

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions the students' vocabulary mastery by using Chinese Whispers Game. The conclusions are presented the result of data analysis of experimental research. The researcher gives some suggestions to the English teachers, the students, and the other researchers.

A. Conclusions

Teaching vocabulary using Chinese Whispers Game at SMPN 2 Sumbergempol is effective. Students enjoy, active and easy to remember in learning process. It was looked from their happiness, enthusiasms to convey the message during the play game and the significant different scores of the students before and after taught by using Chinese Whispers game. It was conducted in three section; pretest, treatment, and posttest.

Based on the research findings and discussion in previous chapter, the students' vocabulary before being taught using Chinese Whispers game at SMPN 2 Sumbergempol in the mean score 73,07. Meanwhile, the students' vocabulary after being taught using Chinese Whispers game in the mean score 91,23. It means that the students' score of posttest greater than students' score of pretest.

The researcher calculated the data statistically using t-test with SPSS 16.00 program to gets more evidence. The results of statically computation by

using t-test shown that the results of pretest and posttest was 9,078. The t-table with significant level 5% and degree freedom 25 was 2.060. So t-test was greater than t-table ($9,078 > 2.060$). It means that H_1 was accepted and H_0 was rejected, so there were significant difference score before and after taught by using Chinese Whispers game.

Thus, from the discussions above, it can be concluded that there is any significant difference score before and after by using Chinese Whispers game in teaching vocabulary. Moreover, Chinese Whispers game is interesting and more effective than conventional method in teaching vocabulary, because the students feel fun when they get the material using Chinese Whispers game, so they are motivated in learning English especially in vocabulary.

B. Suggestions

The finding of this research shows that there was significant difference score between students before and after being taught by using Chinese Whispers game in teaching vocabulary. It can be good technique in teaching vocabulary. For increasing and developing instructional activity, the researcher tries to give some suggestions for English teacher, students, and other researcher.

Firstly, the English teacher of Junior High School can be more creative to select the technique. It is hoped that the English teacher will use interesting

technique that can make the students feel fun, enthusiasm besides considering with the materials.

Secondly, the students are suggested to increase students ability in vocabulary, they will be enjoy, and easy to understand the material. So they will be active and interest to learn English. Besides that, the students not only should come to school as obligation, but also they will enthusiastic, feeling happy and active in learning process because they feel easy to understand the material.

Thirdly, the suggestion is addressed to other researchers, it hoped that researchers can do further research in applying the same technique by developing Chinese Whispers game to get the better research. The researcher can enrich the technique which is appropriate with the subject characteristics.

REFERENCES

- Arikunto, Suharsimi. 2013. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ary, D., Jacobs, L.C and Sorensen, C. 2010. *Introduction to Research in Education*. Canada: Cengage Learning.
- Balnaves, M., and Caputi, P. 2001. *Introduction to Quantitative Research Methods an Investigative Approach*. London: Sage Publication.
- Cahyono, B. Y and Kusumaningrum, S.R. 2011. *Practical Techniques for English Language Teaching*. Malang: State University of Malang Press.
- Cahyono, B.Y and Muknination, Nur. 2011. *Techniques and Strategies to Enhance English Language Learning*. Malang: State University of Malang Press.
- Fraenkel, Jack and Wallen, Norman. 2005. *How to Design and Evaluate Research and Education*. New York: McGraw-Hill.
- Gay, L.R. 1992. *Education Research Competencies for Analysis and Application*. New York: Macmillan Publishing Company.
- Hasan, Yulianti. 2010. *The Influence of Chinese Whisper Game toward Students' Vocabulary Development*. Gorontalo: Gorontalo State University.
- Heinich, R., Molenda, M and Ruseell, J.D. 1990. *Instructional Media and the New Technologies of Instruction*. New York: Macmillan Publishing Company.
- Jackson, Howard. 2002. *Grammar and Vocabulary*. New York: Routledge.
- Marsland, Bruce. 2012. *Lesson from Nothing*. New York: Cambridge University Press.
- Munadi, Yudhi. 2008. *Media Pembelajaran*. Yogyakarta: Gaung Persada.

- Nation, I.S.P. 2001. *Learning Vocabulary in another Language*. Cambridge: Cambridge University Press.
- Nunan, David. 1999. *Second Language Teaching and Learning*. Boston, Massachusetts: Heinle & Heinle.
- 2013. *Oxford Learners Pocket Dictionary*. New York: Oxford University Press.
- Sher, Barbara. 2006. *Attention Games 101 fun, Easy Games that Help Kids Learn to Focus*. United States: Jossy Bass.
- Situng, Deysi. 2014. *The Influence of Playing Whispering Game to the Students' Vocabulary Increasing*. Gorontalo: Gorontalo State University.
- Sudjiono, Anas. 1996. *Pengantar Evaluasi Pendidikan*. Jakarta: Raja Grafindo Persada.
- Susilana, Rudi and Riyana cepi. 2008. *Media Pembelajaran*. Bandung: CV Wacana Prima.
- The Internet Journal, www.chinese-whispers.com, accessed on September 26th 2015.
- The Internet Journal, <http://www.phrases.org.uk/meanings/chinese-whispers.html>, accessed on September 26th 2015.

APPENDICES

Appendices 1

CURRICULUM VITAE

Name : Asna Khusniati

Gender : Female

Place/ Birth : Blitar, September 24th 1993

Address : Rt 04 Rw 03 Rejowinangun, Kademangan, Blitar.

Department : Islamic Education Program/ English Department (TBI)

NIM : 2813123045

Formal Education

1. Graduated from Kindergarten School of Al-Hidayah 2000.
2. Graduated from Elementary School of Rejowinangun 02 2006.
3. Graduated from Junior High School of MTsN Blitar 2009.
4. Graduated from Senior High School of MAN Kota Blitar 2012.
5. Graduated from State Islamic Institute of IAIN Tulungagung 2016.

Appendices 2

LESSON PLAN

School	: UPTD SMPN 2 Sumbergempol Tulungagung
Lesson	: English Language
Class/semester	: VII/ II (Two)
Level	: Junior High School
Topic	: Verb in Simple Future Tense
Time Allotment	: 2x40 minutes
Meeting	: 1

STANDAR KOMPETENSI

7. Memahami makna dalam percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

9. Mengungkapkan makna dalam percakapan transaksional dan interpersonal; sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

KOMPETENSI DASAR

7.2 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

9.2 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

I. INDIKATOR

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.

- Mengidentifikasi karakteristik dari kalimat simple future.
- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

II. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran siswa dapat:

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.
- Mengidentifikasi karakteristik dari kalimat simple future.
- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

III. MATERI PEMBELAJARAN

Treatment 1

First Circle

First group : Anto's family will travel to the Bali Island.

Second group : Nina will cook a fried chicken.

Third group : My father will fish in the Toba Lake.

Second Circle

First group : I shall paint a ufo picture in the classroom.

Second group : We shall garden in front of the classroom.

Third group : I shall cycle on Sudirman Street.

Third Circle

First group : He is going to photograph tomorrow afternoon.

Second group : He is going to read a comic book.

Third group : They are going to play football.

IV. METODE PEMBELAJARAN

Chinese Whispers Game

V. LANGKAH-LANGKAH PEMBELAJARAN

No.	Steps	Teacher Activities	Learners Activities	Time Allocation
1.	Opening	Greeting	<ul style="list-style-type: none"> • Answering greeting 	2 minutes
2.	Main teaching	Introducing the new vocabulary related to the	<ul style="list-style-type: none"> • Pay attention 	8 minutes

		topic.		
		Teacher divides 3 groups of all the students. Teacher asks them to make row from each of group. Each of group has leader to accepted the whisper from teacher and tail to write what the final heard in a paper.	<ul style="list-style-type: none"> • Pay attention • The students do the teachers' instruction. 	5 minutes
		Teacher whisper to the leader by show the picture that related to the whisper.	<ul style="list-style-type: none"> • Leader each of group accepted the whisper from teacher with show the picture that related to the whisper, then whisper same step what the teacher do. • The students hear carefully and delivered to the next member. • After all of a group done to whisper, tail of group write what the tail hear beside the picture. Then adhere in a white board. 	40 minutes
		Teacher and students discuss the sentence from whisper each of group.	<ul style="list-style-type: none"> • The students pay attention and write in their book the new vocabulary. 	10 minutes

3.	Closing	Pointing and asking the students randomly to memorize the new vocabulary for that day.	<ul style="list-style-type: none"> • Answering the teacher question and memorizing new vocabulary. 	8 minutes
		Giving evaluation	<ul style="list-style-type: none"> • Express their difficulty in learning vocabulary using Chinese whispers game. 	5 minutes
		Pray and say goodbye	<ul style="list-style-type: none"> • The students do the teachers' instruction. 	2 minutes

VI. SUMBER BELAJAR

LKS Bahasa Inggris kelas 7 SMP thn. Pelajaran 2015/2016.

VII. PENILAIAN

- Teknik penilaian : tes tulis
- Bentuk : multiple choice and matching test
- Contoh soal :

Name :

No. :

Task 1

Choose A, B, C or D for the correct answer!

- My mother is going to....in my garden house tomorrow morning.
 - Swim
 - Dive
 - Plant flower
 - Shop
- They will....an English book in the school library next week.
 - Sail
 - Glide
 - Cook
 - Read
- Mr. Smith will....a story book for his child next month.

- a. Write
b. Has written
c. Have written
d. Is writing
4. The students are going to....in the field after the ceremony done. It is uses foot.
a. Play online game
b. Garden
c. Play football
d. Swim
5. We shall....in the Prigi Sea next holiday.
a. Dive
b. Ice skate
c. Gossip
d. Cycle
6. I am going to....after taking a bath. Rock and pop are best genre for me, because makes me more spirit.
a. Cook
b. Listen the music
c. Telephone
d. Travel
7. They will....Rina, because she always bully the new student in our school. This attitude is so bad.
a. Sing
b. Dance
c. Glide
d. Gossip
8. Doni is going to....tonight. It is play the hand, foot, and almost the all of body to movement. To complete this activity need music like hip hop, etc. Brandon IMB does it.
a. Play piano
b. Dance
c. Sing
d. Play guitar
9. My father shall....in Brantas River. Sometimes he gets catfish.
a. Fish
b. Is fishing
c. to Fish
d. Has fished
10. Sarah will....a car picture to complete the project from Mr. Gery next Thursday. It needs water color, small brush, and canvas or drawing book
a. Fishing
b. Sail
c. Draw
d. Garden
11. My uncle and I will....every night after doing my homework. It uses black and white board. Those colors have square shape. It has some player that leader call king.
a. Play chess
b. Play online game
c. Play piano
d. Watch movie
12. William's family are going to...to fill their holiday. This activity does in winter when the snow is falling, but it happen in the frozen ice.
a. Ice skating
b. Ice skate
c. Swimming
d. Swim
13. My mother will....after cooking. She likes reality show channel.
a. Watch movie
c. Watch television

- b. Listen to the music
d. Sing
14. In graduation school, Samuel shows his skill. He will....in the opening of event. Not all of people can do it. Its need to remember a key, b key, c key, etc by pick.
- a. Playing guitar
c. Dance
b. Play guitar
d. Dancing
15. To complete the final project, the students will....object that related the material. The picture will chose the best as the winner.
- a. Cook
c. Photography
b. Travel
d. Photograph

Task 2

Complete the sentences with related to the box.

1. My mother is going to....fried fish, fried chicken, and rice for tomorrow.
2. They will...next month. They always visit the new place in Indonesia. Place that have been to visit were Malang, Lombok, Bali and Jogja.
3. My aunt is going to....in the Mr. Smile garden tomorrow morning.
4. I am going to....in the wedding party my sister. I need the romantic music to build the atmosphere in there.
5. We shall....tomorrow. We always check the bell before does it. Sometimes we go to school uses it.
6. Jason and I will....in the Srabah pool. It is our hobby that often we do together.
7. We shall....tomorrow night. The sound of this music tool is beautiful. The colors of this music tool are black and white with long square shape.
8. Sandra is going to..... She always does that in everywhere. She always buys pulse.
9. My sister will....a picture book from my uncle tonight. The pictures are not colorful.
10. They will.... We like romantic and horror genre. It will complete if snack join us.

- a. Cycle
- b. Paint
- c. Travel
- d. Swim
- e. Watch movie
- f. Garden
- g. Play online game
- h. Play piano
- i. Sing
- j. Cook
- k. Watch TV

Answer Key

Task 1

1. C. Plant flower
2. D. Read
3. A. Write
4. C. Football
5. A. Dive
6. B. Listen the music
7. D. Gossip
8. B. Dance
9. A. Fish
10. C. Draw
11. A. Play chess
12. B. Ice skate
13. C. Watch television
14. B. Play guitar
15. D. Photograph

Task 2

1. Cook
2. Travel

3. Garden
4. Sing
5. Bicycle
6. Swim
7. Glide
8. Play online game
9. Paint
10. Watch movie

- Pedoman penilaian

Nilai = Jumlah benar (task 1 dan 2) X 4

Skor maksimal = $25 \times 4 = 100$

Mengetahui,
Guru Mata Pelajaran

Tulungagung, 15 Februari 2016
Mahasiswa

Marsiyah, S.Pd
NIP. 19780801 199903 2 001

Asna Khusniati
NIM 2813123045

LESSON PLAN

School	: UPTD SMPN 2 Sumbergempol Tulungagung
Lesson	: English Language
Class/semester	: VII/ II (Two)
Level	: Junior High School
Topic	: Verb in Simple Future Tense
Time Allotment	: 2x40 minutes
Meeting	: 2

STANDAR KOMPETENSI

7. Memahami makna dalam percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

9. Mengungkapkan makna dalam percakapan transaksional dan interpersonal; sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

KOMPETENSI DASAR

7.2 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

9.2 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

I. INDIKATOR

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.
- Mengidentifikasi karakteristik dari kalimat simple future.

- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

II. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran siswa dapat:

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.
- Mengidentifikasi karakteristik dari kalimat simple future.
- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

III. MATERI PEMBELAJARAN

Treatment 2

First Circle

- First group : She will play piano for birthday school.
 Second group : I shall play guitar in front of his classroom.
 Third group : We are going to plant flower in the garden.

Second Circle

- First group : He shall dance for birthday party.
 Second group : Jenny is going to sing a song.
 Third group : Cika will write a fairy tale story.

Third Circle

- First group : They are going to ice skate in frozen area.
 Second group : He will dive in the Lombok Sea.
 Third group : We shall shop vegetable and fruit.

Fourth Circle

- First group : They will not sail in the sea.
 Second group : I shall not glide in the Semeru Mountain.
 Third group : We shall not play chess before lunch.

IV. METODE PEMBELAJARAN

Chinese Whispers Game

V. LANGKAH-LANGKAH PEMBELAJARAN

No.	Steps	Teacher Activities	Learners Activities	Time Allocation
1.	Opening	Greeting	<ul style="list-style-type: none"> • Answering greeting 	2 minutes
2.	Main	Introducing the	<ul style="list-style-type: none"> • Pay attention 	8 minutes

	teaching	new vocabulary related to the topic.		
		Teacher whisper to the leader by show the picture that related to the whisper.	<ul style="list-style-type: none"> • Leader each of group accepted the whisper from teacher with show the picture that related to the whisper, then whisper same step what the teacher do. • The students hear carefully and delivered to the next member. • After all of a group done to whisper, tail of group write what the tail hear beside the picture. Then adhere in a white board. 	45 minutes
		Teacher and students discuss the sentence from whisper each of group.	<ul style="list-style-type: none"> • The students pay attention and write in their book the new vocabulary. 	10 minutes
3.	Closing	Pointing and asking the students randomly to memorize the new vocabulary for that day.	<ul style="list-style-type: none"> • Answering the teacher question and memorizing new vocabulary. 	8 minutes
		Giving evaluation	<ul style="list-style-type: none"> • Express their difficulty in learning vocabulary using Chinese whispers game. 	5 minutes

		Pray and say goodbye	• The students do the teachers' instruction.	2 minutes
--	--	-------------------------	--	-----------

VI. SUMBER BELAJAR

LKS Bahasa Inggris kelas 7 SMP thn. Pelajaran 2015/2016.

VII. PENILAIAN

- Teknik penilaian : tes tulis
- Bentuk : multiple choice and matching test
- Contoh soal :

Name :

No. :

Task 1

Choose A, B, C or D for the correct answer!

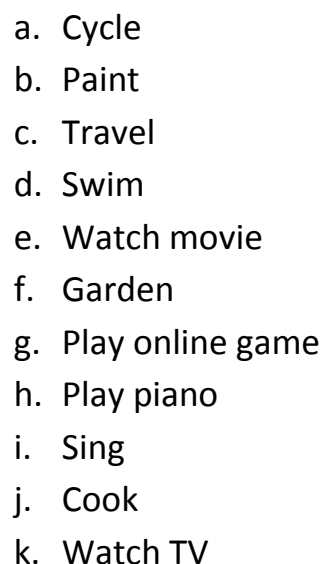
1. My mother is going to....in my garden house tomorrow morning.
 - a. Swim
 - b. Dive
 - c. Plant flower
 - d. Shop
2. They will....an English book in the school library next week.
 - a. Sail
 - b. Glide
 - c. Cook
 - d. Read
3. Mr. Smith will....a story book for his child next month.
 - a. Write
 - b. Has written
 - c. Have written
 - d. Is writing
4. The students are going to....in the field after the ceremony done. It is uses foot.
 - a. Play online game
 - b. Garden
 - c. Play football
 - d. Swim
5. We shall....in the Prigi Sea next holiday.
 - a. Dive
 - b. Ice skate
 - c. Gossip
 - d. Cycle
6. I am going to....after taking a bath. Rock and pop are best genre for me, because makes me more spirit.
 - a. Cook
 - b. Listen the music
 - c. Telephone
 - d. Travel

7. They will...Rina, because she always bully the new student in our school. This attitude is so bad.
- a. Sing
b. Dance
c. Glide
d. Gossip
8. Doni is going to....tonight. It is play the hand, foot, and almost the all of body to movement. To complete this activity need music like hip hop, etc. Brandon IMB does it.
- a. Play piano
b. Dance
c. Sing
d. Play guitar
9. My father shall....in Brantas River. Sometimes he gets catfish.
- a. Fish
b. Is fishing
c. to Fish
d. Has fished
10. Sarah will....a car picture to complete the project from Mr. Gery next Thursday. It needs water color, small brush, and canvas or drawing book
- a. Fishing
b. Sail
c. Draw
d. Garden
11. My uncle and I will....every night after doing my homework. It uses black and white board. Those colors have square shape. It has some player that leader call king.
- a. Play chess
b. Play online game
c. Play piano
d. Watch movie
12. William's family are going to...to fill their holiday. This activity does in winter when the snow is falling, but it happen in the frozen ice.
- a. Ice skating
b. Ice skate
c. Swimming
d. Swim
13. My mother will....after cooking. She likes reality show channel.
- a. Watch movie
b. Listen to the music
c. Watch television
d. Sing
14. In graduation school, Samuel shows his skill. He will....in the opening of event. Not all of people can do it. Its need to remember a key, b key, c key, etc by pick.
- a. Playing guitar
b. Play guitar
c. Dance
d. Dancing
15. To complete the final project, the students will....object that related the material. The picture will chose the best as the winner.
- a. Cook
b. Travel
c. Photography
d. Photograph

Task 2

Complete the sentences with related to the box.

1. My mother is going to....fried fish, fried chicken, and rice for tomorrow.
2. They will...next month. They always visit the new place in Indonesia.
Place that have been to visit were Malang, Lombok, Bali and Jogja.
3. My aunt is going to....in the Mr. Smile garden tomorrow morning.
4. I am going to....in the wedding party my sister. I need the romantic music to build the atmosphere in there.
5. We shall....tomorrow. We always check the bell before does it. Sometimes we go to school uses it.
6. Jason and I will....in the Srabah pool. It is our hobby that often we do together.
7. We shall....tomorrow night. The sound of this music tool is beautiful. The colors of this music tool are black and white with long square shape.
8. Sandra is going to..... She always does that in everywhere. She always buys pulse.
9. My sister will....a picture book from my uncle tonight. The pictures are not colorful.
10. They will.... We like romantic and horror genre. It will complete if snack join us.

- 
- a. Cycle
 - b. Paint
 - c. Travel
 - d. Swim
 - e. Watch movie
 - f. Garden
 - g. Play online game
 - h. Play piano
 - i. Sing
 - j. Cook
 - k. Watch TV

Answer Key

Task 1

1. C. Plant flower
2. D. Read
3. A. Write
4. C. Football
5. A. Dive
6. B. Listen the music
7. D. Gossip
8. B. Dance
9. A. Fish
10. C. Draw
11. A. Play chess
12. B. Ice skate
13. C. Watch television
14. B. Play guitar
15. D. Photograph

Task 2

1. Cook
2. Travel
3. Garden
4. Sing
5. Bicycle
6. Swim
7. Glide
8. Play online game
9. Paint
10. Watch movie

- Pedoman penilaian
Nilai = Jumlah benar (task 1 dan 2) X 4
Skor maksimal = 25 X 4 = 100

Mengetahui,
Guru Mata Pelajaran

Tulungagung, 21 Februari 2016
Mahasiswa

Marsiyah, S.Pd
NIP. 19780801 199903 2 001

Asna Khusniati
NIM 2813123045

LESSON PLAN

School	: UPTD SMPN 2 Sumbergempol Tulungagung
Lesson	: English Language
Class/semester	: VII/ II (Two)
Level	: Junior High School
Topic	: Verb in Simple Future Tense
Time Allotment	: 1x40 minutes
Meeting	: 3

STANDAR KOMPETENSI

7. Memahami makna dalam percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

9. Mengungkapkan makna dalam percakapan transaksional dan interpersonal; sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

KOMPETENSI DASAR

7.2 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

9.2 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, dan merespon secara interpersonal.

I. INDIKATOR

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.
- Mengidentifikasi karakteristik dari kalimat simple future.

- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

II. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran siswa dapat:

- Menemukan arti dalam bahasa Inggris dan bahasa Indonesia.
- Mengidentifikasi karakteristik dari kalimat simple future.
- Siswa dapat menggunakan simple future dalam bentuk kata kerja.
- Siswa dapat melafalkan kalimat sederhana dengan baik dan benar.

III. MATERI PEMBELAJARAN

Treatment 3

First Circle

- First group : Shall I watch television after dinner?
 Second group : Shall we watch movie in the theater?
 Third group : Will I listen to music before study?

Second Circle

- First group : He is going to swim in the pool.
 Second group : They are going to play online game.
 Third group : We are going to gossip in canteen

IV. METODE PEMBELAJARAN

Chinese Whispers Game

V. LANGKAH-LANGKAH PEMBELAJARAN

No.	Steps	Teacher Activities	Learners Activities	Time Allocation
1.	Opening	Greeting	<ul style="list-style-type: none"> • Answering greeting 	1 minutes
2.	Main teaching	Introducing the new vocabulary related to the topic.	<ul style="list-style-type: none"> • Pay attention 	2 minutes
		Teacher whisper to the leader by show the picture that related to the whisper.	<ul style="list-style-type: none"> • Leader each of group accepted the whisper from teacher with show the 	20 minutes

			<p>picture that related to the whisper, then whisper same step what the teacher do.</p> <ul style="list-style-type: none"> • The students hear carefully and delivered to the next member. • After all of a group done to whisper, tail of group write what the tail hear beside the picture. Then adhere in a white board. 	
		Teacher and students discuss the sentence from whisper each of group.	<ul style="list-style-type: none"> • The students pay attention and write in their book the new vocabulary. 	7 minutes
3.	Closing	Pointing and asking the students randomly to memorize the new vocabulary for that day.	<ul style="list-style-type: none"> • Answering the teacher question and memorizing new vocabulary. 	5 minutes
		Giving evaluation	<ul style="list-style-type: none"> • Express their difficulty in learning vocabulary using Chinese whispers game. 	4 minutes
		Pray and say goodbye	<ul style="list-style-type: none"> • The students do the teachers' instruction. 	1 minute

VI. SUMBER BELAJAR

LKS Bahasa Inggris kelas 7 SMP thn. Pelajaran 2015/2016.

VII. PENILAIAN

- Teknik penilaian : tes tulis
- Bentuk : multiple choice and matching test
- Contoh soal :

Name :

No. :

Task 1

Choose A, B, C or D for the correct answer!

1. My mother is going to....in my garden house tomorrow morning.

a. Swim	c. Plant flower
b. Dive	d. Shop
2. They will....an English book in the school library next week.

a. Sail	c. Cook
b. Glide	d. Read
3. Mr. Smith will....a story book for his child next month.

a. Write	c. Have written
b. Has written	d. Is writing
4. The students are going to....in the field after the ceremony done. It is uses foot.

a. Play online game	c. Play football
b. Garden	d. Swim
5. We shall....in the Prigi Sea next holiday.

a. Dive	c. Gossip
b. Ice skate	d. Cycle
6. I am going to....after taking a bath. Rock and pop are best genre for me, because makes me more spirit.

a. Cook	c. Telephone
b. Listen the music	d. Travel
7. They will....Rina, because she always bully the new student in our school. This attitude is so bad.

a. Sing	c. Glide
b. Dance	d. Gossip
8. Doni is going to....tonight. It is play the hand, foot, and almost the all of body to movement. To complete this activity need music like hip hop, etc. Brandon IMB does it.

- a. Play piano
b. Dance
- c. Sing
d. Play guitar
9. My father shall....in Brantas River. Sometimes he gets catfish.
a. Fish
b. Is fishing
c. to Fish
d. Has fished
10. Sarah will....a car picture to complete the project from Mr. Gery next Thursday. It needs water color, small brush, and canvas or drawing book
a. Fishing
b. Sail
c. Draw
d. Garden
11. My uncle and I will....every night after doing my homework. It uses black and white board. Those colors have square shape. It has some player that leader call king.
a. Play chess
b. Play online game
c. Play piano
d. Watch movie
12. William's family are going to...to fill their holiday. This activity does in winter when the snow is falling, but it happen in the frozen ice.
a. Ice skating
b. Ice skate
c. Swimming
d. Swim
13. My mother will....after cooking. She likes reality show channel.
a. Watch movie
b. Listen to the music
c. Watch television
d. Sing
14. In graduation school, Samuel shows his skill. He will....in the opening of event. Not all of people can do it. Its need to remember a key, b key, c key, etc by pick.
a. Playing guitar
b. Play guitar
c. Dance
d. Dancing
15. To complete the final project, the students will....object that related the material. The picture will chose the best as the winner.
a. Cook
b. Travel
c. Photography
d. Photograph

Task 2

Complete the sentences with related to the box.

1. My mother is going to....fried fish, fried chicken, and rice for tomorrow.
2. They will...next month. They always visit the new place in Indonesia. Place that have been to visit were Malang, Lombok, Bali and Jogja.
3. My aunt is going to....in the Mr. Smile garden tomorrow morning.

4. I am going to....in the wedding party my sister. I need the romantic music to build the atmosphere in there.
5. We shall....tomorrow. We always check the bell before does it. Sometimes we go to school uses it.
6. Jason and I will....in the Srabah pool. It is our hobby that often we do together.
7. We shall....tomorrow night. The sound of this music tool is beautiful. The colors of this music tool are black and white with long square shape.
8. Sandra is going to..... She always does that in everywhere. She always buys pulse.
9. My sister will....a picture book from my uncle tonight. The pictures are not colorful.
10. They will.... We like romantic and horror genre. It will complete if snack join us.

- a. Cycle
- b. Paint
- c. Travel
- d. Swim
- e. Watch movie
- f. Garden
- g. Play online game
- h. Play piano
- i. Sing
- j. Cook
- k. Watch TV

Answer Key

Task 1

1. C. Plant flower
2. D. Read
3. A. Write
4. C. Football
5. A. Dive
6. B. Listen the music
7. D. Gossip
8. B. Dance
9. A. Fish

10. C. Draw
11. A. Play chess
12. B. Ice skate
13. C. Watch television
14. B. Play guitar
15. D. Photograph

Task 2

1. Cook
2. Travel
3. Garden
4. Sing
5. Bicycle
6. Swim
7. Glide
8. Play online game
9. Paint
10. Watch movie

- Pedoman penilaian
Nilai = Jumlah benar (task 1 dan 2) X 4
Skor maksimal = 25 X 4 = 100

Mengetahui,
Guru Mata Pelajaran

Tulungagung, 22 Februari 2016
Mahasiswa

Marsiyah, S.Pd
NIP. 19780801 199903 2 001

Asna Khusniati
NIM 2813123045

The Photo's of Pretest, Treatment, Posttest



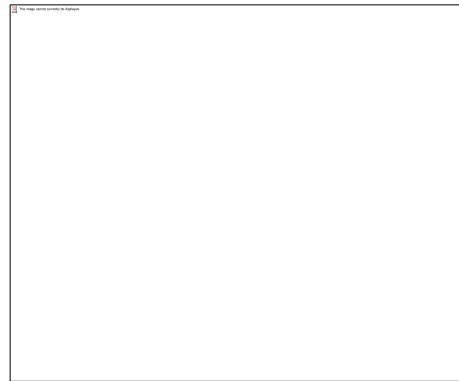
Pretest



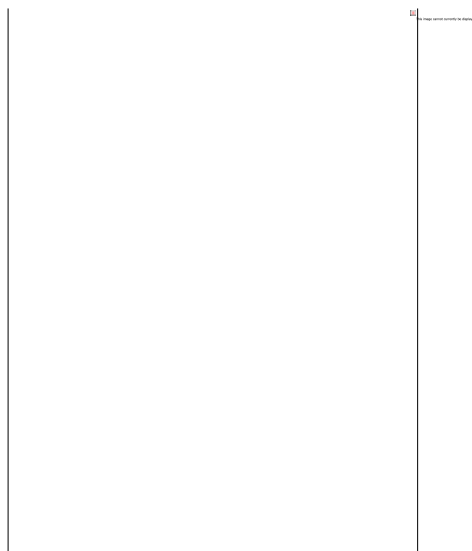
Treatment 1



Treatment 2



Treatment 3



Posttest