

**THE EFFECTIVENESS OF USING DICTOGLOSS
TECHNIQUE TOWARD THE STUDENTS' LISTENING
COMPREHENSION ACHIEVEMENT AT THE EIGHTH
GRADE OF SMPN 1 REJOTANGAN IN ACADEMIC YEAR
2015/2016**

THESIS



By

KHOIRUN NISA'

NIM. 2813123092

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG**

2016

**THE EFFECTIVENESS OF USING DICTOGLOSS
TECHNIQUE TOWARD THE STUDENTS' LISTENING
COMPREHENSION ACHIEVEMENT AT THE EIGHTH
GRADE OF SMPN 1 REJOTANGAN IN ACADEMIC YEAR
2015/2016**

THESIS

Presented to

**State Islamic Institute of Tulungagung in partial to fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam in English
Education**



By

**KHOIRUN NISA'
NIM. 2813123092**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
2016**



ADVISOR'S APPROVAL SHEET

Thesis with the title "The Effectiveness of Using Dictogloss Technique toward the Students' Listening Comprehension Achievement at the Eighth Grade of SMPN 1 Rejotangan in Academic Year 2015/2016" that is written by KHOIRUN NISA' NIM 2813123092 has been approved by the thesis advisor and for further approval by the Board of Examiners

Tulungagung, June 29th 2016

Approved by
Advisor,



Hj. Ida Isnawati, M.Pd.
NIP.19780316 200604 2 002

Acknowledge,
Head of English Education Department



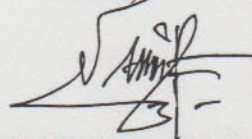
Arina Shofiya, M.Pd
NIP.19770523 200312 2 002

THE BOARD OF EXAMINERS' APPROVAL SHEET

Thesis with the title "The Effectiveness of Using Dictogloss Technique toward the Students' Listening Comprehension Achievement at the Eighth Grade of SMPN 1 Rejotangan in Academic Year 2015/2016" that is written by KHOIRUN NISA' NIM 2813123092 has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education

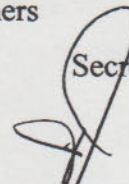
Board of Thesis Examiners

Chair,



Nanik Sri Rahayu, M. Pd.
NIP. 19750707 200312 2 002

Secretary,



Drs. Mashudi, M.Pd. I
NIP. 19690131 200112 1 003

Main Examiner



Faizatul Iatiqomah, M.Ed.
NIP. 19791220 200912 2 001

Tulugagung, July 28th, 2016

Approved by

The Dean of Faculty of Tarbiyah and Teacher Training

IAIN Tulungagung



Dr. H. ABD. AZIZ, M.Pd.I
NIP. 19720601 200003 1 002

MOTTO

-("MAN JADDA WAJADA")-

DEDICATION

This thesis proudly dedicated to:

- ♥ My beloved parents: Mr. Sukaryadi and Mrs. Yayuk Rofiah who always give me love, pray and support in my study. Thank you very much :*
- ♥ My little sister Ayun and all my big family thanks for your support.
- ♥ All of lecturers and teachers for guidance and knowledge
- ♥ My best friends: Hayan, Rifai, Rifqi, Dewi, Rinda, Primita, Jamalina, Fanti, I'in, Ineke, Heni, Listiana, Lina, Luky, Fitriya, Kholid and Mega who help and give me support.
- ♥ My entire classmate in TBI-C thanks for your support and motivation.
- ♥ “Melon” my lovely notebook and my flash disk “Putih” that help my thesis done. Also, “Jenny” my motorcycle that always accompanies me.
- ♥ All of peoples who help me done this thesis.

DECLARATION OF AUTHORSHIP

Name : KHOIRUN NISA'
Place, date of birth : Tulungagung, October, 11th 1993
NIM : 2813123092
Faculty : Faculty of Education and Teacher Training
Department : English Education Department (TBI)

States that the thesis I wrote to fulfill the partial of the requirement for the degree of Sarjana Pendidikan Islam entitled:

“The Effectiveness of Using Dictogloss Technique toward the Students’ Listening Comprehension Achievement at the Eighth Grade of SMPN 1 Rejotangan in Academic Year 2015/2016” is my original work. It doesn’t corporate and plagiarize any material previously written or published by another person, except those indicate in quotations and references. Due to the fact that I am the only person who takes responsible for the thesis if there is any objection or claim from other.

Tulungagung, June 29th 2016
The writer

KHOIRUN NISA'
NIM. 2813123092

ABSTRACT

Nisa', Khoirun. Student Registered Number. 2813123092. 2016. *The Effectiveness of Using Dictogloss Technique Toward the Students' Listening Comprehension Achievement at the Eighth Grade of SMPN 1 Rejotangan in Academic Year 2015/2016*. Thesis. English Educational Department Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Hj.Ida Isnawati, M. Pd.

Keyword: effectiveness, dictogloss technique, listening comprehension achievement

Listening is basic skill in language learning process. It means that teaching and learning listening has an important role to understand a foreign language. In teaching listening comprehension there are many kinds of techniques that can be used. One of them is Dictogloss technique. Dictogloss is a new way of dictation. In this technique students listen to a recorder, note down key words and then work together to create a reconstructed version of the text.

The formulated of research problems were: 1) How is the students' listening comprehension achievement before being taught by using dictogloss technique? 2) How is the students' listening comprehension achievement after being taught by using dictogloss technique? 3) Is there any significant difference score between the students' listening comprehension before and after being taught by using dictogloss technique?

The purposes of this study were to: 1) To find out the students' listening comprehension achievement before being taught by using dictogloss technique. 2) To find out the students' listening comprehension achievement after being taught by using dictogloss technique. 3) To find out the significant different score between the students' listening comprehension achievement before and after being taught by using dictogloss technique.

Research method used by writer was pre-experimental design with quantitative approach by using One Group Pretest-Posttest. The population of this research was all students of eighth grades of SMPN 1 Rejotangan in Academic Year 2015/2016. The sample was VIII A class consisting of 29 students. The research instrument was test. The data analysis was using T-test through SPSS 16.00.

The result of data analysis showed that the mean of students' listening comprehension achievement scores before being taught by using dictogloss technique is 57.24. While, the mean of students' listening comprehension achievement scores after being taught by using dictogloss technique is 75.52. The statistical analysis using SPSS 16.00 showed that the value of t_{count} is -6.110 and significance value is 0.00. The value of t_{table} with significant level (α) 5% was 2.048. it means that t_{count} is higher than t_{table} ($-6.110 > 2.048$) and the significance value is lower than 0.05 ($0.00 < 0.05$).

Therefore, it can be concluded that alternative hypothesis (H_a) which states there is significant different score of students' listening comprehension achievement before and after being taught by using dictogloss technique at the

eighth grade of SMPN 1 Rejotangan is accepted and null hypothesis (H_0) which states there is no significant difference score of students' listening comprehension achievement before and after being taught by using dictogloss technique at the eighth grade of SMPN 1 Rejotangan is rejected. It means that dictogloss technique is effective toward students' listening comprehensive achievement at the eighth grade of SMPN 1 Rejotangan and it can be used as an alternative technique to teaching listening comprehension.

ABSTRAK

Nisa', Khoirun. NIM. 2813123092. 2016. *The Effectiveness of Using Dictogloss Technique Toward the Students' Listening Comprehension at the Eighth Grades of SMPN 1 Rejotangan in Academic Year 2015/2016*. Thesis. Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan. Institute Agama Islam (IAIN) Tulungagung. Pembimbing: Hj.Ida Isnawati, M. Pd.
Kata kunci: pengaruh, teknik dictogloss, prestasi pemahaman menyimak

Menyimak adalah keterampilan dasar dalam proses pembelajaran bahasa. Hal tersebut berarti bahwa pengajaran dan pembelajaran memiliki peran penting untuk memahami bahasa asing. Dalam pengajaran menyimak ada berbagai macam teknik yang dapat digunakan. Salah satu teknik yang dapat digunakan yakni teknik Dictogloss. Dictogloss sendiri adalah inovasi baru dari dikte. Dimana dalam teknik dictogloss ini para siswa akan mendengarkan rekaman suara, menulis catatan penting dan dilanjutkan dengan kerja kelompok untuk menyusun kembali informasi yang didapat dari rekaman sebelumnya dalam sebuah teks.

Rumusan masalah penelitian ini adalah: 1) Bagaimana prestasi pemahaman menyimak siswa sebelum diajarkan dengan menggunakan teknik dictogloss? 2) Bagaimana prestasi pemahaman menyimak siswa setelah diajarkan dengan menggunakan teknik dictogloss? 3) apakah ada perbedaan nilai yang signifikan antara prestasi pemahaman menyimak siswa sebelum dan sesudah diajarkan dengan menggunakan teknik dictogloss?

Tujuan dari penelitian ini adalah untuk: 1) Mengetahui prestasi pemahaman menyimak siswa sebelum diajarkan dengan menggunakan teknik dictogloss. 2) Mengetahui prestasi pemahaman menyimak siswa setelah diajarkan dengan menggunakan teknik dictogloss. 3) Mengetahui apakah ada perbedaan nilai yang signifikan antara prestasi pemahaman menyimak siswa sebelum dan sesudah diajarkan dengan menggunakan teknik dictogloss.

Metode penelitian yang digunakan adalah desain pre-eksperimen dengan pendekatan kuantitatif menggunakan one group pretest-posttest. Populasi penelitian ini adalah semua siswa kelas delapan di SMPN 1 Rejotangan dalam tahun akademik 2015/2016. Sampel yang digunakan adalah kelas VIII A yang terdiri 29 siswa. Instrumen penelitian adalah tes. Analisis Data menggunakan T-test berdasarkan SPSS 16.00.

Hasil penelitian menunjukkan bahwa rata-rata nilai prestasi pemahaman menyimak siswa sebelum menggunakan teknik dictogloss adalah 57.24. Sedangkan, rata-rata nilai prestasi pemahaman menyimak siswa setelah menggunakan teknik dictogloss adalah 75.52. Hasil dari penghitungan menggunakan SPSS 16.00 menunjukkan bahwa nilai t_{count} adalah -6.110 dan nilai signifikannya 0.00. Nilai t_{table} dengan tingkat signifikan (α) 5% adalah 2.048. Hal tersebut menunjukkan bahwa t_{count} lebih tinggi daripada t_{table} (-6.110 > 2.048) dan nilai signifikannya lebih rendah daripada 0.05 (0.00 < 0.05).

Dengan demikian dapat ditarik kesimpulan bahwa alternative hypothesis (H_a) yang menyatakan adanya perbedaan nilai yang signifikan dalam prestasi pemahaman menyimak siswa kelas delapan di SMPN 1 Rejotangan dapat di

terima dan null hypothesis (H_0) yang menyatakan tidak adanya perbedaan nilai yang signifikan dalam prsetasi pemahaman menyimak siswa kelas delapan di SMPN 1 Rejotangan di tolak. Hal tersebut telah menunjukkan bahwa teknik dictogloss berpengaruh terhadap prestasi pemahaman menyimak siswa kelas delapan di SMPN 1 Rejotangan dan dapat digunakan sebagai alternatif teknik untuk pengajaran menyimak.

ACKNOWLEDGEMENT

All praises are to Allah SWT for all the blesses and guidance, so the writer can accomplish this thesis. In addition, may peace and blessing be given to the prophet Muhammad SAW who has taken all human being from the darkness to the lightness.

In this opportunity, the writer would like to express her genuine gratitude to:

1. Dr. Abd. Aziz, M. Pd.I., the Dean of Faculty Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write this thesis.
2. Arina Shofiya, M. Pd., the Head of English Education Department who has given me some insight so the researcher can accomplish this thesis.
3. Hj, Ida Isnawati, M. Pd., the writer's thesis advisor who has given invaluable guidance, advice, suggestion, feedback during the completion of this thesis.
4. Imam Wahyudi, M. Pd., the head master of SMPN 1 Rejotangan in academic year 2015/2016 who has given the permission to conduct a research in his school.
5. Susanti Marsono, S. Pd., as the English teacher at the eighth grades students of SMPN 1 Rejotangan in academic year 2015/2016 who has given opportunity to conduct the research in her class.
6. The eighth grades of SMPN 1 Rejotangan in the academic year 2015/2016 for the cooperation as the sample of this research.

The researcher realizes that this research is far from being perfect. Therefore, the writer always expects constructive criticism and suggestion will be gladly accepted.

Tulungagung June 29th 2016

The writer

TABLE OF CONTENTS

Cover	i
Sub-cover	ii
Logo	iii
Advisor's Approval Sheet	iv
Board of Examiners' Approval Sheet	v
Motto	vi
Dedication	vii
Declaration of Authorship	viii
Abstract	ix
Acknowledgement	xiii
Table of Content	xv
List of Tables	xix
List of Figures	xx
List of Appendices	xxi

CHAPTER I : INTRODUCTION

A. Background of the Research	1
B. Research Problems	5
C. Objectives of the Research.....	5
D. Research Hypothesis	6
E. Significance of Research	6
F. Scope and Limitation of the Study	7
G. Definition Of Key Terms	8
H. Organization of Research	8

CHAPTER II : REVIEW RELATED LITERATURE

A. General Concept of Listening	10
1. Definition of Listening	10
2. Process of Listening	11
3. Type of Listening	14
4. Importance of Listening	15

5. Difficulties in Listening	16
B. Listening Comprehension	18
1. Definition of Listening Comprehension	18
2. Strategies of Listening Comprehension	20
C. Dictogloss Technique	21
1. Definition of Dictogloss Technique	21
2. The General Procedure of Dictogloss Technique	22
3. Variations of Dictogloss Technique	24
4. Advantages of Dictogloss Technique	28
D. Previous Research	30

CHAPTER III: RESEARCH METHOD

A. Research Design	33
B. Subject of Study.....	35
1. Population	35
2. Sample	36
3. Sampling	36
C. Research Variable	37
D. Research Instrumen	37
E. Validity and Reliability Testing	39
1. Validity	39
2. Reliability	42
F. Research Procedure	43
G. Data Collecting Method	46
H. Data Analysis Technique	47

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Description of Data	49
1. Student's Listening Comprehension Achievement Before being Taught by Using Dictogloss Technique	50
2. Student's Listening Comprehension Achievement After being Taught by Using Dictogloss Technique	

.....	53
3. Data Analysis	56
B. Hypothesis Testing	60
C. Discussion	61
CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion	66
B. Suggestion	67
REFERENENCES	69
APPENDICES	
Curriculum Vitae of the Researcher	

LIST OF TABLES

Table 3.1 The research design illustration	34
Table 3.2 List of population	35
Table 3.3 Content validity	40
Table 3.4 Example test in form of fill in the blank	41
Table 3.5 Example test in the form of multiple choice	41
Table 3.6 List scores of tryout pre- test and post-test	42
Table 3.7 Classification of reliability test	43
Table 4.1 Criteria of the students' score	49
Table 4.2 The result of pretest	51
Table 4.3 Descriptive statistic of pre-test score	52
Table 4.4 Frequency of pre-test	52
Table 4.5 The result of posttest score	54
Table 4.6 Descriptive statistic of post-test score	55
Table 4.7 Frequency of post-test	55
Table 4.8 Descriptive statistics of students' pretest and posttest scores	57
Table 4.9 Paired samples statistic	58
Table 4.10 Paired samples correlations	58
Table 4.11 Paired samples test	59

LIST OF FIGURES

Figure 2.1 Five stages of listening process	12
Figure 4.1 The percentage of score in pre-test	53
Figure 4.2 The percentage of score in post-test	56

LIST OF APPENDICES

Appendix 1	Pre-test instrument	73
Appendix 2	Post-test instrument	75
Appendix 3	Reliability of pre-test	77
Appendix 4	Reliability of post-test	78
Appendix 5	Validation instrument of pre-test	79
Appendix 6	Validation instrument of post-test	86
Appendix 7	Lesson plan of first treatment	93
Appendix 8	Lesson plan of second treatment	98
Appendix 9	Lesson plan of third treatment	103
Appendix 10	Lesson plan of fourth treatment	108
Appendix 11	T-table	113
Appendix 12	Surat izin penelitian	114
Appendix 13	Surat kesedian menerima penelitian	115
Appendix 14	Surat keterangan penelitian	116
Appendix 15	Form konsultasi pembimbingan penulisan skripsi	117
Appendix 16	Laporan selesai bimbingan skripsi	120