

## ADVISOR'S APPROVAL SHEET

This is to certify that the sarjanas' thesis of "**The Effectiveness of Diary Practice on the Students' Ability in Writing Recount Text at MA Terpadu Al-ANWAR Trenggalek in academic year 2015/2016**" written by Rofi'atun Nisyail Cholishoh has been approved by the thesis Advisor for the further approval by the Board of Examiners.

Tulungagung, July 2016

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# **MOTTO**

**TO WRITE WELL, EXPRESS YOURSELF  
LIKE THE COMMON PEOPLE,  
BUT THINK LIKE A WISE MAN.**

ARISTOTLE

## **DEDICATION**

This thesis is dedicated to :

1. My beloved parents, Supangi and Siti Mahmudah who working hard and praying for my success and always support me.
2. My young sister who gives me support and motivate in my education.
3. My lecturers in English department who have taught me everything that give many advantages knowledge for me.
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6. A special person who gives me strength and always support me.
7. Last but not least, those who cannot be mentioned one by one, who has help and support the writer to finish this thesis.

## **DECLARATION OF AUTHORSHIP**

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State that the thesis entitled “The Effectiveness of Diary Practice on the Students’ Ability in Writing Recount Text at MA Terpadu Al-ANWAR Trenggalek in academic year 2015/2016” is truly my original work and helped by the expert of this matter. It is written and published as requirement for the degree of Sarjana Pendidikan Islam in English Program, Departement of Islamic Collage of Tulungagung in 2015/2016 academic year. Due to fact, I am responsible for the thesis, if there is any objection of claim from other.

Tulungagung, June 2016

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## ABSTRACT

Cholishoh, Rofi'atun Nisyail: Student Registered Number: 2813123026, 2016.  
"The Effectiveness of Diary Practice on the Students' Ability in Writing  
Recount Text at MA Terpadu Al-ANWAR Trenggalek in academic year  
2015/2016"

Advisor: Arina Shofiya, M. Pd.

Key Words: Effectiveness, Diary practice, Recount text

Many students of senior high school felt difficult when the teacher asked them to write a text. It happened because many teachers still use same method in teaching each text. Diary practice can be used as a teaching strategy to help teachers in teaching text, especially in teaching writing Recount text, because diary and Recount text are almost the same. The main objective of this study is to find out the extent to which the teaching of writing recount text is effective with the use of diary practice.

The problems of this study are: (1) How is students' ability in writing recount text before being taught by using diary practice?, (2) How is students' ability in writing recount text after being taught by using diary practice?, (3) Is there any significant difference scores between the students' ability in writing recount text before and after being taught by using diary practice?

The purpose of this study is intended to find out: (1) The students' ability in writing recount text before being taught by using diary practice. (2) The students' ability in writing recount text after being taught by using diary practice. (3) The significant difference scores between the students' ability in writing recount text before and after being taught by using diary practice.

In the present study, the researcher used population research, because the population of the first grade was only 78 students. The researcher divided them into two classes, experimental group (class A) and control group (class B). The method of collecting data that used is writing test. The analysis technique of quantitative data used is Z-test formula.

Research findings: (1) The result of computation using Z-test formula shown that z-count is 5.76. (2) The value of distribution with degree of freedom  $(N_1 + N_2 - 2) = 39 + 39 - 2 = 76$  and in the level of significance 0,05(5%) z-table is 1.96. (3) The explanation from the result of z-count and z-table said that z-count > z-table (5.76 > 1.96). So, the  $H_0$  is rejected and  $H_a$  is accepted. It proved that there is significant different of students' mean score.

## ABSTRAK

Cholishoh, Rofi'atun Nisyail: Nomor Induk Mahasiswa: 2813123026, 2016. "The Effectiveness of Diary Practice on the Students' Ability in Writing Recount Text at MA Terpadu Al-ANWAR Trenggalek in academic year 2015/2016"

Pembimbing : Dr. Arina Shofiya, M. Pd.

Kata kunci : Efektifitas, Praktek menulis diari, Recount teks.

Banyak siswa Sekolah Menengah Atas merasa sulit ketika guru menyuruh mereka untuk membuat sebuah teks. Itu terjadi dikarenakan dari pihak guru yang selalu menggunakan metode yang sama ketika guru mengajar di setiap teks. Praktek menulis diari secara berurutan bisa digunakan sebagai strategi pembelajaran untuk membantu guru dalam pengajaran teks. Terutama dalam Recount teks, karena diari dan Recount teks mempunyai kesamaan. Sasaran utama penelitian ini adalah untuk menemukan tingkat pemahaman yang mana pelajaran Recount teks bisa efektif dengan menggunakan praktek menulis secara berurutan.

Rumusan masalah dalam penelitian ini adalah: (1) Bagaimana kemampuan siswa menulis Recount teks sebelum diajar menggunakan praktek menulis diari? (2) Bagaimana kemampuan siswa menulis Recount teks sesudah diajar menggunakan praktek menulis diari? (3) Apakah ada perbedaan skor yang berarti antara kemampuan siswa menulis Recount teks sebelum dan sesudah diajar menggunakan praktek menulis diari?

Tujuan dari penelitian ini adalah untuk meneliti: (1) Kemampuan siswa menulis Recount teks sebelum diajar menggunakan praktek menulis diari. (2) Kemampuan siswa menulis Recount teks sesudah diajar menggunakan praktek menulis diari. (3) Perbedaan skor yang berarti antara kemampuan siswa menulis Recount teks sebelum dan sesudah diajar menggunakan praktek menulis diari.

Dalam penelitian ini, peneliti menggunakan semua siswa sebagai bahan penelitian, karena jumlah siswa hanya 78 siswa. Peneliti membagi mereka ke dalam dua kelompok, experiment grup (kelas A) dan control grup (kelas B). metode dalam pengumpulan data menggunakan tes menulis teks. Untuk menganalisa teknik kuantitatif data menggunakan rumus Z-tes.

Penemuan dalam penelitian: (1) Hasil dari perhitungan menggunakan rumus Z-tes, diketahui bahwa z-count adalah 5.76. (2) Nilai pada distribusi dengan degree of freedom adalah  $(N_1 + N_2 - 2) = 39 + 39 - 2 = 76$  dan pada level signifikan 0,05(5%) z-tabel adalah 1.96. (3) Penjelasa dari hasil z-count dan z-tabel bahwa z-count > z-tabel ( $5.76 > 1.96$ ). Jadi,  $H_0$  ditolak dan  $H_a$  diterima. Ini terbukti bahwa ada perbedaan yang signifikan dari nilai rata-rata siswa.

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The writer realizes that this research is far from being perfect. Therefore, any constructive and suggestion will be gladly accepted.

Tulungagung, July 2016

Writer



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