

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the findings and discussion of the study referring to the proposed research problems. The findings related to the value found in *The Pirate Fairy* movie.

A. Findings

The next step of this research process is presenting the finding based on the formulation of research questions as it was stated in the previous past, to collected data the researcher saw the movie and read the script frequently to get valid data. They are presented the findings of the study.

1. Finding on the Values Found in *The Pirate Fairy* Movie

Based on the result of document analysis, there are three kinds of value found in *The Pirate Fairy* movie. They are moral value, social value, and educational value.

a. Moral Value

Moral value is to be specific about definitions of good (or bad) and right (or wrong), since these terms can be used in several different ways.

Data 1. Open mind

The trait of having open mind is presented

a. Dialogue 1

Performed at: 00:01:57 – 00: 02:45

Dessa : I could give you some tips on conserving your supply.

Zarina : I may just take you up on that, Dessa.

Dessa : A Dust Keeper Fairy. Who's always out of pixie dust.

Rosetta :Ironic, isn't it?

b. Context 1

Those conversations occur in the garden when some fairy meets Zarina when she passes through the garden. It shows that Zarina is the typical open mind fairy that approves a suggestion by other fairy when she lost the dust.

Data 2. Inquisitive

a. Dialogue 1

Performed at: 00:03:41- 00:03:55

Fairy : Uh...We put the dust in the bags and they stay there, right? And yet, we sprinkle dust on top of something, and it floats. Well, that's just how pixie dust works.

Zarina : Well, yes, I know, Perbut "Why?" is the question.

b. Context 1

This utterance occurs in a hole that several fairy's are gather there. Zarina ask several question to other fairy that the fairy's never even know the answer of Zarina's question. Even other fairy does not know that Zarina still try to questioning same question to them.

c. Dialogue 2

Performed at: 00:05:08 – 00: 05:19

Gary : All right, then. Exactly 26 specks.

Zarina : But why 26?

Gary : And here we go.

Zarina : Why not 25? What would happen if we put in, say, 27?

Gary : We put in 26.

Zarina : But why?

d. Context 2

In the garden Zarina always ask to Gary. Because she want inquisitive about dust and want to be dust keeper, she imagine that she can find something new.

e. Dialogue 3

Performed at:

*Gary : Ah, Zarina, you're the most inquisitive fairy
I've ever known. Correction, it's a tie. Let's
just say, you're the Tinker Bell of Dust
Keepers.*

*Zarina : But why do you say it like it's a bad thing?
Because we don't work with twigs and acorn
caps.*

*Gary : We work with pixie dust. It's our lifeblood.
There's no room for error.*

f. Context 3

Fairy Gary is a senior fairy in Pixie Hollow. He have been met many fairy before, one of them is Zarina. This utterance occurs in work place of both of them. Fairy Gary appreciate Zarina personality that ask so much question.

c. Dialogue 4

Performed at: 00:06:14 – 00:06:25

*Zarina : Okay, but if there's blue dust, why can't
there be other colors?*

Gary : Because there aren't.

Zarina : And maybe those other colors do other

*things. What if there was, I don't know,
purple? What if there's pink?*

d. Context 4

Zarina thought that fairy dust could be made with other colors, but Gary felt it was something that was not possible and will happen something not it want.

Data 3. Active

a. Dialogue 1

Performed at: 00:04:43 – 00:04:53

Gary : Well, um, that brings us to...Zarina, you're up!

Fairy : Uh-oh.

Zarina : Can you believe it? I mean, one day early.

It's so exciting! Uh... Six clicks to the right.

Gary : Yes, thank you.

b. Context 1

When Fairy Gary show Zarina of the blue dust Zarina seems so amaze and interest about that. She is told the fairy that was happy because his schedules to maintain the fairy dust early. Zarina is so lively and always wanted to know something new.

c. Dialogue 2

Performed at: 00:04:34 – 00:04:50

Gary : Ah! Yes. Yvette.

*Fairy : Yvette is out for the day, Fairy Gary. Dust
Keeper elbow flared up again.*

Zarina : That's fantastic! I mean, poor, poor Yvette.

*Gary : Well, um, that brings us to... Zarina,
you're up!*

*Zarina : Can you believe it? I mean, one day early.
It's so exciting!*

a. Context 1

Zarina was told the fairy that was happy because his schedule to maintain the fairy dust early. Zarina is so lively and always wanted to know something new.

Data 4. Brave

a. Dialogue 1

Performed at: 00:41:36 – 00:41:48

James : You dare to fight the captain, do you?

Zarina : Only until I get that dust.

James : Well, this should be fun.

b. Context 1

Zarina sprinkles some of the dust onto James allowing him to experience the wonders of flying. He is trying some of the dust for feel flying it.

c. Dialogue 2

Performed at:

*James : You fought well, little fairy. But it's over. **The Dust is mine. The ship is mine. Your adventure has come to an end. Oh, go ahead, take it.** What's one speck between friends?*

*Zarina : No, really, I think you should have it all!
Huh? From a trickle to a roar.*

d. Context 2

After James tries to fly, he feels how its taste can fly and enjoys it. James tries to make sure Zarina that wants to teach it flying.

Data 5. Cheerful

a. Dialogue

Performed at:

*Gary : Blue dust. One of nature's mightiest
multipliers. It takes the golden dust from
a trickle to a roar.*

*Zarina : No matter how many times I see
it, just... Wow!*

b. Context

When Fairy Gary show Zarina of the blue dust Zarina seems so amaze and interest about that. Zarina instantly becomes cheerful to see the blue dust. Maybe The only reason of her cheerful is the dust.

b. Social Value

Social value is the term used to describe the additional value created as an indirect result of a publicly funded service being delivered (CompactVoice:2012).

Data 1. Please

a. Dialogue 1

Performed at: 00:03:13 – 00: 03:18

*Rosetta : **Hey, Z! Wings okay?***

*Zarina: **Just enjoying a stroll. But thanks, Fawn.***

Nice wind, Vidia.

*Vidia : **Thanks. What's a "stroll"?***

b. Context 1

The context of the situation for this utterance is when Zarina go for walk in pixie hollow for the opening of the movie. She sing along and greet some fairy that she met. Two of them is Rosetta and Vidia. Her friend such

happy and get a good mood because of Zarina who that pleasant.

c. Dialogue 2

Performed at: 00:05:14 – 00: 05:24

Gary : Well, um, that brings us to...Zarina, you're up!

Zarina : Can you believe it? I mean, one day early. It's so exciting! Uh... Six clicks to the right.

Gary : Yes, thank you.

d. Context

This happen in pixie hollow when Zarina and Fairy Gary on their duty want to make a new dust. Zarina so enthusiastic about her job. Actually that day is not Zarina's turn but Yvet's turn. But Zarina so excited about Yvet absence and offer herself proudly to do Yvet's Job

Data 2. Cooperative

a. Dialogue 1

Performed at:

Gary : Careful, now! After last time, I'm sure I don't have to remind you just how potent and

powerful...

Zarina : No touching, I promise.

Gary : Attagirl! All right, then. Exactly 26 specks.

b. Context 1

Zarina is in her duty with Fairy Gary that day. They make new dust from shall of blue dust. There is a formula in makes new dust for Pixie Hollow. It is the combination between gold dust and 26 specks of blue dust. Fairy Gary know that Zarina is kind of inquisitive fairy. So he ask her to not play with the dust then Zarina do that as Fairy Gary wants.

c. Dialogues 2

Performed at:

Rosetta : It looks like...The Pixie Dust Tree back home.

Fairy : Zarina must have grown it.

*Fairy : So, that's how they're going to fly. She's
Going to make pixie dust.*

d. Context 2

The Fairys of Pixie Hollow attend in the party which invite all the fairy in that country which held in sort of stadium area. In the midle of the party Tumbelina and her friends realize that something bad was happened.

Tumbelina who went from Pixie Hollow come back there

and hypnotized all the Fairy in that stadium. Tinker Bell and her gang then knows Zarina plans in the end.

e. Dialogue 3

Performed at:

*Tinker Bell : Let's just say, we're offering you
quarter.*

*Zarina : I'm so sorry. They're headed for the second
star. If they make it past we'll never find
them. The blue dust will be gone forever.*

Vidia : Then let's stop them before they get there.

f. Context 3

Tinker bell and her fairy friends must embark on the adventure of a lifetime to return it to its rightful place. However, in the midst of their pursuit of Zarina. Tink's world is turned upside down. She and her friends find that their respective talents have been switched and they have to race against time to retrieve the blue pixie dust and return home to save pixie dust

g. Dialogue 4

Performed at:

*Zarina : Here, please, take this back to Pixie
Hollow.*

Tinker Bell : Uh, Zarina, we didn't just come for the dust.

Fawn : Um, Ro? There's something you should know.

It's about your hair.

h. Context 4

Tinker bell and her friend met Zarina in the pixie hollow.

They are not guess Zarina can make do it. She is take dust keeper.

Data 3. Ambitious

a. Dialogue 1

Performed at: 00:06:45 – 00:07:05

*Zarina : But if we don't,we'll never fully understand
what it's capable of.*

*Gary : That is not our job. We're Dust Keepers. We
nurture the dust, maintain it, measure it,
package it, and distribute it. A beautiful
tradition, day in, day out, passed from one
generation...to the next, to the next, to the next.*

b. Context 1

When Gary showed how to use of dust, Zarina still trying to make Gary willing to explain. That the dust was not carelessly used because it is one of the treasures of all

fairies. Zarina still have the desire to create a new force in the dust.

e. Dialogue 2

Performed at: 00:10:46 – 00:10:52

*Zarina : It is far too powerful. But if we don't,
we'll never fully understand what it's
capable of.*

*Gary : That is not our job. We're Dust Keepers. We
nurture the dust, maintain it, measure it,
package it, and distribute it. A beautiful
tradition, day in, day out, passed from one
generation...to the next, to the next, to the next.*

f. Context 2

Fairy Garry and Zarina in their job of makes a new hollow dust. In that moment Zarina ask Fairy Gary about all the things that Fairy Gary never done before. Zarina still stand that she going to know what happen if she makes an experiment about the blue dust. In other hand Fairy Gary do not makes sense of her question, but Zarina push it away of her ambition or curiosity.

e. Dialogues 3

Performed at: 01:01:38 – 01:01:48

Tinker bell : Zarina, don't do this. Come back with us.

Come back home.

*Zarina : I'll never go back to Pixie Hollow. You
don't belong here. This is exactly where I
belong, Tink.*

g. Context 3

This happen in the sea when Zarina meet Thinkerbell and ask Zarina to back home in Pixie Hollow. But there is a slightly differentiation with her. Zarina sick of their situation of expelled from Pixie Hollow and join with the pirates to stole the blue dust and find a treasure in place named Second Star. Thinkerbell try to persuade Zarina until the end but Zarina still stand with her plan.

Data 4. Good helper

a. Dialogue 1

Performed at:

*Zarina : It's pretty simple, actually. Lean left. Lean
right, fly right.*

James : Whoa, whoa, whoa... This is...

Zarina : Are you afraid?

James : Hmm? Afraid? Lead on, Captain. Whoa,.

b. Context 1

After Zarina takes dust from pixie hollow, she takes in it on agglomerate pirate. Zarina teaches to fly with dust and teaching how to flying which well.

c. Educational Value

Educational value is the process by which people other give values to others. Educational related to develop other a spect personality, morals and ethic, etc tht has elation education.

Data 1. Smart

a. Dialogue 1

Performed at: 01:02:23 – 01:02:26

*Fairy : **Know what I mean? Not even a little?***

Zarina : Never once had the thought?

b. Context 1

This occurs when several fairy are in their duty in making magic dust. Zarina keep ask question to the fairy about philosophy things that never thinks by the other fairy before. Zarina is kind of fairy that thinks every possible things and think everything so deep.

c. Dialogue 2

Performed at: 00:05:56 – 00:06:07

Zarina : Exactly! I knew you'd understand. Now, I

can finally figure out everything pixie dust is capable of.

Tinker Bell : Oh, what does Fairy Gary think about all this?

Zarina : Uh...He doesn't exactly know.

d. Context 2

Zarina do some experiment of the pixie dust and finally found something interesting about magic dust. Furthermore she come to Thinkerbelle and tell her about the her invention. Thinkerbelle know what Zarina means at once, sort of smart fairy.

e. Dialogue

Performed at: 00:03:55 – 00:04:05

Fairy : Well, that's just how pixie dust works.

*Zarina : Well, yes, I know, Perbut "Why?" is the question. **Know what I mean? Not even a little? Never once had the thought?***

f. Context 2

Zarina wants to be himself and always try something new. When she gathered with other fairies, Zarina demonstrate the usefulness of fairy dust because she knows its usefulness.

g. Dialogues 3

Performed at:

Zarina : I guess he thinks it's just too powerful. Oh!

You can't stop.

*Tinker Bell : Oh! Uh...Is that blue dust? You're doing
this with blue dust?*

*Zarina : Yes, and it just takes the tiniest bit. Can you
believe it? Back up a little.*

h. Context 3

This utterance between Zarina and Thinkerbelle in Zarina's house when she shows Thinkerbelle about her invention with the blue dust. Zarina finally found something interesting about magic dust after she do some experiment for a long time.

i. Dialogues 4

Performed at: 00:07:15 – 00:07:19

Tinker Bell : Zarina! Are you okay?

*Zarina : Tinker Fairy Gary some trousers, because I
just made pink pixie dust.*

Tinker Bell : Zarina, this seems kind of dangerous.

*Zarina : Do you know what this means, Tink? I've
finally found my "lost things."Dust-keeping
will change forever!*

Tinker Bell : Zarina, I really think you should stop!

j. Context 4

Fairy Gary ever promise to Zarina that he want to get a pink trouser on him if there is another colour except blue for Pixie dust. Zarina in this time want to proof that she right about there is another colour that can be made by Pixie dust. Then she finally makes it and want to show Thinkerbelle first. She invites her and show her about her invention, pink dust.

Data 2. Inventor

a. Dialogue 1

Performed at: 01:01:38 – 01:01:48

Zarina : Hmm. No result. No result. No result. No result. Ugh! Huh? Hmm. Two parts sunflower seed, a dash of moon flower. Huh. It worked!

Tinker Bell : Oh! Hey, Zarina! What brings you...

Zarina : Tinker Bell ...here? Remember how you were the first one to use lost things, and everyone thought you were kind of crazy?

b. Context 1

After Zarina back home from her duty as a dust keeper fairy then she try to invent a new formula of pixie dust. She grumble to herself while read her book and try several

things like purple wing of the bird also seed of sunflower as the experiment. Finally, she get what she want and invent a new kind of Pixie dust.

c.Dialogue 2

Performed at: 00:33:58 – 00:34:01

Zarina : Good. Now, keep that in mind.

Tinker Bell : Whoa! You...You're bending light.

*You're bending light? But you're not a
light Fairy. You're a Dust Keeper.*

Zarina : Amazing, right?

Tinker Bell :Uh, but, how? Whoa!

d. Context 2

After Zarina back home from her duty as a dust keeper fairy then she try to invent a new formula of pixie dust. She grumble to herself while read her book and try several things like purple wing of the bird also seed of sunflower as the experiment. Finally, she get what she want and invent a new kind of Pixie dust..

e.Dialogue 3

Performed at: 01:05:54 – 01: 06:12

*Tinker Bell : You know, Zarina's pretty much
mastered that pixie dust thing of hers.*

Rosetta : Yeah, she even grew a pixie dust tree.

Vidia : Now, we've got an extra.

Bobble : Does this talent of yours have a name?

Zarina : "Alchemy."Pixie dust alchemy.

Tinker Bell : You should really see her in action.

Rosetta : Oh, you definitely should.

Silvermist : Very impressive.

f. Context 3

Set of the place of this conversation among the fairies and Zarina is in the hall after she give the blue dust to Silvermist or the leader of the fairy. The fairy tells about Zarina who invent a new skill in mastering Pixie dust. Zarina named it “Alchemy”. She decelerated of her new invitation among the fairy.

Data 3. Want to try something new

a. Dialogue 1

Performed at:

Tinkker Bell : You...You're bending light. You're

Bending light? But you're not a Light

Fairy. You're a Dust Keeper.

Zarina : Amazing, right?

*Tinker Bell : Uh, but, how? **Whoa! You found orange***

pixie dust?

Zarina : No, Tink. I made orange pixie dust.

Tinker Bell : That's never been done before.

b. Context 1

This occur in Zarina's house and when Zarina shows Thinkerbelle about her invitation after she do the experiment for a long time and finally find the right one

c. Dialogues 2

Performed at: 00:10:14 – 00: 00:10:29

Zarina : I guess he thinks it's just too powerful. Oh!

You can't stop.

Tinker Bell : Oh! Uh...Is that blue dust? You're doing

This with blue dust?

Zarina : Yes, and it just takes the tiniest bit. Can you believe it? Back up a little.

d. Context 2

Thin happened in Zarina's house when she finally found new formula in making special magic dust. Zarina try to conscience Thinkerbelle that the new dust that she made from the blue dust is so amazing and unbelievable

Data 4. Innovative

a. Dialogue 1

Performed at: 00:11:23 – 00:11:29

Gary : The day someone finds pink pixie dust is the day trade in my kilt for trousers.

Zarina : Well, what if we don't find it? What if we make it?

Gary : Listen carefully, Zarina. We do not tamper with pixie dust.

The followings is the summary of the found values in *The Pirate Fairy* movie

No	Values	Kinds of Values Found	Performed at
1	Moral Values	a. Open mind	
		b. Inquisitive	
		c. Active	
		d. Brave	
		e. Cheerful	
2	Social Values	a. Please	
		b. Cooperative	
		c. Ambitious	
		d. Good Helper	
3	Educational Values	a. Smart	
		b. Inventor	
		c. Want to try something new	
		d. Innovative	

2. Finding on How the Values are Presented in *The Pirate Fairy* movie

The Pirate Fairy movie tells about an amazing animated story of Zarina, Tinker bell, Rosetta, Dessa, Vindi and her fairy friends. When a misunderstood dust-keeper fairy named Zarina, steals Pixie hollow's all important blue pixie dust and flies away to join forces with the pirates of skull rock. Tinker bell and her fairy friends must embark on the adventure of a lifetime to return it to its rightful place. However, in the midst of their pursuit of Zarina. Tink's world is turned upside down. She and her friends find that their respective talents have been switched and they have to race against time to retrieve the blue pixie dust and return home to save pixie dust.

Here the values themselves classified into three kinds, there are moral value, social value, and educational value since they are the dominant one. for the values are presented in the movie, the researcher showed to direct and directly. It can be see dialogue below:

a. Direct

Fairy : Uh...We put the dust in the bags and they stay there, right?

And yet, we sprinkle dust on top of something, and it floats.

Well, that's just how pixie dust works.

Zarina : Well, yes, I know, Perbut "Why?" is the question.

Context:

That dialogue above showed directly that Zarina have curiosity about dust. She was tried make

Gary : All right, then. Exactly 26 specks.

Zarina : But why 26?

Gary : And here we go.

*Zarina : Why not 25? What would happen if we put
in, say, 27?*

Gary : We put in 26.

Zarina : But why?

Context:

That dialogue above showed directly that Zarina have curiosity about dust. Why use the 26 formula, and she kept on asking the reason and Gary as the senior fairy told directly that Zarina was inquisitive fairy. Inquisitive was categorized as moral value

Gary : Well, um, that brings us to...Zarina, you're up!

Fairy : Uh-oh.

Zarina : Can you believe it? I mean, one day early.

It's so exciting! Uh... Six clicks to the right.

Gary : Yes, thank you.

Context:

From the dialogue above showed directly

Tinker bell : Zarina, don't do this. Come back with us.

Come back home.

*Zarina : I'll never go back to Pixie Hollow. You don't
belong here. This is exactly where I belong, Tink.*

Context:

*Tinker Bell : You know, Zarina's pretty much mastered that
pixie dust thing
of hers.*

Rosetta : Yeah, she even grew a pixie dust tree.

Vidia : Now, we've got an extra.

Bobble : Does this talent of yours have a name?

Zarina : "Alchemy."Pixie dust alchemy.

Tinker Bell : You should really see her in action.

Context:

*Tinker Bell : You know, Zarina's pretty much mastered that
pixie
dust thing of hers.*

Rosetta : Yeah, she even grew a pixie dust tree.

Vidia : Now, we've got an extra.

Bobble : Does this talent of yours have a name?

Zarina : "Alchemy."Pixie dust alchemy.

Tinker Bell : You should really see her in action.

Context:

Zarina : I guess he thinks it's just too powerful. Oh!

You can't stop.

Tinker Bell : Oh! Uh...Is that blue dust? You're doing

This with blue dust?

Zarina : Yes, and it just takes the tiniest bit. Can

you believe it? Back up a little.

Context:

b. Indirectly

*Dessa : I could give you some tips on conserving your
supply.*

Zarina : I may just take you up on that, Dessa.

*Dessa : A Dust Keeper Fairy. Who's always out of pixie
dust.*

Rosetta :Ironic, isn't it?

Context:

From the dialogue above, this occur in Zarina's house and when Zarina shows Thinker Bell about her invitation after she do the experiment for a long time and finally find the right one.

*Zarina : **Here, please, take this back to Pixie Hollow.***

Tinker Bell : Uh, Zarina, we didn't just come for the dust.

*Fawn : Um, Ro? There's something you should know. It's
about your hair.*

Context:

Tinker Bell : Zarina! Are you okay?

*Zarina : Tinker Fairy Gary some trousers, because I
just made pink pixie dust.*

Tinker Bell : Zarina, this seems kind of dangerous.

*Zarina : Do you know what this means, Tink? I've finally
found my "lost things."Dust-keeping will change
forever!*

Tinker Bell : Zarina, I really think you should stop!

Context:

*Gary : The day someone finds pink pixie dust is the day trade
in my kilt for trousers.*

Zarina : Well, what if we don't find it? What if we make it?

Gary : Listen carefully, Zarina. We do not tamper with pixie dust.

Context:

B. Discussion

The Pirate fairy movie is animated Disney directed by Peggy Holmes. She is released the movie on 2014. In the researcher any three kinds of value in *The Pirate Fairy* movie. Here the values themselves classified into three kinds, there are moral, social, and educational value.

According to Nurgiyantoro (2010:322) value or lesson learned that is gotten by the readers or the listeners are always in a good. Thus if literary work displayed the less praiseworthy character, it does not mean that author suggested the audiences to be so.

The value that found in this researcher was moral, social, and educational value. This movie had shown when Zarina have curiosity to find something new. Zarina showed that she was inquisitive. She wanted to be a dust keeper who gets the schedule to take the dust blue to the place. Then, she thought that why only blue dust? Why not pink, or red or other color? It can be seen in dialogue below:

Gary : All right, then. Exactly 26 specks.

Zarina : But why 26?

Gary : And here we go.

*Zarina : Why not 25? What would happen if we put
in, say, 27?*

Gary : We put in 26.

Zarina : But why?

That dialogue above showed directly that Zarina have curiosity about dust. Why use the 26 formula, and she kept on asking the reason and Gery as the senior fairy told directly that Zarina was inquisitive fairy. Inquisitive was categorized as moral value. Another moral value that found was open-mind, inquisitive, active, brave, and cheerful. Cheerful is the characteristic which shown that the people in the happy condition. The people who has this characteristic never sad and always happy or charger. This value was not showed directly because the researcher must interpret the data from dialogue first. It can be seen in dialogue below:

Zarina : Here, please, take this back to Pixie Hollow.

Tinker Bell : Uh, Zarina, we didn't just come for the dust.

Fawn : Um, Ro? There's something you should know. It's about your hair.

From the dialogue above, researcher can not decide that it was moral value without saw the movie first. That dialogue happened when thinker bell and fawn cheerfully take the blue dust from Zarina. This value was not shown directly from the dialogue but showed when researcher watched the movie and indirectly showed from the character act.

Meanwhile, some good attitudes which are classified in to social value also had shown by Zarina and some other characters. The social values such

as please, cooperative, ambitious, and good helper. The characteristic which showed please character. It can see in the dialogues below:

Rosetta : Hey, Z! Wings okay?

Zarina: Just enjoying a stroll. But thanks, Fawn. Nice wind, Vidia.

Vidia : Thanks. What's a "stroll"?

Here, the please value presented indirectly. Research must interpret the dialogue first because this value was not showed in the dialogue. Zarina want to ask Vidia to take a walk and enjoying the view. Please value is the condition when people feel free and happy. It cannot shown by the dialogue directly but also shown by interpret the meaning firstly.

Another value that classified is Educational value. The Educational value is value that related with education part. This value educated people to be a good human. Basically, education is the process from know nothing to be understanding. Change bad attitude to be a good attitude. Education values that shown in this movie there were smart, inventer, and want to try something new. Here, smart is the characteristic which showed the educational value. It showed indirectly. Researcher must interpret the data firstly to decide what kind of the value is it. It can be seen in the dialogue below:

Fairy : Well, that's just how pixie dust works.

Zarina : Well, yes, I know, Perbut "Why?" is the question. Know what I mean? Not even a little? Never once had the thought?

From dialogue above, researcher interpret the data first to decide what the value it is. The researcher conclude that from dialogue above, the researcher categorized as smart characteristic. It shown from Zarina words “the well, yes, I know, but”why is the question. Know what I mean? Not even a little? Never once had the thought?” Zarina always curiosity and wondering why it can happened. She unsatisfied with the ambiguity reason. What Zarina asking indicated that she was smart. Then the researcher decided that it was categorized as education value. Smart categorized as education value because in this characteristic happened the learning process. The process from know nothing being understanding. Zarina did not know that why only blue dust which used. Why not pink, or red, or yellow. Then she tried to make an experimental. In this value, smart value had shown ndirectly. Not only based on the script but also based on the contex. Researcher must interpret first to decide what kind of the value categorized.