

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents six topics related to this chapter. Those include the background of the study, research question, purpose of the study, significance of study, scope and limitation of the study, and definition of key terms.

A. Background of the Research

The English club extracurricular activity is one of the efforts made by the school to improve students' ability to speak English, especially students' ability to communicate in English. Learners have difficulty using English and seem to lack motivation to learn how to speak it (Sheokarah & Pillay, 2021). So, This activity of English club aims to provide a platform for students or facilitate them to be able to speak English fluently and be able to communicate using English properly, and to equip students with speaking skill, namely being able to communicate using English patterns in accordance with situations where one needs to express thoughts, feelings , and opinion. This turned out to be in accordance with the statement explaining that the English club activities aim to enable students to speak English fluently and be able to communicate correctly using English.

Language learning needs a lot of practice. There are many lessons that we will get from English practice rather than just theory. In language learning, it requires adequate language practice and can support the improvement of language skill. The idea of desirable difficulty is useful when designing second

language practice because practice activities can be systematically designed to impose optimal, challenging levels of engagement on learners (Suzuki et al., 2019).

There are many obstacles faced by students when they want to learn and deepen their knowledge of English. So several times researcher found complaints that English is a difficult thing to learn. English clubs come in many different shows. What they do all have in common, however, it aimed at providing an opportunity for English language learners to practice using English in a relaxed environment and friendly setting (“The Impact of English Club Activities on EFL Students’ Communicative Skill” 2020).

Often in school only theory is reproduced without practice whereas in language lessons what needs to be multiplied is practice. So that the output of students cannot match the expectations expected by the school. The school expects to build a generation that is proficient in English. But in the lesson there is only more theory and minimal practice. So that many of us meet students who are proficient in theory but cannot meet practice standards such as speaking in public, listening to other people speak, writing an essay, and reading with the appropriate pronunciation. Therefore, many schools have established English clubs in their respective schools to support the abilities of their students.

Extracurricular is a school program that aims to hone students' abilities outside of school hours. Following extracurricular activities give students opportunity to take on new responsibilities other than responsibility as a student and help them feel competent because of their extracurricular activities that are followed according to their interests (Faradiba & Royanto, 2018). Each school has its own policy to determine the extracurricular in it. Extracurricular is a school program that was formed with the hope of supporting learning in schools. Some things cannot be conveyed and cannot be obtained during class hours. Often during class hours, the teacher only conveys what has been listed in the lesson plan. The role of English in the modern world is open to students who want a decent education. His knowledge allows him to study at any university. Education documents are available in all countries. (Amandjonovna, 2022)

Face a large number of students with the allotted time being the teacher's limit to hone their skill frequently. English plays an important role in the lives of young people and young adults (Amandjonovna, 2022). As well as the English teacher. They do not have more time to assist their students in doing deeper learning, especially if a teacher has to accompany a class of more than 50 students. The beginning of the establishment of the English club extracurricular was when there is a competition event that is participated by schools in the field of English, usually SMKN 1 Rejotangan participates in an English language competition in the form of an English speech and for the Office Automation and Governance (OTKP) there are several competition

events that require participants to make an English presentation. At first the principal entrusted this responsibility to the English teacher but the English teacher found it too difficult because they did not know the background of each student's English ability.

Since the establishment of the English club at SMKN 1 Rejotangan, several achievements have been scored by the English club generation at SMKN 1 Rejotangan which can be used as a reference for evaluation in subsequent years. Almost every year gives a generation that carries the school's good name relay at the district and provincial levels. English club members feel very lucky with the English club being held. Because they feel that there are many benefits to be gained when they join in. It is suggested that the students should joined English club extracurricular because it can improve students' speaking skill. (Yuliandasari and Kusriandi 2015)

Some of the benefits that we will get when we take English club classes are very diverse, starting with small abilities such as small conversations to large abilities such as public speaking which will help us in conditions wherever we are. That subject of English club is tough for sharpening students' skill in English communication. After yearly observation, students' competence in speaking classes is found unequivocal (Kardiansyah & Qodriani, 2018). This difference also has a big influence on the value of English subjects in the class, considering that the English club is able to include some of the skill taught in it. Such as reading, writing, speaking, and listening. In English

subjects, there are usually a number of these points, but in the English club, they will be discussed in depth and all members are required to continue practicing so that they will be easy and accustomed to using English language.

The benefits are not only felt by students as members of the English club but also by English educators. They can certainly feel about knowledge and abilities that are more prominent than their classmates who do not join the English club. Usually, English teachers are also involved in several English club activities so that they can build chemistry between teachers and students who participate in English clubs and can develop students' abilities more sharply. Not only teachers and students who take part in the English club can benefit from it, but all schools can also experience it. Several times English activities or competitions are held, such as during class meetings the committee holds an English speech competition which will add insight and ability in speaking. In addition, several times this school has participated in English competitions at several universities. So that having an English club makes it easier for schools to determine and appoint anyone who can carry the good name of the school at the district, provisional, or even national level.

Based on this background, researcher are interested in conducting research on the role of English club extracurriculars in improving English writing skill. Researcher are interested in the teaching methods used extracurricular English club in educating its members to achieve goals what is expected is to improve English language skill which include reading, writing,

listening, and speaking. Besides that, the researcher also hopes that this study will bring changes to the dynamics of English lessons that can be applied in several schools. And can be used as an evaluation for several schools that have had English clubs for a long time. That age is not the reason a community is valued, but about how a community behaves and is consistent. Therefore, the researcher chose the title “Implementation Of Extracurricular Activities English Club As Efforts To Improve Writing Skill At Smkn 1 Rejotangan”.

B. Statement of Research Problems

Based on the research context above, the research focus can be formulated as follows :

1. How is the implementation of the English club extracurricular as an effort to improve writing skill at the English club at SMKN 1 Rejotangan?
2. What are the factors that can influence the students' success when they are joining writing skill in English club at SMKN 1 Rejotangan?
3. What is the benefit of English club that students get from joining English club writing at SMKN 1 Rejotangan?

C. Objectives of the Research

Based on the research question above, the research objectives can be formulated as follows:

1. Knowing and understanding about the implementation of the English club extracurricular as an effort to improve writing skill at the English club at SMKN 1 Rejotangan.
2. Knowing and understanding about the factors that influence the implementation of writing training in the English club at SMKN 1 Rejotangan.
3. Knowing and understanding about the benefit of English club that students get from joining English club writing at SMKN 1 Rejotangan.

D. Significance of the Research

This research may give reference:

- a. For headmaster

This research can be used as material for evaluating the principal in providing English club facilities and infrastructure.

- b. For tutor

This research can be used by tutor as an evaluation and improvement of the teaching process of writing skill so that it can always increase student progress that will be obtained when participating in the English club.

- c. For students

Hopefully, the results of this research can help students to gain new experiences in learning to understand writing. They can choose the

appropriate technique to assist them in understanding the writing material.

d. For Future Researcher

It is hoped that this research can be used as a reference material for research afterwards, especially research in the writing context.

E. Scope and Limitation of the Research

To avoid misunderstanding the scope of this thesis, this study was conducted to investigate the implementation of extracurricular English club activities in improving writing skill at SMKN 1 Rejotangan. And limitations include aspects seen such as the material delivered, teaching strategies, evaluations carried out, factors that affect student success in writing, and the benefits obtained after participating in this program.

F. Definition of Key Terms

To clarify the key terms used in this study, several definitions are presented.

1. Writing Club

Writing club is one branch of honing the four language skill that will be discussed in this study. Writing club is held as an effort to learn and practice to improve writing skill.

2. Tutor

The Tutor is English club Coaches who always guide and accompany during English club time.

3. Writing Activities

Writing activities are every type of activities English club which can improve writing skill like write a short story, poem, daily activities story, etc.

4. Learning Practice

Learning practice in this context is an exercise in carrying out learning activities by students in class, which starts from giving the material, giving assignments, doing assignments to evaluating assignments.

5. Benefit

Benefit is the results of student progress in learning and improving writing skill in the English club.