CHAPTER VI

CONCLUSION AND SUGGESTION

The fifth chapter of this thesis contains the discussion in this research. Here, the researcher presents her ideas in discussing the research findings

A. Conclusion

From the research findings discussed in the previous chapter, the writer can draw the conclusion.

Answering the first research problem, that is the exemplary teachers using ICT in English instruction at MTsNAryojeding, SMPN 1 Ngantru and SMPN 2 Sumbergempol, the researcher come to the conclusion that ICT used here can be classified into two groups; ICT as a learning media and ICT as a learning source. ICT as a learning media used in its schools are laptop, LCD digital projector, flash disk, CDs, audio sound system, software like Microsoft Office Power Point and Microsoft Word. While ICT as a learning source used here is the Internet. . The used of ICT like laptop, LCD digital projector, the Internet, flash disk, CDs, audio sound system, software; Microsoft Office Power Point and Microsoft Word, also digital dictionary in the laptop, are conditional. They are used of course based on the teachers' command and the topic being discussed. So, if the teachers do not allowed students to use the ICT, they of course do not use the ICT in the class. Teachers decide to use the ICT or not, are based on the topic that they want to discuss or activity they want to be done in the class.

From students' response towards the use of ICT, there are four focuses here, those are the ease and the difficulty in the using of ICT in English instruction. For the ease, ICT makes the English instruction simpler, easier, interesting, and attractive both for the students and for the teachers. For the difficulty is come from the listening class, the unclear sound of the record makes students difficult to understand dialogues. About can or cannot the teachers using ICT in English instruction, students consider that almost the teachers still cannot use the ICT properly. Teachers sometimes still asked for a help from the students in operating the ICT. Then suggestions from the students to the teachers in using ICT in English instruction are; make use the ICT more, increase the use of ICT in the class and deepen their skill to use the ICT.

B. Suggestion

1. For teachers

Teachers should learn how to use ICT properly in English instruction and give various activities in the class using ICT, so that the students feel interesting and enthusiastic in learning English. They also should increase the use of ICT as so far ICT gives many advantages than disadvantages.

2. For students

Students should obey the instruction of the teachers. If the teachers do not allow them to use the ICT, they have to not use the ICT. Students also

should pay attention to the teachers and prepare the material needed, also always be ready if the teachers need their help in operating the ICT.

3. For headmasters

There are many advantages than disadvantages teachers and students can get through ICT in English instruction especially, and other lesson generally. It is very important to apply ICT in teaching and learning process in this new modern era in order to not left behind.

4. For other researcher

To other researchers who want to conduct research about ICT, the researcher hopes that this study may be useful as a reference.