

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter contains two parts. The first part deals with the conclusion of the efforts taken by Language Center to facilitate students in improving their speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tulungagung. This part also presents the contributions of the LAC and CLI's efforts supporting to the improvement of students' speaking proficiency. In addition, the second part presents some suggestions derived from the implications of the conclusions.

#### **A. Conclusion**

The current research describes the subjects' efforts to support the improvement of students' speaking proficiency at Modern Islamic Boarding School of Darul Hikmah Tulungagung.

The existence of Language Center is essential for an educational institutional today. The unit influences the development of teaching learning process through setting policy in language section. In a case of language learning, Language Center has responsibility in improving students specifically for using the language in oral skill by taking some efforts. The taken efforts are contributed to help students in learning focuses on their improvement in the speaking proficiency.

In term of Language Center, there is Language Advisory Council (LAC) which gives contribution in facilitating students to enhance the ability of speaking. Specifically, the efforts are reflected in some aspects, they are: (1) setting goal, (2) proposing activities covering daily, weekly, monthly, and annual (3) giving model, (4) controlling and guiding, and (5) improving motivation.

In addition, the role of Central Language Improvement (CLI) has contributed to support the students' speaking proficiency. The efforts of CLI are in the form of: (1) proposing activities which are classified based on time series, (2) proposing speaking community, and (3) improving students' motivation by giving reward and punishment.

The efforts taken by Language Center (LAC and CLI) give meaning full contributions to the students' speaking proficiency. The efforts offer advantages in which: (a) students have more practice their speaking skill, (b) students are able to be active, (c) students have high selves-confidence, (d) students can produce language a more in proper way, and (e) students have high motivation in learning.

## **B. Suggestion**

Based on the drawn conclusion above, there are some suggestions which are important to be considered by other English teachers, students and other researchers.

For English teacher, setting goal is necessary for getting success in learning. In achieving the goal, many ways are potential to be employed.

Students have to be involved concerning with learning since it is for their need. By the considering, students' needs and their condition should be the priority to create good teaching and learning. In addition, teaching speaking showed be more effective when it is supported by good learning environment. Dealing with attaining the successful teaching and learning, the good environment has big impact to help students understand inputs from the learning.

Meanwhile, for students, it is essential for them to use their opportunity to practice English in many ways. Each speaking activities has different benefit which is potential support them to master all competences in speaking skill. Furthermore, all components relevant to English should be learnt intensively supported having awareness toward the importance of English. In this way, students will learn easily and able to master other English as well.

Finally, for the future researchers, they can conduct a further study related to efforts in improving speaking proficiency by involving all skills in English considering that each skill is interconnected. The future researchers can learn and use the delimitations of the present study as a reference to conduct another study related to the efforts of Language Center in the speaking skill.