CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents about the conclusion of the study related to the implementation of Treasure Hunt Game to improve the seventh A grade students’ comprehension in reading descriptive text of SMPN 2 Gondang. This part discusses about the improving the reading comprehension in descriptive text. This part also presents about suggestion for the students, for the English teacher, for the future researcher and the readers.

A. Conclusion

The researcher found the data after implementation of the strategy, the students’ reading achievement can be developed. It can be seen by the increase of the students’ reading test result from preliminary study, to cycle I and cycle II. Based on the students’ response, Treasure Hunt Game is very interesting and attractive game. They were enjoyed during the lesson and did the activity seriously. So, it can be concluded that Treasure Hunt Game can improve the students’ reading achievement in descriptive text by motivating and attracting the students’ interest in learning English.

Based on the result of the post test cycle I the students’ score on preliminary study, it showed that the students’ reading achievement needed to be improved. There were just 42% of 28 students who passed the reading assignment. The success of this class was less than 75% and had not
achieved the criteria of success. It means that the students’ reading achievement before the implementation of the strategy was quite weak.

From the Cycle I, it was showed that the amount of the students who passed the reading assignment increased. There were 65% of the students who passed the reading assignment. But, it has not achieved the criteria of success. So, the researcher did the second cycle.

The researcher found another increase amount of the students who passed the reading assignment on cycle two. The result of the the study on this cycle was 23 students or 83% who got passed in the reading test and it had achieved the criteria of success after the strategy had implemented.

B. Suggestions

As the study on the implementation of Treasure Hunt game showed a great success in improving students’ reading comprehension, the researcher would like to offer some deep suggestions intended to the students, the English teachers and the future researchers. The suggestions are as follows:

1. For the Students

After implementation of Treasure Hunt game, the students are suggested to have high motivation to learn English. They should be more active in learning English, especially descriptive text; because they can learn English not only from books, but also from the real activities around them. On the other word, learning English is just a matter of habit. In addition, they should be more aware that learning English, especially
reading descriptive text, is not as difficult as they thought of before. They can actually learn it easily as long as they do it joyfully. Finally, the students should encourage themselves to always learn English actively and creatively.

2. For the English Teachers

   It is suggested for the English teacher to avoid the use of old method in which teacher became center in teaching and learning process. It is recommended to make the students more active in learning English. Besides, using attractive technique such as Treasure hunt game in teaching English can be very useful. Therefore, the English teacher should be more creative in designing every lesson stage. Furthermore, English teachers should also act as motivators who always motivate and encourage their students by giving understanding that learning English is not difficult. In addition, the English teachers are recommended to use English during teaching and learning process as they want to show example of the usage of English in a real communication.

3. For the Future Researchers

   This research is very hopefully can be used as contribution for the future researchers in improving the students motivation in learning reading. They can use the result of this study as references whenever they want conduct the similar research. However, this research is far from
being perfect, so the future researcher should be more critical in constructing the next researches about teaching reading. Therefore, it is suggested for the future researchers to explore the theories about the use of games in teaching English more deeply. The contribution of future researchers to make the better researches is really expected in developing the quality of education in Indonesia.

4. For the Readers

This research contains some theories and results of the use of Treasure Hunt Game in improving the students’ reading comprehension. Those theories are expected to be useful for the readers as information whenever they want to know the effective method in teaching English. However, it is suggested for the readers to be always selective in choosing the right references as the information needed.