

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

English is an international language which is important for people to communicate with each other. In today's modern era, proficiency in English is very much needed, but as a foreigner who does not speak English, it is necessary to study it more deeply. In Indonesia, English learning is given since elementary school. English has four basic skills that students must master, namely listening, reading, speaking, and writing. Apart from these four basic skills, English also has several linguistic components that students need to master, such as grammar, vocabulary, and pronunciation. Based on the four basic skills that have been mentioned, listening is also an important aspect in learning English so that students can achieve goals in learning.

Listening is the first aspect that is needed in understanding a language, especially English. One of the four skills in English, listening is the first that students need to understand because by listening students can develop speaking, reading and writing skills. Therefore, the importance of listening skills for students to master in learning English. In education, students need to have listening skill before students can speak, read, and write. Vandergift (2007) argues that listening comprehension is at the core of language learning, unfortunately this skill is rarely researched skill and few understand it. In fact, in education, especially at the elementary to high school levels, very few listening lessons are given to students even though listening is an important aspect.

Currently, learning English can be done anywhere anytime. Listening to English song can be used as another alternative to learn English in a more fun way. The habit of listening to songs, especially English song lyrics can increase students'

vocabulary. There will be a lot of new vocabulary in the lyrics of the songs they listen to. Cebula (2008) stated that students who take a part in learning through songs can be more flexible to express themselves with new words they encounter from the lyrics of the song. When students are used to listening to English songs, they will not feel foreign to a new words they hear because they may have heard it in the song. Some teenagers, especially students, prefer to use the habit of listening to English songs to enrich vocabulary, grammar, pronunciation, spelling, etc.

The fact is that songs always accompany daily life, people always play music in cafe shops, malls, even in accessories stores and bookstores. This is because the song can create a relaxed and pleasant atmosphere. Similar to teaching and learning activities, English songs can be used as a new alternative for learning English, especially for students' listening skills. With a relaxed and enjoyable teaching and learning atmosphere, students will more easily accept the material provided. In accordance with Millillington (2011) stated that songs can help students practice, add, and master vocabulary. students who often listen to songs will get more and more new vocabulary. This will train students to listen to English song lyrics, and make it easier for them to understand the meaning of the lyrics. Zatnikasari (2008) argues that songs are an effective way to make it easier for students to remember new vocabulary because learning is delivered in a fun way.

Most people will find it easier when they learn the lyrics of a song. this also applies to students who are learning English through song lyrics. With the melody of a song, students feel that they enjoy the lyrics of the song more, which is a new vocab that they had not known before. because songs are entertaining and calming, this can be an alternative to learning without feeling like you're learning. this can help students to more easily remember the vocab they get through the lyrics of the song they are

listening to. it can be concluded that interest and frequency in listening to English songs can facilitate students in the learning process and develop English language skills.

Based on the theoretical explanation above, the aims of this researched is to investigate the frequency of listening to English song lyrics by students and their listening Skill at SMA Muhammadiyah 2 Jombang. The researcher assumes that the more students listeni to english song lyrics it can help students have a good skill in listening. Therefore, the reseacher wants to know the correlation between the frequency of listening to English song lyrics and students' listening Skill.

#### **B. Research Question**

Based on the background of the study, the formulated of the research problem is:

“Is there any correlation between students’ frequency of listening to English song lyrics and their listening Skill at the tenth grade of SMA Muhammadiyah 2 Mojoagung Jombang?”

#### **C. Research Objectives**

Based on the research question, the reseach objectives is:

“To make the prediction on the existence of the correlation between students’ frequency og listening to English song lyrics and their listening Skill at the tenth grade of Sma Muhammadiyah 2 Mojoagung Jombang”

#### **D. Formulation of Hypotheses**

Before deciding the result of hypothesis the writer proposed interpretation toward (the observation) with procedure as follows:

1. Formulating null hypothesis ( $H_0$ ) There is no correlation between students' frequency of listening to English songs lyrics and their listening Skill.
2. Formulation alternative hypothesis ( $H_a$ ) There is correlation between students' frequency of listening to English songs lyrics and their listening Skill.

### **E. Significance of The Study**

The results of this study are expected to be useful for students, teachers, and the readers. So the researchers hope the research results can be used as an input for:

1. English learners

Listening to English songs helps increase the enthusiasm for learning and improve students' abilities in learning use English, especially in increasing their Skill.

2. English teachers

Listening to English songs in learning can help English teachers to create relaxed and enjoyable activities in the classroom. Teachers can have new strategies in learning English so that it is not monotonous.

3. The readers

The results of this study can be used as an academic study of correlation between listening to English songs lyrics and students' listening Skill.

### **F. Scope and Limitation of The Study**

To clarify the research, the scope and limitations of the research should be defined. The researcher made the scope of this study to investigate the correlation between the frequency of listening to English songs lyrics with students' listening Skill at SMA Muhammadiyah 2 Jombang. To describe other required information to support this research how the frequency of listening to English song lyrics correlates to student's

listening Skill, researchers limit this research problem to two variables, these are frequency of students listening to English songs lyrics and their listening Skill. The research subjects were twelve grade students' at SMA Muhammadiyah 2 Jombang.

## **G. Definition of Key Terms**

### **1. Frequency of Listeninng**

Frequency is the level of how often someone does a certain thing. In general, the frequency is usually calculated in one week to determine the intensity of the level of frequency and whether or not someone does the ha. In this study, the frequency is intended to determine how often students listen to English songs

### **2. English song lyrics**

English song lyrics is a series of english words that are formed to complete a song which consists of several verses and there is a chorus or also commonly called the chorus. English song lyrics are not merely words. for foreigners who want to learn English, the lyrics of the song can be used as a way to add new vocabs that were not known before. The use of English song lyrics is a learning method that can make it easier for students to acquire new vocab and remember it more easily and enjoy learning activities.

### **3. Listening Skill**

Listening Skill is the abilty that students' have in English. Listening skills is one of the four basic skills in English that the ultimate goal of listening activities to get Skill in listening. In achieving these goals need sufficient effort and

understanding. Listening skill is an important aspect in learning English. Students need to achieve goals in learning English according to what has been determined. Listening skill is also used by teachers to measure how far students' ability to speak English and how well students understand the learning material that has been given.