

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions. On the basis of those findings, the suggestion then could be made.

A. Conclusion

The study employed the Classroom Action Research (CAR) design. Classroom Action Research is a research aiming at developing innovative instructional strategy to improve the teaching and learning process through some following steps, those are planning, implementing, observing, and reflecting. It is common case that in XI Social 4 class the students will face some problems. It also occurs at SMAN 1 NGUNUT. They have a practical problem related to how to read the text fluency. To solve the problem, the researcher offered the innovative strategy. The applied innovative strategy is Sight Words Strategy. Sight Words Strategy is an directly strategy when the students read the text or passage. This strategy help the students to read the text fluency and accuratelly. Practically, Sight Words Strategy is effective used to solve the problem through the following procedures :

- a. The teacher prepare the text for reading.
- b. The teacher read the text first as the example.
- c. The teacher order the students to read the text together.
- d. The teacher call students one by one to come and sit down in front of the teacher.

- e. The teacher ask the student to read the text, and the teacher listen and give direct correction.
- f. If the teacher hear the error word of student reading, so directly the teacher stop the student reading, and inform the student to drill the error word 3-7 times.
- g. If the student well in drilling error word, and the drilling is right, so the teacher ask to student to continous read the text.
- h. After the student finish his/her reading, the teacher give result/score by using scoring rubric.

B. Suggestion

Sight Words Strategy is a directly strategy it focus on reading activity. As students or reader, reading the text is very important to gain the information from the text, so in reading the text, the reader must be have the ability in reading. The ability in reading the text must be have by the reader if the reader can read the text fluently and accurately, because if the reader can't read fluently and accurately, the reader must be difficult to gain the information, therefore this strategy is very needed in used. The students can read the text fluently and accurately after the teacher give the treatment by using the strategy, so when the students can read the text fluently and accurately, the students can easy to gain the informations and the students can read the text fluency.

Based on the findings of the Sight Words Strategy implementation, some suggestions are addressed to:

1. The teacher.

It could give new reference of innovative instructional strategy for the teacher when she/he is teaching English. The teacher can also implement the strategy to deliver the material.

2. The students.

The students are hoped to be more active in learning English, especially in teaching reading. It should be better for the students to attract their interest in reading the text. Even, it could invite the students' to be good reader when they read the text or passage by try to make their reading fluently and accurately. Hence, it absolves them to make their reading fluently and accurately based on their interest.

3. The next researcher.

It is really expected to the next researcher that Sight Words Strategy is an innovative instructional strategy to improve the students' reading fluency. The next researcher could apply the strategy in the class and make it fun in the teaching and learning process, especially in teaching reading. Moreover, the next researcher not only increases the students' ability in reading fluency, but also using the ability in reading activity. So, the strategy could improve both skill and component automatically.