

ABSTRACT

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The Effectiveness of using Numbered Head Together (NHT) to Increase Students' Reading Comprehension of Seventh Grade at Mts Aswaja Tunggangri. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Dr. Erna Iftanti SS.,M.Pd.

Keyword: Numbered Head Together (NHT), Reading Comprehension

Reading is one skill that is very important in implementing teaching and learning process at Junior High School level. However, many students have difficulties in learning English, especially reading comprehension. Reading comprehension means the ability to read the text, to understand the content of the text, and to get information from the text. Most of students feel that reading activity is burdensome and boring. Therefore, in this study, the researcher will try to apply Numbered Head Together (NHT). This technique is expected to solve the difficulty of students in reading comprehension. This research was conducted to answer the following problems of the research: 1) How is students' reading comprehension score before being taught by applying Numbered Head Together (NHT)? 2) How is students' reading comprehension score after being taught by applying Numbered Head Together (NHT)? 3) Is there any significant different score of the students' before and after being taught by applying Numbered Head Together (NHT)?

This research was conducted by using quantitative approach with one group pre-test and post-test design. The research was conducted at MTs Aswaja Tunggangri. There were 22 students as the sample of study. The instrument of this study was test. The data was analyzed by using t-test. The result showed that the student's score in reading before they are taught using Numbered Head Together (NHT) was 58.86. While the students' score after they are taught using Numbered Head Together (NHT) was 77.04. The t_{count} was 7.286 and at the significant level of 0.05 the score of t_{table} was 1.721. It means that the score of t-test is higher than score of t_{table} . Thus, it can be conclude that Numbered Head Together (NHT) is effective to teach reading for Junior High School, especially at seventh grade.

ABSTRAK

Handayani, Ririn.NIM. 2813123134. 2016. *The Effectiveness of using Numbered Head Together (NHT) to Increase Students' Reading Comprehension of Seventh Grade at Mts Aswaja Tunggangri*. Tesis. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Istitut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing : Dr. Erna Iftanti SS.,M.Pd.

Kata Kunci: Numberd Head Together (NHT), reading comprehension

Membaca merupakan salah satu keterampilan bahasa yang sangat penting dalam melaksanakan proses belajar dan pembelajaran di tingkat SMP. Namun, banyak siswa yang mengalami kesulitan dalam belajar bahasa Inggris, terutama pemahaman membaca. Pemahaman membaca berarti kemampuan untuk membaca teks, untuk memahami isi teks, dan untuk mendapatkan informasi dari teks. Sebagian besar siswa merasa kegiatan membaca sangat memberatkan dan membosankan. Oleh karena itu, dalam penelitian ini, peneliti akan mencoba menerapkan Numbered Head Together (NHT). Teknik ini diharapkan bisa memecahkan kesulitan siswa dalam membaca deskriptif teks. Penelitian ini dilakukan untuk menjawab Rumusan masalah dalam penelitian berikut: 1) Bagaimana skor membaca peserta didik sebelum di ajar dengan menerapkan Numbered Hed Together (NHT)? (2) Bagaimana skor membaca peserta didik sesudah dii ajar dengan menerapkan Numbered Head Together (NHT) ? (3) Apakah ada perbedaan yang signifikan dalam skor membaca peserta didik sebelum dan sesudah diajar dengan menggunakan Numbered Head Together (NHT) ?

Penelitian ini dilakukan dengan menggunakan pendekatan kuantitatif dengan satu grup pre dan posttest design. Penelitian telah di lakukan di MTs Aswaja Tunggangri. Ada 22 siswa sebagai sampel penelitian. Instrument yang digunakan adalah tes. Data tersebut dianalisis dengan menggunakan t- test. Hasilnya menunjukkan nilai reading siswa sebelum di ajar dengan menggunakan Numbered Head Together adalah 58. 86. Sedangkan nilai reading siswa sesudah di ajar dengan menggunakan Numbered Head Together (NHT) adalah 77. 04. Nilai t-hitung adalah 7.286, sedangkan nilai t-table pada level significant 5% adalah 1.721. Hal itu berarti nilai t-hitung lebih besar dari nilai t-tabel. Hal itu, dapat disimpulkan bahwa penggunaan Numbered Head Together (NHT) sangat efektif untuk pengajaran membaca di SMP, khususnya bagi siswa kelas 7.