

**THE IMPLEMENTATION OF CONTEXTUAL TEACHING
AND LAEARNING IN TEACHING READING
COMPREHENSION OF EIGHT GRADE AT MTs.Assyafi'iyah
GONDANG ACADEMIC YEAR 2015/2016**

THESIS



**By
NAFIDZATUR ROHMAH
NIM. 2813123112
ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN) OF TULUNGAGUNG
JULY 2016**



**THE IMPLEMENTATION OF CONTEXTUAL TEACHING
AND LAEARNING IN TEACHING READING
COMPREHENSION OF EIGHT GRADE AT MTs.Assyafi'iyah
GONDANG ACADEMIC YEAR 2015/2016**

THESIS

Presented to
State Islamic Institute of Tulungagung in partial fulfillment of the
requirments for the degree of Sarjana Pendidikan Islam in
English Education



By
NAFIDZATUR ROHMAH
NIM: 2813123112

**ENGLISH EDUCATION DEPARTMENT FACULTY OF
TARBIYAH AND TEACHER TRAINING STATE ISLAMIC
INSTITUTE (IAIN)
OF TULUNGAGUNG
JULY 2016**

ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of “The Implementaion of Contextual Teaching and Learning in Teaching Reading Comprehension at MTs.Assyafi’iyah Gondang Academic Year 2015/2016” was written by Nafidzatur Rohmah, Students Registered Number of 2813123112 has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 12th 2016

Advisor,

Dr. Erna Iftanti, SS. M.Pd
NIP. 19720307 200901 2 002

Approved by
The Head of English Education Department

Dr. Arina Shofiya, M.Pd
NIP. 19770523 200312 2 002

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis of “The Implementaion of Contextual Teaching and Learning in Teaching Reading Comprehension at MTs.Assyafi’iyah Gondang Academic Year 2015/2016” was written by Nafidzatur Rohmah, Students Registered Number of 2813123112 has been approved by the thesis advisor for further approval by the Board of Examiners

Board of Thesis Examiners

Chair,

Secretary,

.....

.....

Main Examiner

.....

Tulungagung, July 2016

Approved by

The Dean of Faculty of Tarbiyah and Teacher Training

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 200003 1 002

MOTTO

*ALWAYS BE YOURSELF AND NEVER
BE ANYONE ELSE EVEN IF THEY
LOOK BETTER THAN YOU....*

DEDICATION

After a view months I did my thesis. Now I want to dedicate this thesis to:

- ❖ Allah SWT who always blesses me.*
- ❖ My beloved parents (Bpk. Mahmud and Ibu Nurhayati) who always give me support, advices, motivation, attention, and pray for me.*
- ❖ My beloved little family (my husband is Hasan Asngari And My daughter is Mahira Hana Kamelia) who always give me support, advices, motivation, attention, and pray for me.*
- ❖ My beloved advisor **Dr. Erna iftanti, SS. M.Pd** who has guided and helped me to finish my thesis. And all of my lecture in English department who always guide and give me precious knowledge.*
- ❖ All of my beloved friends especially for TBI-D, thanks for being my friends who always be my side and always make me smile.*

DECLARATION OF AUTHORSHIP

The Undersigned

Name : Nafidzatur Rohmah
Sex : Female
Place, Date of Birthday : Tulungagung, November 26th 1992
Address : Rt 02, Rw 07, Notorejo, Gondang, Tulungagung
Department : Islamic Education Department (Tarbiyah)
Program : English Department
Registered Number : 2813123112
Religion : Moslem

State that the thesis entitled “The Implentation of Contextual Teaching And Learning in Teaching Reading Comprehension of Eight Grade At MTs. Assyafi’iyah Gondang Academic Year 2015/2016” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for this thesis. If a letter time it is found that this thesis is a product plagiarism, I am Willing to accept any legal consequences that may be imposed me.

Tulungagung, July
2016

Nafidzatur Rohmah
NIM.281312311

ABSTRACT

Rohmah, Nafidzatur. Registered Number Student. 2813123112. 2016. "*The Implentation of Contextual teaching and learning in teaching reading comprehension Of eight grade at MTs.AQssyafi'iyah Gondang Academic Year 2015/2016*". Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr Erna Iftanti, SS.M.Pd.

Keywords: Implementation, Contextual Teaching and Laerning, Reading Skil

Reading is one of language skill that most important between another language skill. By reading students can rich their knowledge as the input of the learning process because reading is a source of knowledge and also the important role in students' achievement. One of the methods that used in teaching reading for young learner is *Contextual teaching and learning* is method for reading to children learns to recognize whole words or sentences rather than individual sounds. In *Contextual teaching and learning* some contributions in teaching learning activities, especially in teaching readingcomprehension. This approach makes the students construct their understanding inreading text and in the final of study students can be increase their comprehensionin what are the text they read.

The formulation of the research problems were: 1). How the implimentation of contextual teaching and learning in teaching reading comprehension by english teacher ?

The purpose of this study were to: 1) To discribe the implimentation of contextual teaching and learning in teaching reading comprehension by english teacher.

This study used qualitative approach with descriptive design. The participants of the study comprised 32 students from the eighth (A) grade students of MTs. Assyafi'iyah Gondang. They were purposefully assigned as the sample of the study.

The research result (observation, interview or documentation analysis), the researcher say that CTL in the students point of view is very interesting and make them fun, it is not bored because the learning activity and the topic based on the real life situation and it is related to students experience. Therefore, it has positive contribution in learning reading comprehension.

ABSTRAK

Rohmah, Nafidzatur. Nomor Induk Mahasiswa. 2813123112. 2016. "*The Implentation of Contextual teaching and learning in teaching reading comprehension Of eight grade at MTs.AQssyafi'iyah Gondang Academic Year 2015/2016*". Sarjana Tesis. Jurusan Bahasa Inggris Pendidikan. Fakultas Tarbiyah dan Keguruan. Institut Agama Islam Negeri (IAIN) dari Tulungagung. Advisor: Dr Erna Iftanti, SS.M.Pd.

Kata kunci: Pelaksanaan, Contextual Teaching and Laerning, membaca

Membaca adalah salah satu keterampilan berbahasa yang paling penting antara keterampilan bahasa lain. Dengan membaca siswa bisa kaya pengetahuan mereka sebagai masukan dari proses pembelajaran karena membaca adalah sumber pengetahuan dan juga peran penting dalam prestasi siswa. Salah satu metode yang digunakan dalam mengajar membaca untuk pelajar muda mengajar dan belajar kontekstual adalah metode untuk membaca untuk anak-anak belajar untuk mengenali seluruh kata-kata atau kalimat daripada suara individu. Dalam ajaran kontekstual dan mempelajari beberapa kontribusi dalam kegiatan belajar mengajar, terutama dalam mengajar reading comprehension. Pendekatan ini membuat siswa membangun pemahaman mereka inreading teks dan di final siswa studi dapat meningkatkan comprehensionin mereka apa teks yang mereka baca.

Masalah penelitian yang dirumuskan disini adalah sebagai berikut: 1) Bagaimana cara penerapan CTL dalam pembelajaran membaca?

Tujuan peniltian adalah sebagai berikut : 1). Untuk mengetahui bagaimana cara penerapan CTL dalam pembelajaran membaca.

Desain pnelitian adalah qualitative. Ada 32 siswa dalam penilitian ini. Peneliti meneliti kelas 8A di MTs.Assyafi'iyah Gondang.

Hasil penelitian adalah observasi, wawancara, dan dokumentasi. Peneliti mengatakan bahwa CTL dapat meningkatkan ketertarikan siswa dalam proses belajar khususnya belajar membaca dalam pelajaran bahasa inggris, dan membat siswa jadi senang tidak jenuh karena metode pembelajaran menggunakan CTL itu langsung dikaitkan dengan kehidupan nyata dan siswa dapat mengakitkan dengan pengalamanya.

ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficient and The Most Merciful. All praises are to Alloh SWT for all the blesses so that the writer can accomplish this thesis. In addition, may peace and Salution be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine gratitudes to:

1. Dr.H. Abd. Aziz, M.Pd.I., the Dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write this thesis.
2. Arina Shofiya, M.Pd, the Head of English Eduction Departement who has given her some insight so the writer can accomplish this thesis.
3. Dr Erna Iftanti, SS. M.Pd the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. SUTARKIM, S.Pd, the headmaster of MI Baiturrohman Suwaluh who has given the writer permission to conduct a research at this school.
5. The Eighth graders of MTs. Assyafi'iyah Gondang in the academic year 2015/2016 for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly acception.

Tulungagung, July 1 12016

The writer

TABLE OF CONTENT

Cover.....	i
Advisor’s Approval Sheet.....	iv
Board of Examiners’ approval Sheet	v
Motto.....	vi
Dedication	vii
Declaration of Authorship.....	viii
Abstract	ix
Acknowledgement.....	xiii
Table of Content.....	xiv
List of Appendix	xvii
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Statement of Research Problem	6
C. Objective of the Study	6
D. Significance of the Study	7
E. Scope and Limitation of the Study	7
F. Definition of Key Term	7
CHAPTER II REVIEW OF RELATED LITERATURES	
A. Definition Contextual Teaching and Learning.....	9
1. Contextual Teaching and Learning Classroom.....	10
2. Benefits Contextual Teaching and Learning.....	12
3. Strategies Of Contextual Teaching And Learning.....	12
4. Components Of Contextual Teaching And Learning.....	13
5. The Characteristics Of Contextual Teaching And Learning.....	14
B. Teaching Reading Comprehension.....	14
1. Types Of Reading.....	22
2. The Importance Of Teaching Reading.....	23

C . Previous Studies	25
CHAPTER III RESEARCH METHOD	
A. Research Design	28
B. Subject and Setting of the Study	29
C. Data and Data Sources.....	30
D. Technique of Data Collection.....	30
a. Observation	31
b. Interview.....	32
c. Documentation	32
E. Data Analysis.....	33
CHAPTER IV RESEARCH FINDINGS	
A. Findings	34
1. Inquiry.....	35
2. Questioning	36
3. Learning Community.....	37
4.	
Reflection.....	39
5.	
Modeling.....	40
CHAPTER V DISCUSSION	
1. Inquiry.....	41
2. Questioning	42
3.	
Modeling.....	44
4. Learning Community.....	45
5. Reflection.....	47
CHAPTHER VI CONCLUSION AND SUGGESTION	
A. Conclusions	49
B. Suggestions	51
REFERENCES	53

LIST OF APPENDICES

1. Surat Keterangan Selesai Bimbingan
2. Surat Izin Penelitian
3. Form Konsultasi Pembimbingan Penulisan Skripsi
4. Curriculum Vitae