

CHAPTER I

INTRODUCTION

The chapter would explore sub chapters as introduction of the thesis. To reach this goal, the chapter explores some matters includes background of the research, research problem, purpose of the research, significance of the research, scope and limitation of the research, and definitions of key terms.

A. Background of the Research

English is an International language that is used almost all over the world and learned in all levels. It is the most important communication of human kind because English is a unifying language so that people can easily communicate with people from different countries, and also the ability to speak English is a very important ability for students because English has become a universal language used in the world of technology, education, politics, trade. When we acquire a language, there are four skills that we need for complete communication (Essberger, 2017). We usually learn to listen first, then to speak, then to read, and finally to write.

The four language skills are listening, speaking, reading, and writing. The first is listening. Listening is the first skill that is gotten by human in their lives, listening involves identifying the sounds of speech and processing the into words and sentences. Listening skill requires focus and attention in any

language (Essberger, 2017:1). The second is speaking, speaking allows us to communicate with others and express our thoughts, idea and feeling. So reading is a process that involves recognizing words, leading to the development of comprehension. Reading with a purpose helps the reader to direct information towards a goal and focuses their attention, and the last is writing. Essberger (2017) states that writing is the process of using symbols to communicate thoughts an ideas in a readable form and he says that “to write clearly it is essential to understand the basic system of a language. In English this includes knowledge of grammar, punctuation, and sentence structure. Vocabulary is also necessary, as is correct spelling and formatting.

Speaking is an important aspect in language learning. In the opinion of Harmer (2007:284), he stated that speaking is the ability to speak fluently and presupposes not only knowledge of language features, but also the ability to process information and language on the spot. People share their ideas, thoughts, opinions, and feelings through speaking with expecting a feedback from their listener. Speaking is used by people almost every time to interact with others. Therefore, it is an essential skill to be learned by students in learning English. Speaking skills is defined as the skills which allow us to communicate effectively. It gives us the ability to convey information verbally and in a way that the listener can understand. Speaking skills are one of the most important skills that must be learned, as they allow us to communicate with others and express our thoughts, ideas, opinions, and feelings. Essberger (2017) stated that speaking can be formal or informal. The speaking is

informal when we speak with the people who we know well as our family or friend. The speaking informal occurs in business or academic situation, or when meeting people for the first time. The ability to speak confidently and fluently is something which students must develop during their time at school, and something that will help them throughout their life. The Ministry of National Education also stipulates that the ability that must be possessed by Indonesian students is to understand and express information, thoughts, feelings and develop science, technology and culture using English (Sidiknas, 2003).

Most learners think that speaking is the most difficult skill when they learn English as a foreign language and there are many factors that cause students getting problems in learning speaking English. Melanie (2012:5) stated that for the beginner speaking exercise is difficult to try. Naturally, the students feel confused on the rule, follow as: grammar, vocabulary, pronunciation, and fluency. It makes some students are evasive or afraid to ask or to speak for fear of making errors (Gayoum, 2011:527). Besides that, the main problem of the student to speak an English is confident with their self. They feel that those are the big problem to practice an English and automatically that's make the students not confident, feel shy, and always be nervous if they want to speak up in front of the crowd and afraid of making mistakes so being laugh by their classmates. So, they consider that speaking English is difficult skill to practice. As a general truth there are many factors

that influence toward students speaking ability. One of the factor that influence students in learning speaking is motivation.

Motivation seems having an important role in developing students' speaking ability. Motivation as a critical factor in the process of learning and teaching is defined as some internal drive which pushes someone to do things in order to achieve something (Harmer, 2001:51). Motivation is energy of students which come from inside and outside encouraging themselves to do something and it will give students strength in learning speaking in order to speak up. Even, motivated students will do everything to support their performance. Students have different motivation in learning speaking. Some of them are highly motivated student, students with high motivation in learning speaking will push themselves to speak up. They will overcome obstacles which come to them with strong strength from inside. Moreover, motivated students often get best result because motivation will improve their performance. In contrast, low motivated students will have little interest to the subject and tend to have difficulty in learning. It can be concluded that sooner or later motivation can help the process of mastering students' speaking ability in the process of learning English as a Foreign Language.

Moreover, there some previous research that related with this research, the research was conducted by Dina Maryana (2011) conducted research at SMP Muhammadiyah Ciputat by the title "The Correlation between Students' Motivation in Learning English and Their Speaking Achievement", the study was showed that there was a significant correlation between students'

motivation and achievement in learning speaking. It means that the students with higher motivation get better achievement in speaking than the lower one. Her research was used survey method through correlational technique. The data were collected by two techniques. The first technique was distributing questionnaires to measure the students' motivation. The second technique was collecting students' speaking score from English teacher. Then, the data collected were analyzed by formula of correlational product moment.

Other studies by Ratnawati, Sumirna, and Hikma Nurul Isma (2019) in their research entitled “A Study on the Correlation between Motivation and Students’ Speaking Performance at an Indonesian Vocational High School Context”, states that there is a significant correlation between students’ motivation and students’ speaking skills. The students who are learning to speak will be able to achieve the better speaking performance by using motivation. The students who have high motivation will make an effort to follow the learning process intensively and they were motivated to enrich their vocabulary and to practice their speaking performance. This study was conducted by distributing questionnaires to students who were respondents and test, so they were input and analyzed through the SPSS program.

Based on the theory above, the researcher conducted the research entitled “ The Correlation between Motivation and Students’ Speaking Ability of the eight grade at MTs Sunan kalijogo?

B. Research Problem

Based on the description of the background above, the research question are formulated as follow : is there any correlation between motivation and students' speaking ability of the eight grade at MTs. Sunan Kalijogo?

C. Purpose of the Reseacrh

The purpose of this research is to find out the Correlation between Motivation and Students' Speaking Ability of the Eight Grade at MTs. Sunan Kalijogo?

D. Significance of the Research

The writer is conscious that this study is still far from being perfect, but hopefully the result of this study will give some benefits to the students', teachers, and the further researcher which described in the following points so these the significance of the study are :

1. For students

It is useful for students at MTs. Sunan Kalijogo because this study conducted to broaden or extend their knowledge of speaking and to know the correlation between students' motivation and their speaking ability. Moreover, students are expected to improve their motivation and speaking ability so students can understand what the effect motivation in their speaking ability.

2. For teachers

After knowing the result of this research, the researcher hopes that students' motivation way can develop in learning process in the classroom.

3. For further researchers

The result are hoped can be used as a starting point of the future researcher who has the same problem to improve speaking. So, this research can be used as a reference for other researcher to do further study.

E. Scope and Limitation of the Research

The scopes of the research are limited to the subject and object to be investigated. The subject of this research is the eighth grade at MTs. Sunan Kalijogo and the object of this research is the correlation between motivation and students' speaking ability. The researcher limited this research to eight grades.

F. Definitions of Key Terms

To avoid misunderstanding and ambiguity regarding the concepts in this research topic, the researcher needs to provide explanations and definitions of the key terms used in this research.

1. Correlation

Correlation is a statistical term that expresses the degree of linear relationship (unidirectional not reciprocal) between two or more variables. In correlation research, research involves the act of collecting data to determine whether two or more variables have a relationship. Correlation is an analytical technique which includes measurement of associations or relationships (Jonathan Suwarno 2011).

2. Motivation

Motivation is an important factor which encourages persons to give their best performances and help in reaching their goals. Motivation is one of the important factors that influence English learning achievement especially to developing student ability. Many cases tend to students feel less confident when they speak in front of crowd. Many reasons cause students to feel less confident in their speaking abilities. This is the stage to prove that motivation has a great effect in developing students' speaking ability.

3. Speaking

There are many definitions of speaking that have been proposed by some expert. Speaking is a productive language skill (Siahaan, 2008:95). It means that speaking is a person's skill to produce sounds that exists at the meaning and be understood by other people, so that able to create of good communication. Bailey (2002:25) stated that speaking is a process

of interaction where speakers intend to build meaning through producing, receiving, and processing information.