

**IMPROVING STUDENTS' ABILITY IN WRITING RECOUNT TEXT BY
USING BEEF BURGER AT FIRST GRADE OF SMAI SUNAN GUNUNG
JATI NGUNUT**

THESIS

**Presented to
State Islamic Institute of Tulungagung in Partial fulfillment of
The requirements for the degree of Sarjana Pendidikan Islam in
English Education**



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DEDICATION

I dedicate this thesis to:

- 1. My lovely parents (Samsul ma'arif and Siti Julaikah) who gives me full love and support for my life**
- 2. My lovely sisters (Itsna Ni'matus Sholihah) who gives me motivation for my study**
- 3. All my lectures and relatives who has helped me in finished this study**
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- 7. My almamater, The English Department of IAIN Tulungagung.**

MOTTO

"Allah has the most beautiful plan in your patience"

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State that the thesis entitled “*Improving Students’ Ability in Writing Recount Text by Using Beef Burger at First Grade of SMAI Sunan Gunung JATI Ngunut*” is truly my original work. It does not any material it previously written of published by another person expert those indicated in quotations and bibliography. Due to the fact, I am the only person responsible for the thesis if there are any objections or claim for other.

Tulungagung, June 2016

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Tulungagung, June 2016

The Writer

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ABSTRACT

Rohmah, Miftahur. Student Registered Number. 2813123020. 2016. *Improving Students' Achievement in Writing Recount Text By Using Beef Burger at first grade of SMAI Sunan Gunung Jati Ngunut*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training State Islamic Institute (IAIN) of Tulungagung.
Advisor : Nanik Sri Rahayu, M.Pd.

Keywords: Writing, Recount Text, Beef Burger.

Among other skills English, writing is considered to be the most difficult skill to master, especially for EFL Students. They have difficulties in generating the ideas, using appropriate language and arrange them into good text. It also happens at SMAI Sunan Gunung Jati, the students get difficulties in generating ideas with the topic provided there. The students also face difficulties in understanding aspects of the text, like generic structure, language features, especially recount text. Based on the preliminary study, it reveals that Most of students have low score in writing test. The students also have low motivation in writing a text. To solve this problem, the writer will employ Beef Burger as one of visual media to increase students' achievement in writing recount text. Beef burger is media that used in teaching writing recount text. The advantage of this media is to learn how is writing recount text through understanding its generic structure deeply. The component of beef burger is similar with the generic structure of recount text, top bun as orientation, the fillings as events and bottom bun as re-orientation.

The formulation of the research was: How does beef burger improve students' achievement in writing recount text at first grade of SMAI Sunan Gunung Jati Ngunut?. Mean while, the purpose of this study was: To investigate whether teaching using beef burger can improve students' achievement in writing recount text at first grade students of SMAI Sunan Gunung Jati Ngunut.

The research design used in this research is Classroom Action Research (CAR). Here, The researcher is conducting a collaborative research with the English Teacher. The subject of this study was XE class of SMAI Sunan Gunung Jati Ngunut. Consisting of 30 students. The instruments of collecting data are tests, observation sheet and questionnaire.

The result of the study showed that the students' achievement in writing recount text during teaching and learning process by using beef burger improved. The steps in applying beef burger as media in teaching writing recount text are the researcher give the explanation about generic structure of recount through beef

burger, she gives the students more example of text through beef burger, she ask the students to write the text on the colourful bubble that given by the researcher. They have write the text based on the generic structure of recount text. The steps that used by the researcher in applying beef burger as media in writing recount text is helpful in improving students' achievement in writing test. It can be seen from the percentage of success in the cycle 1 was 60% with the mean score 67; and the percentage of success of the post-test on the cycle 2 was 87% with the mean score 81. In addition, from the result of observation checklist and questionnaire, it also show that the students have higher motivation in writing recount text.

ABSTRAK.

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Pembimbing: Nanik Sri Wahyuni, M.Pd

Kata Kunci : Menulis, Teks Recount, Beef Burger.

Diantara beberapa kemampuan dalam pembelajaran bahasa Inggris, menulis adalah kemampuan yang sangat sulit untuk siswa terutama untuk siswa yang mempelajari bahasa Inggris sebagai bahasa asing. Mereka kesulitan dalam menciptakan ide-ide, penggunaan bahasa yang tepat dan menyusun kalimat menjadi teks yang benar. Ini juga terjadi di SMAI Sunan Gunung Jati Ngunut, mereka mendapat kesulitan dalam menciptakan ide ketika topik telah tersedia. Mereka juga merasa sulit memahami tentang beberapa aspek dalam teks, seperti generic structure, language features dan yang lain terutama teks recount. Berdasarkan hasil dari preliminary study menyatakan bahwa siswa-siswa mendapat nilai yang kurang memuaskan. Siswa-siswa juga mempunyai keinginan yang kurang dalam mengikuti pembelajaran menulis. Untuk menyelesaikan masalah ini, penulis akan menggunakan beef burger sebagai salah satu jenis media visual yang dapat meningkatkan prestasi siswa dalam menulis teks recount. Beef burger adalah media yang digunakan untuk pembelajaran recount text. Penggunaan media ini adalah untuk mempelajari bagaimana menulis teks recount text melalui pemahaman lebih dalam tentang generic structure. Komponen yang terdapat dalam beef burger sama dengan generic structurenya teks recount, kue atas adalah orientation, isi burger adalah events (kejadian-kejadian) dan kue lapisan bawah adalah re orientation.

Rumusan masalah dalam penelitian ini adalah: Bagaimana beef burger dapat meningkatkan prestasi siswa dalam menulis teks recount di kelas 1 SMAI Sunan Gunung Jati Ngunut. Tujuan dari penelitian ini adalah: untuk meneliti apakah beef burger dapat meningkatkan prestasi siswa dalam menulis teks recount di kelas 1 SMAI Sunan Gunung Jati Ngunut.

Model penelitian yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK). Peneliti mengadakan penelitian kolaborasi antara peneliti dan guru bahasa Inggris. Subyek dalam penelitian ini adalah kelas XD SMAI Sunan Gunung Jati Ngunut. Mereka berjumlah 30 siswa. Instrumen yang digunakan dalam mengumpulkan data adalah hasil dari beberapa tes, lembar observasi dan kuesioner.

Hasil dalam penelitian ini menunjukkan tentang perkembangan siswa selama proses pembelajaran dengan menggunakan beef burger untuk meningkatkan prestasi siswa dalam menulis teks recount adalah bagus. Langkah-langkah yang digunakan dalam menggunakan beef burger dalam pembelajaran recount text adalah peneliti menjelaskan tentang generic struktur dari teks recount. Peneliti memberikan beberapa contoh tentang teks recount yang menggunakan beef burger. Peneliti meminta siswa untuk menulis teks recount dengan menggunakan kertas bulat yang berwarna yang telah diberikan oleh peneliti. Kemudian siswa mengurutkan kertas tersebut sesuai dengan generic structure teks recount. Langkah-langkah yang digunakan peneliti sangat membantu pengembangan kemampuan siswa dalam menulis teks recount. Ini didukung dengan presentasi kesuksesan siklus 1 adalah 60% dengan rata-rata nilai 67. Dan presentasi kesuksesan siklus 2 adalah 87% dan rata-rata nilai siswa adalah 81. Dari hasil observasi dan kuesioner menunjukkan bahwa siswa-siswa mempunyai keinginan yang lebih tinggi dalam menulis teks recount.