CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes two major parts: the conclusions of the study and several suggestions related to the results of the study. The explanation of those parts is presented below.

A. Conclusion

After the data were analyzed accurately based on the research result, the writer has some conclusion about the effectiveness of using alphabet race game technique toward students' vocabulary achievement at MTs Wahid Hasyim Setinggil It can be concluded as follows:

1. The students' vocabulary mastery before being taught use Alphabet race game technique is getting enough score. It can be seen from the mean of total score of the students is only (63.76).

2. The students' ability after being taught by applying Alphabet race game technique is better than before. It is shown from the mean score of students' achievement in vocabulary is (74.00).

3. There is any significant difference score of the students' achievement in vocabulary before and after being taught by applying Alphabet Race Game Technique. It can be concluded based on the result of data analysis. It was found that the statistical test by using T-test shown that T-test is 14.525 and the T-table is 2.120. Its mean that T-test was upper than T-table with the degree freedom (df) 16 and the level significance 0.00. The conclusion

is the Null Hypothesis (Ho) is rejected and the Alternative Hypothesis is accepted. Thus, it can be concluded that Alphabet Race Game Technique is effective technique to teach vocabulary.

B. Suggestion

The finding of this researchshowed that there is significant difference score of students vocabulary achievement before and after taught using Alphabet Race Game Technique. So, the researcher tries to give somesuggestions as follows:

1. For the students

The students should improve their English achievement, especially in mastering vocabulary. It is very important to have many vocabularies, they will easy to communicate with other people and they will easy to understand the subject.

2. For the Teacher

Alphabet Race Game Technique is recommended for the English teacher in teaching vocabulary. Alphabet Race Game Technique is alternative to teaching and learning vocabulary, because the researcher found that most of students' motivate and interested to learning vocabulary. The English teacher should select the techniques that are not only interesting but also appropriate with the subject and students' needs.

3. Further researcher

The result of the study can be used as references for further researcher to conduct a research that is related to use Alphabet Race Game Technique in teaching vocabulary and further researcher should try to use Alphabet Race Game Technique to improve the other skills. In this research, researcher used Alphabet Race Game Technique in seventh grade of junior high School, further researcher should conduct Alphabet Race Game Technique at different levels of students'.