

**A STUDY ON THE LANGUAGE CENTER'S EFFORTS TO
FACILITATE STUDENTS IN IMPROVING THEIR
SPEAKING PROFICIENCY AT MODERN ISLAMIC
BOARDING SCHOOL OF DARUL HIKMAH
TAWANGSARI TULUNGAGUNG**

THESIS

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State Islamic Institute of Tulungagung in partial fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam in
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By

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MOTTO

“You can have whatever you are willing to struggle for”
-anonymous-

DEDICATION

After finishing this thesis, the writer wants to dedicate this thesis to Allah SWT who always blesses and gives guidance in finishing this thesis. Furthermore, the writer also dedicates to her parents, Mutarom and Sudarmi who always pray for the writer's success and give motivation in everyday life. Finally, the writer is grateful to all people who contribute in accomplishing this thesis.

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ABSTRACT

Indriani, Ratna Ika. Student Registered Number. 2813123025. 2016. *A Study on the Language Center's Efforts to Facilitate Students in Improving their Speaking Proficiency at Modern Islamic Boarding School of Darul Hikmah Tawangsari Tulungagung*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.
Advisor: Dr. Susanto, M.Pd.

Keywords: Language Center's efforts, LAC, CLI, speaking proficiency

English is treated as foreign language in Indonesia. This foreign language has been learnt as compulsory subject both in the formal and informal schools. In term of teaching and learning English, Modern Islamic Boarding School of Darul Hikmah Tawangsari Tulungagung has successful enough in applying the second language. In the institution, the existence of Language Center is crucial considering that has responsibility to develop the students' improvement concerning with language. As the language unit, Language Advisory Council (LAC) and Center Language Improvement (CLI) offer efforts or policies to facilitate the students to learn English intensively. Appropriate efforts in terms of real practices are necessary for supporting students to be able to use English orally. Consequently, the efforts employed by Language Center plays crucial role to produce learners who are competent in language mastery, especially in speaking.

The formulations of the research problem in this research were: 1) What efforts are taken by Language Advisory Council (LAC) to facilitate students in improving their speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tawangsari?; 2) What efforts are taken by Center Language Improvement (CLI) in facilitating the students to improve their speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tawangsari?

The purposes of this research were: 1) to find out the efforts taken by Language Advisory Council (LAC) to facilitate the students in improving their speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tawangsari; 2) to find out the efforts taken by Center Language Improvement (CLI) in facilitating the students to improve their speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tawangsari.

The research design of this study was descriptive design with qualitative approach. Data source of this research were the head of LAC, English teachers, CLI member, and students. The data in this study were obtained by conducting in-depth interview, doing non-participant observation, making field notes and documentation. Data analysis was inductive analysis method covering data reduction, data display, and drawing conclusion or interpretation. To check the trustworthiness of data, the researcher used data sources and methodological triangulation in this study. In term of using data sources triangulation, the researcher obtained data in each research question from some sources or subjects.

Meanwhile, the researcher also collected data using more than one method in every research question to be methodological triangulated.

The finding showed that there were various efforts taken by Language Center in facilitating students to improve their speaking proficiency. The efforts of LAC to support the students' speaking proficiency were reflected in (1) setting goal, (2) proposing English program practices (3) controlling and guiding students' learning, (4) giving model of using English, and (5) improving students' motivation. Meanwhile, the CLI's efforts were in the forms of (1) proposing meaningful activities which classified based on the time series, (2) proposing speaking club, and (3) improving students' motivation by giving reward and punishment.

Furthermore, some efforts taken by the Language Center gave worthy contributions toward students' improvement on speaking proficiency. By setting the goal, the students are able to know the objective of their speaking learning so that they understand how their ability can be improved well. Proposing English program practices and speaking club gave contribution to the students in which they are able to practice speaking in some daily activities. In addition, the efforts of controlling and guiding the students' learning, giving model of using English and improving motivation contributed to the students' participation, so that they had model how language should be practiced. In short, the whole efforts gave big impacts to produce learners who are competent in English speaking.

ABSTRAK

Indriani, Ratna Ika. NIM. 2813123025. 2016. *A Study on the Language Center's Efforts to Facilitate Students in Improving their Speaking Proficiency at Modern Islamic Boarding School of Darul Hikmah Tawang Sari Tulungagung*. Skripsi Jurusan Tadris Bahasa Inggris, IAIN Tulungagung.
Pembimbing: Dr. Susanto, M.Pd.

Kata kunci: upaya Unit Bahasa, LAC, CLI, kemampuan berbicara

Bahasa Inggris dikenal sebagai bahasa asing di Indonesia. Bahasa asing tersebut merupakan mata pelajaran wajib yang dipelajari di lembaga pendidikan baik formal maupun informal. Dalam kaitannya dengan pengajaran dan pembelajaran Bahasa Inggris, Pondok Modern Darul Hikmah Tawang Sari Tulungagung telah sukses dalam mengaplikasikan bahasa kedua tersebut. Di pondok tersebut, keberadaan pusat bahasa sangatlah penting karena lembaga ini bertanggung jawab untuk mengembangkan pembelajaran bahasa murid. Sebagai unit bahasa, *Language Advisory Council (LAC)* dan *Center Language Improvement (CLI)* menyediakan upaya atau kebijakan yang dapat memfasilitasi murid dalam mempelajari Bahasa Inggris sebaik mungkin. Upaya-upaya dalam bentuk praktik nyata sangat diperlukan untuk membantu murid agar dapat menggunakan kemampuan berbicara dalam Bahasa Inggris. Dengan demikian, upaya-upaya yang ditetapkan unit bahasa sangat berperan penting untuk menghasilkan murid yang berkompoten di bidang bahasa, khususnya yang berkompoten dalam hal berbicara.

Rumusan masalah dalam penelitian ini adalah: 1) Upaya-upaya apa saja yang diambil oleh *Language Advisory Council (LAC)* untuk memfasilitasi murid dalam meningkatkan kemampuan berbicara mereka di Pondok Modern Darul Hikmah Tawang Sari?; 2) Upaya-upaya apa saja yang diambil oleh *Center Language Improvement (CLI)* untuk memfasilitasi murid dalam meningkatkan kemampuan berbicara mereka di Pondok Modern Darul Hikmah Tawang Sari?

Tujuan dari penelitian ini adalah: 1) untuk mencari upaya-upaya yang diambil oleh *Language Advisory Council (LAC)* untuk memfasilitasi murid dalam meningkatkan kemampuan berbicara mereka di Pondok Modern Darul Hikmah Tawang Sari; 2) untuk mencari upaya-upaya yang diambil oleh *Center Language Improvement (CLI)* untuk memfasilitasi murid dalam meningkatkan kemampuan berbicara mereka di Pondok Modern Darul Hikmah Tawang Sari.

Desain dalam penelitian ini adalah deskriptif desain dengan pendekatan kualitatif. Sumber data penelitian ini adalah ketua *LAC*, guru Bahasa Inggris, anggota *CLI*, dan murid. Data dalam penelitian ini diperoleh dari pengadaaan wawancara yang mendalam, observasi, pembuatan field note dan dokumentasi. Dalam menganalisis data, ini menggunakan metode analisis induktif yang mencakup reduksi data, display data dan pengambilan kesimpulan. Untuk mengecek keabsahan data, peneliti menggunakan tehnik triangulasi sumber data

dan metode dalam penelitian ini. Terkait dengan triangulasi sumber data, peneliti mengumpulkan data untuk setiap rumusan masalah dari beberapa sumber atau subjek. Sementara itu, peneliti juga mengumpulkan data menggunakan lebih dari satu metode di setiap rumusan masalah supaya data terangulasi dari metodenya.

Penemuan data menunjukkan bahwa ada berbagai upaya yang diambil oleh pusat bahasa dalam memfasilitasi murid-murid untuk meningkatkan kemampuan berbicara mereka. Upaya-upaya *LAC* untuk mendukung kemampuan murid tercermin dalam (1) pengaturan tujuan, (2) pengadaan praktik program Bahasa Inggris, (3) pengawasan dan bimbingan pembelajaran murid, (4) penyediaan model berbahasa Inggris (*native speaker*), dan (5) peningkatan motivasi siswa. Sementara itu, upaya-upaya *CLI* dalam bentuk (1) pengadaan kegiatan berbicara, (2) pengadaan komunitas *speaking*, dan (3) peningkatan motivasi murid dengan pemberian hadiah dan sanksi.

Upaya-upaya yang diambil oleh unit bahasa memberikan kontribusi yang besar terhadap peningkatan kemampuan berbicara siswa. Dengan pengaturan tujuan tersebut, murid akan mengetahui tujuan dari pembelajaran kemampuan berbicara sehingga mereka akan memahami bagaimana kemampuan mereka itu dapat meningkat dengan baik. Pengadaan praktik program Bahasa Inggris dan komunitas *speaking* memberikan kontribusi kepada murid-murid sehingga mereka mampu mempraktikkan kemampuan berbicara dalam kegiatan sehari-hari. Selain itu, upaya-upaya dalam mengawasi dan membimbing pembelajaran murid, menyediakan model berbahasa Inggris (*native speaker*), dan meningkatkan motivasi juga berkontribusi terhadap partisipasi murid sehingga mereka mengetahui bagaimana bahasa itu seharusnya dipraktikkan. Singkatnya, seluruh upaya-upaya tersebut memiliki pengaruh yang besar untuk menghasilkan siswa yang berkompeten dalam berbicara Bahasa Inggris.

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The writer realizes that this research is far from being perfect. Therefore, any constructive critism and suggestion will be gladly accepted.

Tulungagung, June 30th 2016

The Writer

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