

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher is going to present the conclusion and suggestion of the research in improving students writing ability in recount text by using beef burger at the first grade of SMAI Sunan Gunung Jati Ngunut.

A. Conclusion

Based on the research findings, the implementation of beef burger in improving students' achievement in writing recount text showed that the use of beef burger is one of the innovative teaching strategies can improve students' achievement in writing. Beef burger was recommended media to apply in writing recount text class. It was effective way to decrease students' anxiety in writing process, because beef burger media makes students became more enthusiastic and creative in writing text.

During the implementation of beef burger, the students enjoyed the teaching and learning process. These are the steps in applying beef burger which can improve students' writing skill. First, the researcher explains the generic structure of recount text through beef burger, top bun as the orientation, filling as the events and bottom bun as the re orientation. Second, the researcher gives the examples of recount text through beef burger. Third, the researcher gives the students a colourful bubble and big paper ;they have to write text on that media. The students have to arrange the bubble of cards on the big paper based on the

generic structure. To decrease students get bored in writing activity, the researcher let them to decorate their work as what they want like using colourful pencil. Then they have to present the result of the writing text in front of the class. It makes students compete to be better than others. The students also became more active in teaching and learning writing recount text.

From the result of students' observation shows that they felt more confident when they write through beef burger.

The result of students questionnaire shows that the students feel enjoy in writing class by using beef burger. It was found 28 students feel happy with the implementation of the beef burger as a media in writing activity.

The improvement of students' skill in writing recount text was also shown by the result of the post test from two cycles. The mean score of the first cycle was 66.6 and the mean score of the second cycle was 81.3. Between the both results we know that the students' achievement increased. It also showed from the criteria of success of the first cycle is 40% and second cycle is 87%. Therefore they can write recount text better than before because the result of student's score are mostly improved in cycle 2.

It could be conclude that there was an improvement of students achievement in writing recount text after they taught by using beef burger.

B. Suggestion

The result of this study shown that the use of beef burger can improve students' ability in writing recount text, especially in understanding the generic structure of recount text. From the result of this study, the researcher expects that this study can give some benefits in teaching writing recount text for senior high school. Thus, the researcher would like to give some suggestions. The researcher hopes it will be useful for the English teacher, students the institution and next researcher.

1. To the English teacher

The English teacher especially the teacher who teaches in senior high school should be creating the enjoyable situation in teaching and learning process. It will make students in learning English, especially writing. the English teacher should use media in teaching writing., so he does not only use book or LKS. Beef burger can be a good media in building students' creativity to explore their ideas into written form, especially in teaching recount text.

2. To the students

The students must be active in teaching and learning process. The students should have motivation in learning English. The motivation itself will help students easy to join in teaching and learning process. Students also should be more confident in delivering their opinion which is they understand the material or not, so they are not only became passive students when the teaching and learning process.

3. To the institution

To the school, as the main institution should complete the facilities and media in the class. By using facilities and media, the teaching and learning process can run more effectively. By using media in teaching and learning process will make students interest and enjoyable in teaching and learning process.

4. To Next Researcher

This study is only focused on understanding generic structure of recount text through beef burger, which is students, can create their ideas in that media. This study is done by implementing beef burger as the media in teaching writing recount text. It is expected for the next researcher that the result of this study can be used as a starting point for further research conducted in the future in order to create a better teaching learning process. For the next researcher, if you will use beef burger as media, you should be more creative in developing that media which is not looks bored.