is good because it can be seen from the mean of total score of students is 75.52.
3. There is any significant difference value of the students' listening comprehension achievement before and being taught by using dictogloss technique that is 0.00. The significance value is lower than 0.05 ($0.00 < 0.05$). Then, the calculation of t-count compared with t-table the result is; t-count (-6.110) is higher than t-table (2.048).

It was found that the statistical test by using t-test shows that the t-test empiric value (t-count) is (6.110) and the t-critic value (t-table) at 0,05% level of significance is (2.048). It shows that t-empiric value (t-count) was higher than t-critic value (t-table) with degree of freedom (*df*) 30 and the level of significance 5%.

Therefore, based on the explanation above the alternative hypothesis (*H_a*) is accepted and the null hypothesis (*H_o*) is rejected. So, it can be concluded that the teaching listening by using dictogloss technique at eighth grade in SMPN 1 Rejotangan is effective.

B. Suggestion

Based on the research findings it shows that there is significant difference of students' listening comprehension achievement before and after given treatment of Dictoglosss technique. Then, the writer tries to give some suggestion for:

1. The students

The writer suggested the students in the class to have big motivation to learn English, especially in learning listening comprehension. When they have motivation in learning listening, they will be active to learn listening and improve their listening comprehension achievement as well as possible.

2. The teachers

The writer suggested the English teacher should be able to conduct a better and interesting technique in teaching listening. In addition, the

writer also suggested the teacher to use Dictogloss technique for teaching listening in order to improve students' achievement in listening comprehension.

3. The other researchers

This research is far from being perfect. So, the writer suggests for the other/future researchers to do follow up research. This research finding can be used by future researcher as references to conduct a similar research in implementation of Dictogloss technique in teaching listening.

