

CHAPTER I

INTRODUCTION

This chapter discusses the basis of this research. It consists of Background of the Research, Statement of Research Problems, Objectives of the Research, Significance of the Study, Definition of Key Terms and Organization of the Study.

A. Background of the study.

Writing is one of skill in learning English that should be taught in integrated way. Another skill is needed when teaching writing. For example when the teacher dictates a topic to the students, they not only focus on what have they write but also their skill in listening. Another example, when students want to make conclusion about the story, reading skill is needed to make theirs understand about it. Because of that writing can't be taught independently, so why writing taught inductively after students have learned other skills.

Writing skill, one of four language skills which is becomes a parameter in measuring people's linguistic ability in using language. This happens because the form of writing product as well as the mastery of structure, vocabulary and comprehension can be evaluated correctly. In addition, "writing is an important part of language teaching as it also functions as an essential tool for learning in which students improve their knowledge of the language elements in real use" (Taselin, 2010). Writing is very important skill that must be learned. In fact, this basic skill is not easy to be mastered well, especially for English students in learning English as foreign language. According to (Saraswathi: 2005) writing is a complex and difficult skill. In order to write well, students have to master the vocabulary, sentence

structure and one should be aware of the conventions, punctuation and spelling. However, they also must develop their ideas and opinions. Writing is also an instrument for communication and sharing with others.

There are any types of text in English. Here the researcher would discuss about one genre of text, recount text. According to Stubbs (2000) states that recount text is a text which functions to retell and reconstruct events, experiences, and achievement from the past in logical sequence. According to Gerot and Wignel (1994) Generic structure of Recount text are orientation, events and re-orientation. Orientation introduces setting and participants. Events tell what happened in sequences.

Recount text is easy to understand for students. According to the reality in the field, there are some reasons which make recount text easy to understand by students. First, the topic of text is not strange enough for students, example the topic about holiday. Second, Recount text is usually use daily vocabulary. Third, Recount text also explains about someone's experience, which is everyone, must have it. If students have been got experience they will get easy in expressing it into their written.

The study comes from the problem in the class. The study aimed to solve the problem in the class. The subject of the study is class XE. Based on the result of the pre test accompany interview with the the English teacher at XE class, the researcher finds some reasons that why the research must be conduct in this class. First, most of students still get low score in writing practice. They face difficulties in generating the ideas, using appropriate language and arranging them into good text. Second, they also difficult in writing which is they have to consider the aspect of text, like generic structure, language structure. The reason also

from the English teacher, he seldom gives the writing test and he also never teaches their students using attractive media in teaching writing. So, these are the reasons that the researcher wants to solve using her innovative teaching strategy.

Nowadays, many teachers still teach writing by giving a text, explaining form and rules, and asking students to write a same text. This teaching process makes students' boring, because they only listen to the teacher's explanation. Because of this situation, the teachers have to find out the other ways to make the student's boredom disappear, to improve their learners' writing quality and to make master easier.

English teacher must have the idea to help students' solving their problem in learning writing. There are some ways that teacher can use in solving students' problem; first, teacher should know well about what students want in learning writing. Second, teacher should apply the appropriate media for his/her student in teaching writing. Third, teacher use the technique of teaching writing that makes his/her students doesn't feel bored.

Media help the teacher to convey and deliver the material being taught more easily and effectively. And not to mention, media are also able to decrease students' motivation and encourage them to be more actively in teaching and learning process. The role of English teacher is very important in choosing the media in teaching recount text. They should know how well the media is related in the topics, and how well the media can attract of students' attention. If the teacher notices of them, teaching and learning writing will be enjoyable learning for students.

In reality, many of teachers are only teaching using presentation strategy. It is an old strategy that makes students get bored especially in teaching genre of text. Teaching recount text should be presented using interesting media to attract students' attention. There are

many media that can be used in teaching writing skill. They are picture series, power point, video, beef burger and etc.

In this study the writer would like to explain how to help the students in writing recount text by using beef burger media. Here, the researcher focused on improving students' achievement in writing recount text through understanding its generic structure deeply. According to Wright (2000) beef burger paragraph is the bun related to the introduction and conclusion which are similar but not identical. The layers are meat; salad, cheese, and onion represent the factual information. According to Goodwyn (2002) also says that beef burger with the introduction at the top of burger, the main part of essay as the filling and the conclusion at the bottom.

Previous study that related with my research is Nuri Handayani (2013, the result of her research showed that beef burger is attractive and usefully media that can improve students' writing a recount text. Beef burger can motivate the students in writing skill. The result of her research is shows that beef burger can improve students in writing recount text.

Relying on the benefits and the successful story of the implementation of beef burger, the researcher decides to conduct classroom action research entitled "Improving students' achievement in writing recount text by using beef burger at first grade of SMAI Sunan Gunung Jati Ngunut".

B. Research Question

On the basis of the background, the research question is formulated as follows:

1. How does beef burger improve students' achievement in writing recount text at first grade of SMAI Sunan Gunung Jati Ngunut 2016?

C. Research Objectives

Related to the problem of the study, the objective of the study is formulated as follows:

1. To investigate whether teaching using beef burger can improve students' achievement in writing recount text at first grade of SMAI Sunan Gunung Jati Ngunut.

D. Significance of the Study

From the research, the researcher believes that this study has benefit for readers, thus the significance of this research may include:

a. The English teacher

The researcher hopes that the result of this study can be useful in teaching writing recount text. English teacher should be more creative in teaching writing. He also should know what students' want. These can attract students' attention.

b. The students

The researcher hopes that this research may be useful for students in learning writing recount text, It's very helpful for them especially in getting a good ability in writing recount texts.

c. The next researcher

The researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research

E. Definition of Key Terms

The researcher will give the key terms of this research as below:

1. Improving

It means that makes something better. Therefore, in this research, the researcher wants improve the students writing recount text in the first grade students of SMA Sunan Pandanaran Ngunut in academic year 2016/2017.

2. Writing

Writing is students' idea then they explore in written form. One of the skills that must be learning in integrated way. It means, this learning needs other skills and components.

3. Recount text

Recount text is one types of text that tell what happened in the past. This text is about someone's' experiences. The generic structures of recount texts are orientation, events and reorientation

4. Beef burger

Beef burger is contains of three components, they are top bun, the fillers and bottom bun. This beef burger as media in teaching recount text is focused on its generic structure. The component of recount text is similar with beef burger. It means that the top bun is orientation, the fillers is events and the bottom bun is reorientation

F. Organization of the Study

This final project consists of five chapters.

Chapter 1 presents the introduction which contains of background of the study, formulation of the research problem, the purpose of the study, significance of the study, definition of key terms and organization the study.

Chapter II deals with review of related literature; whereas review of related literature deals with the theory and ideas related to the study, such as: general concept of writing, recount

text , general concept of media, beef burger as media, and review of previous study describes about some previous studies related to this study.

Chapter III deals with five subchapter; they are research design, subject and setting of the study procedures of the study, implementing, observing and reflecting.

Chapter IV discusses about data interpretation. It discusses the research findings and discussion.

Chapter V is the conclusion of the study and suggestion.