

## ABSTRACT

Permadani, Lay Latun Nisak. Registered Number 12510194016. 2023. *Teaching Writing Descriptive Text by Using Project Based Learning at the Tenth Grade Students of MA Ma'arif Udanawu*. English Language and Teaching Program. School of Graduate Studies. State Islamic University Sayyid Ali Rahmatullah of Tulungagung. Advisors: Dr. Dwi Astutik W., M.Pd. and Dr. Susanto, S.S.M.Pd.

**Keywords** : *The Effect, Writing Descriptive Text, Project Based learning*

Writing descriptive text often become a problem for the students, especially in Senior High School. Mostly, the students face some problems in generating ideas to describe the objects, organizing idea, less understanding about grammar, and some aspects of writing. To help the students solve the problems, the teacher should be able to find teaching method that makes the students interest and enthusiast in writing. Project based learning can be an alternative teaching method which attract students 'willingness in writing. Project based learning allows students to learn based on their interest by giving students a project as the task. The project helps students to share their experiences in writing descriptive text because project based learning engages real object to describe.

Based on the statement above, this present study tried to investigate the effect of the use Project based learning in writing descriptive text to students' score. Whether Project-based learning can increase students' achievement in writing descriptive text or not. The scope of this research was students' score. The sample of the study was 34 students from 603 students of tenth grade of MA Ma'arif Udanawu Blitar.

The formulation of research problem in this study: "Did the use of project based learning affect students' writing descriptive text achievement at the tenth grade of MA Ma'arif Udanawu?" Based on the formulation of research problem, the purpose of this study is to investigate the effectiveness of Project based learning on students' writing descriptive text.

This research used quantitative approach, especially pre-experimental design. The instrument used in this research namely tests, there were pre-test and post-test. The researcher analyzed the data by using Paired Sample T-test with IBM SPSS Statistics 25.0.

The findings of the research showed that there is any significant difference between the results of pre-test and post-test. The mean of pre-test was 64.12, while the mean of post-test was 74.71. It meant that there was increasing score on the students' achievement. From statistical calculation of T-test showed that the significance value was 0.000. It was smaller than standard significance level (0.05). It can be drawn  $0.000 < 0.05$ . It meant that  $H_1$  was accepted and  $H_0$  was rejected. From the finding, it could be inferred that the use Project based learning is effective to the students' writing achievement and project based learning can increase students' score. Therefore, project based learning can be used in teaching and learning English especially writing descriptive text.

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Permadani, Lay Latun Nisak Permadani. Nomer Induk Mahasiswa: 12510194016. 2023. *Teaching Writing Descriptive Text by Using Project Based Learning at the Tenth Grade Students of MA Ma'arif Udanawu*. Tadris Bahasa Inggris. Pascasarjana UIN SATU Tulungagung. Pembimbing I: Dr. Dwi Astutik W., S.S.M.Pd. dan pembimbing II: Dr. Susanto, S.S.M.Pd.

**Kata Kunci** : *Keefektifan, Menulis Teks Deskripsi, Project Based Learning*

Menulis teks deskripsi sering menjadi sebuah masalah bagi siswa, terutama siswa di Sekolah Menengah Atas. Kebanyakan, siswa menghadapi beberapa masalah dalam menghasilkan ide-ide untuk mendeskripsikan sesuatu, mengorganisasikan ide, dan beberapa aspek-aspek menulis lainnya. Untuk membantu siswa mengatasi masalah-masalah tersebut, guru sebaiknya menemukan metode mengajar yang membuat siswa tertarik dan antusias dalam menulis. Project based learning dapat menjadi sebuah alternatif metode mengajar yang menarik kesediaan siswa dalam menulis khususnya menulis teks deskripsi. Project based learning membolehkan siswa belajar sesuai ketertarikan mereka dengan memberikan sebuah proyek sebagai tugas. Proyek ini membantu siswa untuk membagikan pengalaman mereka dalam menulis teks deskripsi karena project based learning terlibat dengan penerapan objek dalam kehidupan sehari-hari.

Berdasarkan pernyataan diatas, penelitian ini mencoba untuk mengetahui pengaruh Project Based Learning dan persepsinya terhadap nilai siswa. Apakah project based learning dapat meningkatkan kemampuan siswa dalam menulis teks deskripsi atau tidak dan bagaimana persepsi siswa terhadap penggunaan metode project based learning ketika menulis teks deskripsi. Sampel dalam penelitian ini adalah 34 siswa dari populasi sebanyak 603 siswa kelas 10 MA Ma'arif Udanawu Blitar.

Rumusan masalah dalam penelitian ini adalah: “apakah penggunaan project based learning mempengaruhi pencapaian siswa dalam menulis teks deskripsi sesudah diajarkan menggunakan project based learning di kelas 10 MA Ma'arif Udanawu?”. Berdasarkan rumusan masalah tersebut, tujuan penelitian ini adalah untuk mengetahui keefektifan dari terhadap kemampuan menulis siswa pada teks deskripsi.

Penelitian ini menggunakan pendekatan kuantitatif, tepatnya menggunakan desain pre-experimental. Instrument yang digunakan dalam penelitian ini yaitu pre-test dan post-test. Dalam menganalisis data, peneliti menggunakan *Paired Sample T-test* dengan SPSS versi 25.0.

Hasil penelitian menunjukkan adanya perbedaan yang signifikan antara hasil pre-test dengan post-test. Rata-rata pre-test yaitu 64.12, sedangkan rata-rata post-test 74.71. hal itu artinya ada kenaikan nilai dalam pencapaian siswa. Dari penghitungan statistik T-test menunjukkan nilai signifikan (0.000) lebih kecil dari standard signifikan (0.005). Itu berarti hipotesis satu ( $H_1$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak. Dari hasil tersebut, dapat disimpulkan bahwa penggunaan metode project-based learning efektif untuk pencapaian siswa dalam menulis dan dapat meningkatkan nilai siswa. Kesimpulannya, project based learning dapat digunakan sebagai metode alternatif untuk guru bahasa Inggris dalam proses belajar mengajar menulis khususnya menulis teks deskriptif.