

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

#### **A. Conclusion**

After the researcher finishes the previous chapters, she will draw some conclusions as the result of the study on the effectiveness of using song in teaching vocabulary with the eighth grade students of MTsN Tunggangri in the academic of year 2015/2016. Based on the research finding and discussion of the data analysis in the previous chapter, there is conclusion which can be drawn from the results of the pretest and posttest. The students' vocabulary mastery before being taught using by song at MTsN Tunggangri is good because the mean was 65.42. Meanwhile, the students' vocabulary mastery after being taught using by song is excellent, because the mean was 77.42. The results of pretest and posttest in score's criteria with presented in Table 4.1 and Table 4.2.

The mean of posttest is higher than the man of pretest ( $77.42 > 65.42$ ). Next, the statistical analysis using paired sample *t*-test through SPSS 16.0 showed that the value of *t*-count was 7.440 and the significance value was 0.000. The interpretation in chapter IV stated that in significant level 5%, the calculation of *t*- count was higher than *t*-table ( $7.440 > 2.000$ ) and the

significance value was lower than the significant level ( $0.000 < 0.05$ ). Therefore, the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. It means that there is any significance on the students' vocabulary mastery before and after being taught using by song. It is can be seen from the result of test score showing that the experimental class that were given treatment using songs as media got higher score. Consequently based on the testing, the process of using song is effective toward vocabulary mastery and it is suggested to be alternative media used in teaching vocabulary, especially at the eighth grade students of MTsN Tunggangri.

## **B. Suggestion**

Based on the result of this research with positively indicates that there is positive effect of using songs as media in teaching vocabulary. Some suggestions for the teaching learning English are proposed as follows:

1. For the English teachers
  - a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students.
  - b. It will be better if the English teachers find out appropriate and interesting teaching media as students need.
  - c. To give contribution to English teachers that teaching writing using songs as media is more interesting.

2. For the English students

- a. It may help students to disappear their bored in learning English vocabulary.
- b. To give a variation in teaching and learning process, so it can give a positive progress on the students' vocabulary mastery.

3. For the readers

The researcher hopes this thesis can be useful for the reader. So, they know that using songs as media in teaching English vocabulary is more effective.

4. For the other researchers

It is expected for the other researchers that the result of this study can be used as a starting point for further research conducted in the future in order to conduct the better research and gain valid result.